



**University of International Business and Economics
International Summer School**

HIS 170 American History since 1865

Term: July 10 – August 4, 2017

Instructor: Henry Kamerling

Home Institution: Seattle University

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Class Hours: Monday through Friday, 120 minutes each day (2,400 minutes in total)

Office Hours:

Teaching Assistant: TBD

Email: TBD

Discussion session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description

This course focuses on the study of United States History from the end of the American Civil War and the era of Reconstruction beginning in 1865 to the beginning of the twenty-first century. Topics include American Industrialism and Imperialism, the Roaring Twenties and the Great Depression, American involvement in World War I and II, the Cold War Era and Atomic Age, the rise of the modern civil rights movement and liberation struggles of the 1960s, and the end of the Cold War and globalization of American culture.

Course Overview

This course is a general survey of United States history from 1865-to the present. It is intended to introduce students to the major historic themes of that period. While we will encounter the main economic, cultural and political events that defined the American experience, we will investigate each epoch through the prism of ordinary lives, focusing our attention on the struggles of women, African-Americans, immigrants, and working people to be including in the unfolding promise of America. This course will emphasize the struggles for freedom, conflicts over citizenship, and the shifting boundaries of founding ideals that has promised – and limited – equality, democracy, and liberty. We will also pay attention to the structural factors, macro-economic developments, international and internal migrations, and global political developments that help determined the course of modern America.

Over the course of the four-week session students will be introduced to four major themes in American history. Each week students will "do history" by engaging in critical readings of essential primary source texts, historical writing, and class discussions and group presentations.

Course Goals

With the successful completion of this course students will have a general comprehension of the major historic themes in U.S. history during the designated period. Students will learn about basic historiographical issues, learn to read comprehensively and critique both primary and secondary source. Students will learn to do the work of historian by solving historical problems through the examination and analysis of sources. Students will also learn to present their analyses through writing assignments, discussions, and presentations.

Required Text

Alan Brinkley, The Unfinished Nation: A Concise History of the American People, Volume II, 7th edition (McGraw Hill, 2014). Available as an **eText** from **CourseSmart** (www.coursemart.com). **eText**: ISBN-13 9780077412463, ISBN-10 007741246X. The **Print ISBN** is: ISBN-10 0077412303, ISBN-13 9780077412302

Additional texts and primary source materials will be made available through email and access to the internet.

Required course materials

Students are required to purchase a notebook/journal dedicated to this class. Notebooks will be reviewed at the end of each week. Example: Moleskine Cahier Journal (Set of 3), Large, Ruled, Kraft Brown, Soft Cover (5 x 8.25): set of 3 Ruled Journals (Amazon)

Attendance

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may impact on the student's grade. Moreover, UIBE policy is that a student who has more than 3 unexcused absences will fail the course.

Course Hours

The course has 20 class sessions in total. Each class session is 120 minutes in length for a total of 2,400 minutes of class time. The course meets from Monday to Friday.

Grading Policy

Assignments and examinations will be graded according to the following grade scale:

- A 90-100
- A- 85-89
- B+ 82-84
- B 78-81
- B- 75-77
- C+ 72-74
- C 68-71
- C- 64-67
- D 60-63
- F below 60

In this course, grading will be based on the following:

✧ Group Presentations	20 points
✧ Homework	15 points
✧ Written Assignment	10 points
✧ Class Participation	10 points
✧ Midterm Exam	20 points
✧ Final Exam	25 points
✧ Total Points	100 points

Class Rules

Students are expected to

- ✧ Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade. Moreover, UIBE policy is that a student who has missed more than 1/3 classes of a course will fail the course
- ✧ Complete the day's required reading and assignments before class
- ✧ Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading
- ✧ Come to class prepared to discuss the reading and assigned materials
- ✧ Turn in all assignments and papers on time

Laptops, tablets, and smartphones

Students may use laptops, tablets, and smartphones during designated periods of group work or by permission of the instructor. Students discovered using the above listed devices during lecture, presentations, exams, or any other class time will have said devices confiscated until the end of the class. **Please note:** Audio or video recording of lectures without permission is expressly forbidden.

Academic Honesty

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes ___ paper assignment(s) in which students must give credit to all outside sources used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.

Course Schedule

The planned schedule sketched out below may be modified to suit the interests or abilities of the enrolled students or to take advantage of special opportunities or events that may arise during the term.

WEEK ONE (July 10 – July 14): The Industrial Revolution and American Imperialism

Reading Assignment:

Brinkley, The Unfinished Nation:

Chapter 16: The Conquest of the Far West

Chapter 17: Industrial Supremacy

Chapter 21: America and the Great War

Additional Pages: pp. 361-370, 418-425, 458-475

Key Primary Source Texts:

Jim Crow Segregation Documents, Dawes Severalty Act, Chinese Exclusion Act

The Platt Amendment

Photographs from the 1904 St. Louis World's Exposition

U.S. World War I Propaganda Photos

Wilson's 14 Points

Monday-Introductions

Tuesday-Lecture, Group Work, Discussions

Wednesday-Group Work, In-Class Writing, Discussions

Thursday-Film, Discussion, Group Work

Friday-Presentations, Discussion, Reflection

WEEK TWO (July 17 – July 21): The Interwar Years (1920-1941) & World War II

Reading Assignment:

Brinkley, The Unfinished Nation:

Chapter 22: The New Era

Chapter 24: The New Deal

Chapter 26: America in a World at War

Additional Pages: 552-560, 600-608

Key Primary Source Texts:

Franklin Delano Roosevelt, Economic Bill of Rights/2nd Bill of Rights speech

Korematsu v. United States Supreme Court

Film: *Modern Times* (Charlie Chaplain)

Film: *Bonus Army*

Monday-Lecture, Group Work, Discussions

Tuesday- Group Work, In-Class Writing, Discussions

Wednesday- Film, Discussion, Group Work

Thursday- Presentations, Discussion, Reflection

Friday-Midterm Examination

WEEK THREE (July 24 – July 28): The Atomic Age and the Cold War

Reading Assignment:

Brinkley, The Unfinished Nation:

Chapter 27: The Cold War

Chapter 28: The Affluent Society

Additional Pages: 695-706

Key Primary Source Texts:

NSC-68

Joseph McCarthy, "Enemies from Within" Speech

Martin Luther King, Jr., "I have a dream" speech, Letter from a Birmingham Jail

Wynonie Harris, Good Rock'n Tonight, Elvis Presley, You Ain't Nothing but a Hound Dog

Film: *Invasion of the Body Snatchers*

Monday-Lecture, Group Work, Discussions

Tuesday- Group Work, In-Class Writing, Discussions

Wednesday- Film, Discussion, Group Work



Thursday- Presentations, Discussion, Reflection

Friday—Lecture, Group Work, Discussions

WEEK FOUR (July 31 – Aug. 4): Globalization of American Politics and Culture

Reading Assignment:

Brinkley, The Unfinished Nation:

Chapter 30: The Crisis of Authority

Chapter 32: The Age of Globalization

Additional Pages, 708-721, 770-776

Key Primary Source Texts:

1960s Liberation Documents

“Bush Doctrine” – National Security Strategy of the United States (Sept. 2002)

Film: *Fog of War*

Film: *Zero Dark Thirty*

Monday-- Group Work, In-Class Writing, Discussions

Tuesday- Film, Discussion, Group Work

Wednesday -Presentations, Discussion, Reflection

Thursday--Final

Friday—TA Discussion and Wrap Up