



**University of International Business and Economics  
International Summer School**

**LIT 210 The History of the Novel in English**

**Term: July 10 - August 4, 2017**

**Instructor: Takis Poulakos**

**Home Institution: University of Iowa**

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**Class hours: Monday through Friday, 120 minutes each day (2,400 minutes in total)**

**Office Hours: TBD**

**Teaching Assistant: TBD**

**Email: TBD**

**Discussion session: 2 hours each week**

**Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)**

**Credit: 4 units**

**Course Description**

This course provides an overview of the development of the novel through the following six novels: Daniel Defoe, *Robinson Crusoe* (excerpts); Samuel Richardson, *Pamela* (excerpts); Jane Austen, *Pride and Prejudice*; Charles Dickens, *Great Expectations*; F. Scott Fitzgerald, *The Great Gatsby*; James Joyce, *A Portrait of the Artist as a Young Man*. The course takes up these novels as representative texts of the development that the novel underwent from the epistolary and autobiographical forms in the 18th century to complex narrative structures in the 20th century. In addition to the major changes in the form of the novel, the course also looks at these novels as representative texts of the rich and ever-evolving relation of the novel to its social setting: reflecting and shaping morality in Richardson and Defoe, bringing social issues to public attention in Austen and Dickens, delivering a scathing critique against capitalism and catholicism in Fitzgerald and Joyce. The theme of social justice will provide the overriding theme of our course as we move from novel to novel.

Students wishing to take this course to satisfy a writing requirement will be given this option and, in addition to course requirements, will be expected to write 1) two 3-4 page papers (argument/analysis essays) that take a position on an aspect of social justice as it is depicted in any of two novels assigned; 2) one 10-12 page paper with proper documentation (academic research essay) on an aspect of social justice as it is informed by three of the assigned novels. Students choosing this option must meet with the instructor before the third class meeting, and draw up a schedule for turning in drafts, revisions, and finished versions of each paper.

**Course Goals**

By the end of this course, students will have a better appreciation and a clearer understanding of the novel as a carrier of universal themes *and* context-specific truths; they will also gain an understanding of the novel as a vehicle for social critique.

### Required Texts (Available online at no charge)

- ✧ Daniel Defoe, *Robinson Crusoe* (excerpts)
- ✧ Samuel Richardson, *Pamela* (excerpts)
- ✧ Jane Austen, *Pride and Prejudice*
- ✧ Charles Dickens, *Great Expectations*
- ✧ F. Scott Fitzgerald, *The Great Gatsby*
- ✧ James Joyce, *A Portrait of the Artist as a Young Man*.

### Required Assignments

Course requirements include a midterm exam and a final exam, one presentation, and 4 short essays. Students must keep up with the readings, and be prepared to participate before and after each lecture. Students are strongly encouraged to do as much of the assigned reading as possible, **prior to the beginning of the summer session.**

### Attendance

Summer school is very intense and, to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, UIBE policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

### Grading Policy

Midterm:	20%
Final Exam:	20%
Presentation:	30%
4 short essays:	30%

### Course Hours

The course has 20 class sessions in total. Each class session is 120 minutes in length for a total of 2,400 minutes of class time. The course meets from Monday to Friday.

### Grading Policy

Assignments and examinations will be graded according to the following grade scale:

- A 90-100
- A- 85-89
- B+ 82-84
- B 78-81
- B- 75-77
- C+ 72-74
- C 68-71
- C- 64-67
- D 60-63
- F below 60

## Class Rules

### Instructor's Policies for this Course

Students are expected to:

- ✧ Attend all class meetings
- ✧ Complete assigned readings on time
- ✧ Respect other students' input and communicate ethically
- ✧ Make positive contributions and participate in class activities, not engage in side conversations, website browsing, or text messaging

### University Policies for this Course

This university has policies for academic conduct, including those regarding plagiarism and cheating. It is your duty to know these policies and not to violate them in any way. Academic misconduct is a serious offense and can be grounds for failing this course and possible expulsion from the university.

## Course Schedule

### Monday July 10:

Lecture: The Rise of the Novel  
Introduction to the course  
Assign Student Presentations

### Tuesday July 11:

Lecture, The epistolary novel; Richardson; *Pamela*  
Reading Due: *Pamela*, letters I-XX  
4 Student Presentations, 10-15 min each

### Wednesday July 12:

Lecture, The Epistolary Novel, *Pamela*; *Clarissa*  
Reading Due: *Pamela*, letters XXI-XXX  
4 Student Presentations, 10-15 min each

### Thursday July 13:

Lecture, The Rise of the Novel; Defoe; *Robinson Crusoe*

### Friday July 14:

Lecture, Robinson Crusoe; Moll Flanders  
Reading Due: Robinson Crusoe, chapters I-VII  
4 Student Presentations, 10-15 min each

### 12:00 Sunday July 16

Essay #1 due

### Monday July 17

Lecture: Colonialism  
Reading Due: *Robinson Crusoe*, chapters VIII-XIV  
4 Student Presentations, 10-15 min each

**Tuesday July 18:**

Lecture: The novel and social commentary; Austen; *Pride and Prejudice*

Reading Due: *Pride and Prejudice*, vol. 1.

**Wednesday July 19**

Lecture: *Pride and Prejudice*, *Sense and Sensibility*

Reading Due: *Pride and Prejudice*, vol. 2.

4 Student Presentations, 10-15 min each

**Thursday July 20:**

Lecture: Social critique

Reading Due: *Pride and Prejudice*, vol. 3.

4 Student presentations, 10-15 min each

**Friday July 21:**

Midterm

**12:00 Sunday July 23:**

Essay #2 due

**Monday July 24:**

Lecture: The Novel and the tradition of *Buildungsroman*; Dickens; *Great Expectations*

Reading Due: *Great Expectations*, chapters I-XV

**Tuesday July 25:**

Lecture: *Great Expectations*, *Hard Times*, *Oliver Twist*

Reading Due: *Great Expectations*, chapters XVI-XXX

4 Student presentations, 10-15 min each

**Wednesday July 26:**

Lecture: Social Justice

Reading Due: *Great Expectations*, chapters XXXI-LIX

4 Student presentations, 10-15 min each

**Thursday July 27:**

Lecture, The novel in the age of Modernity; Fitzgerald, *The Great Gatsby*

Reading Due: *The Great Gatsby*, chapters 1-3

**Friday July 28:**

Lecture: The lost generation

Reading Due: *The Great Gatsby*, chapters 4-6

4 Student presentations, 10-15 min each

**12:00 Sunday July 30:**

Essays # 3 and #4 due

**Monday July 31:**

Lecture: The critique of capitalism

Reading Due: *The Great Gatsby*, chapters 7-9

4 Student presentations, 10-15 min each

**Tuesday August 1:**

Lecture, The novel and the critique of institutions; Joyce; *A Portrait*

Reading Due: *A Portrait of the Artist*, chapter I

4 Student presentations, 10-15 minutes each

**Wednesday August 2:**

Lecture, The novel and the stream of consciousness

Reading Due: *A Portrait of the Artist*, chapter V

4 Student presentations, 10-15 minutes each

**Thursday August 3:**

Discussion: Other major novels in the British and American Tradition

Extra Credit Student Presentations: my favorite novel, 10-15 minutes each

**Friday August 4:**

Concluding remarks

Final Exam