



**University of International Business and Economics
International Summer School**

PHI 110 Introduction to Philosophy

Term: July 10 – August 4, 2017

Instructor: Jacob Klein

Home Institution: Colgate University

Email: jklein@fastmail.com

Class Hours: Monday through Friday, 120 minutes each day (2,400 minutes in total)

Office Hours: To be determined

Teaching Assistant: TBD

Email: TBD

Discussion session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description

This course introduces students to some of the central questions of the western philosophical tradition and to the methods philosophers use in investigating them. In particular, we will explore four fundamental philosophical questions:

- ✧ What is the nature of knowledge and how is it possible?
- ✧ What is the relationship between mind and body?
- ✧ What is free will and do we have it?
- ✧ What is the structure of morality?

In pursuing these questions our focus will be argumentative: we'll evaluate arguments for their validity, soundness and cogency, and we'll work to apply the methods of philosophy to sharpen our own critical and argumentative skills. Students should complete this course with an appreciation of the depth and difficulty of these questions, and an understanding of some of the central ways in which philosophers have tried to answer them.

Course Goals

The expectation is that students will leave this course with an understanding of and appreciation for philosophical study. Ideally, students will recognize that the methods of inquiry employed in philosophy have application in many areas of life, and will leave the course with a more active, critical, and reflective approach when assessing the merits of their own beliefs and the beliefs of others.

Required Text

Gendler, Siegel, and Cahn (eds). *Elements of Philosophy: Readings from Past and Present* (New York: Oxford University Press, 2008)



Required course materials

No course materials are required beyond the required texts. Any material not in the course textbook will be made available on the course website.

Attendance

Attendance is mandatory for all course lectures.

Grading Policy

Grading will be determined by a combination of class attendance and participation, weekly tests, and the results of your exams.

Attendance and Participation	20%
Tests (Cumulative)	20%
Exam 1	30%
Exam 2	30%

Course Hours

The course has 20 class sessions in total. Each class session is 120 minutes in length for a total of 2,400 minutes of class time. The course meets from Monday to Friday.

Grading Policy

Assignments and examinations will be graded according to the following grade scale:

- A 90-100
- A- 85-89
- B+ 82-84
- B 78-81
- B- 75-77
- C+ 72-74
- C 68-71
- C- 64-67
- D 60-63
- F below 60

Class Rules

Students are expected to come to lecture having read the material assigned for the day, and to be prepared to engage in active discussion about that material. Philosophy is an inherently dialogical enterprise; we only progress in philosophy through active exchange of ideas and arguments. Computers may be used ONLY for taking notes. Cell phones must be turned off in class.

Course Schedule

Unit One: The Nature of Knowledge

7.10 *Introduction to Philosophy and its Methods*

Blackburn, "What Is Philosophy?" (1-5); "The Elements of Logic" (5-10)

7.11 *Skepticism and the Standard Account*

"Introduction" (337-342); Plato, "What Is Knowledge?" (343-44); Descartes, *Meditations 1 and 2* (351-57); **First Test**

7.12 *A Problem for the Standard Account*

Gettier, "Is Justified True Belief Knowledge?"

7.13 *A New Account of Knowledge*

Nozick, "Knowledge" (346-50)

7.14 *A Reply to the Skeptic*

Nozick, "Skepticism" (365-72); **Second Test**

Unit Two: Mind and Matter

7.17 *The Problem of Mind and Body*

"Introduction" (549-552); Descartes, *Sixth Meditation* (553-61)

7.18 *The Case for Physicalism*

Stoljar, "Physicalism" (578-83)

7.19 *A Problem for Physicalism*

Nagel, "What is it like to be a Bat?" (620-28)

7.20 *The Case for Dualism*

Jackson, "The Knowledge Argument" (611-19) **Third Test**

7.21 **Midterm Examination**

Unit Three: Freedom and Determinism

7.24 *Moral Responsibility and Causal Determinism*

"Introduction" (452-453); A. J. Ayer, "Freedom and Necessity" (475-479)

7.25 *Libertarian Freedom*

Chisholm, "Human Freedom and the Self" (480-87)

7.26 *A Revised Account of Freedom*

Frankfurt, "Freedom of the Will & the Concept of a Person"

7.27 *The Nature of Moral Responsibility*

Nagel, "Moral Luck" (208-16) **Fourth Test**

Unit Four: The Structure of Morality

7.28 *Consequentialism and Utilitarianism*

"Introduction" (71-76); Mill, "Selections from *Utilitarianism*" (77-78)

7.31 *Utilitarianism Refined*

Smart, "Extreme and Restricted Utilitarianism" (88-95)

8.1 *Objections to Utilitarianism*

Williams, "Utilitarianism, Integrity and Responsibility"

8.2 *Deontology Introduced*

Kant, "Selections from the *Groundwork*," O'Neill, "A Simplified Account of Kant's Ethics" (112-113).

8.3 *Problems and Puzzles*

Judith Jarvis Thomson, "The Trolley Problem (195-207)" **Fifth Test**

8.4 **Final Examination**