



## University of International Business and Economics International Summer School

### PSY 110 Introductory Psychology: Principles of Psychology

**Term:** May 29<sup>th</sup> -29 June 29<sup>th</sup>, 2017

**Instructor:** Mark Holder

**Home Institution:** University of British Columbia

**Office Hours:** TBA

**Email:** mark.holder@ubc.ca

**Class hours:** Monday through Thursday 120 minutes each day (2400 minutes in total)

**Credit:** 4

**Discussion session:** 3 hours each week (720 minutes in total)

#### Course Description

Psychology is the study of human behavior, cognition, and emotion. This course is designed to provide an introduction to the field of psychology. It will cover basic concepts and research findings in the areas of experimental methods, neuroscience, consciousness, human development, memory, perception, and learning. In this course we will discuss psychology as a science emphasizing recent and classic empirical findings and theories. Please be aware that this course will cover a great deal of material in a short amount of time. Be prepared to devote at least two hours outside of class each day to the readings.

#### Required Text

Myers, David. (2015). *Psychology, 11th edition*. New York, NY: worth Publishers.

You can purchase an electronic copy of this book at:

<http://www.macmillanlearning.com/LegacyRetirement/BridgePage/RedirectedTo?url=ebooks.bfwpub.com/myers10e>

You will be expected to complete each day's reading assignment *prior* to each lecture. Lectures will cover some (but not all) of the main points in the readings but lecture will primarily provide material in addition to the text. You are responsible for both the textbook material and the lecture material. In some cases, it may be difficult to follow the lecture if you have not completed the assigned reading prior to the lecture. Please keep up with the readings as this course will move very quickly, and you will fall behind if you leave the readings for the weekends.

#### Course Hours

The course has 20 class sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Thursday, from May 29<sup>th</sup> to June 29<sup>th</sup>, 2017.

You are expected to attend each class. If you miss a class, you will be at a serious disadvantage and you will still be responsible for the material from lecture that you missed. To learn the material, obtain the lecture notes from at least one classmate, and then see the professor during office hours. Should you suffer from an extended uncontrollable absence, we can arrange a medical withdrawal from the course.



## Grading Policy

You will be graded on three exams: Midterm #1 (worth 20%), Midterm #2 (worth 35%), and a final exam (worth 45%). The exams will be a combination of both short answer questions and multiple choice questions. You will be given many examples of the multiple choice questions and answers throughout the semester at the start of each lecture. This will help you study for each exam.

The exams are cumulative (e.g., though Midterm 2 will emphasize the middle portion of the course, answering some questions correctly will require that you have an understanding of the information from the first part of the course). All exams will cover material presented in the text and lectures (i.e., some material that you will be tested on will only be discussed in lecture, some material will only be described in the text, and some material will be covered in both lecture and the text). The exams will include both objective questions (e.g., multiple choice) and short answer questions (e.g., defining terms, explaining theories, and giving examples).

You will receive numerical grades for each of the exams. Your final grade will be the cumulative score of each quiz and exam multiplied by its percentage of weight. Letter grades will be awarded as follows:

- A 90-100
- A- 85-89
- B+ 82-84
- B 78-81
- B- 75-77
- C+ 72-74
- C 68-71
- C- 64-67
- D 60-63
- F below 60

## Course Hours:

The course has 20 class sessions in total. Each class session is 120 minutes in length for a total of 2,400 minutes of class time. The course meets from Monday to Thursday.

## Course Schedule

| Date    | Class | Topic                              | Assigned Readings |
|---------|-------|------------------------------------|-------------------|
| May 29  | 1     | Introduction & History             | Prologue          |
| May 30  | 2     | Scientific Method and Measurements | Chapter 1         |
| May 31  | 3     | Scientific Method and Measurements | Chapter 1         |
| June 1  | 4     | Brain and Behavior                 | Chapter 2         |
| June 5  | 5     | Brain and Behavior                 | Chapter 2         |
| June 6  | 6     | Midterm #1                         | No readings       |
| June 7  | 7     | Consciousness: Drugs and Sleep     | Chapter 3         |
| June 8  | 8     | Sensation and Perception           | Chapter 6         |
| June 12 | 9     | Sensation and Perception           | Chapter 6         |
| June 13 | 10    | Development                        |                   |
| June 14 | 11    | Development                        |                   |
| June 15 | 12    | Midterm #2                         | No readings       |
| June 19 | 13    | Human Memory                       | Chapter 8         |



|         |    |                     |  |
|---------|----|---------------------|--|
| June 20 | 14 | Human Memory        | Chapter 8                                    |
| June 21 | 15 | Learning            | Chapter 7                                    |
| June 22 | 16 | Learning            | Chapter 7                                    |
| June 26 | 17 | Positive Psychology | Chapter 12 (only pages on positive emotions) |
| June 27 | 18 | Positive Psychology | Chapter 12 (only pages on positive emotions) |
| June 28 | 19 | Review              | No readings                                  |
| June 29 | 20 | Final Exam          | No readings                                  |

### **Academic Honesty**

Academic dishonesty includes any effort to take credit for work you did not do. Academic dishonesty includes cheating on tests by trying to copy the work of a fellow student or by attempting to use unauthorized sources such as notes, cell phones, or other electronic devices during exams. Plagiarism is also a form of academic dishonesty. Although we do not have writing assignments for this course, please be aware that plagiarism (failing to cite sources appropriately) is considered a serious violation of standards. If our staff detects academic dishonesty of any sort you will receive a failing grade for the assignment in question.