



**University of International Business and Economics
International Summer School**

PSY 110 Introductory Psychology – Basic Principles of Psychology

Term: July 10 – August 4, 2017

Instructor: Ben Coleman

Home Institution: Okanagan College

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Class Hours: Monday through Friday, 120 minutes each day (2,400 minutes in total)

Office Hours: TBA

Teaching Assistant: TBD

Email: TBD

Discussion session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description

Psychology is the study and understanding of human emotions, thoughts, and behaviours. This course introduces students to many of the primary areas of study within the established discipline of Psychology. Areas covered in this course include, but are not limited to, history, research methods, personality, emotion, motivation, social, mental illness, and psychotherapy. We will discuss and expound upon the elementary concepts, theories, and related empirical outcomes that coincide with each of these discipline areas.

Course Goals

For this course students are expected to learn about the themes, theories, research, and other assigned areas of Psychology that will be addressed in this course of study. Student learning also includes exposure to empirical methods, practices, and related literature. Beyond lecture and textbook material the professor may require students to seek out and study related scientific papers from other valid and reliable sources (e.g., *PsychInfo* database).

Required Text

Myers, David. (2015). *Psychology, 11th edition*. New York, NY: worth Publishers.

You can purchase an electronic copy of this book at:

[XXXXXX](#)

Course Hours

This course is comprised of 20 class sessions in total. Each session is two-hours (120 minutes) and meets every day from Monday to Friday (July 10 to August 4, 2017).

Attendance



Registered students are expected to attend all scheduled classes having read and studied the relevant course material prior to attending the scheduled class (see reading schedule below).

Grading Policy

Examinations: Three exams will be used to grade students (Exam #1, worth 33.33%; Exam #2, worth 33.33%; and Final Exam, worth 33.34%). To help students study for examinations examples of various question types (e.g., multiple choice, short answer, essay, etc) will be provided to students throughout the semester. Examinations are not cumulative; however, it is helpful to study and understand the information from the first parts of the course.

Exam Format: The exam format will be either multiple choice, true/false, fill in the blank, short answer, or any combination of these formats. Exam questions are drawn from either notes, lectures, class discussions, textbook materials, assignments, additional readings, or from a combination of these. The types of questions include a variety of factual, conceptual/analytical, and critical thinking questions. Please note that any textbook material that is NOT addressed in class may still appear as questions on the exam. Lecture material consists of anything taught, discussed or assigned in class (i.e., including any media information).

Examination Procedures

Students need to be aware that there are several procedures for students to follow for all examinations such as, what is expected of the student before, during, and after the exam, what to do with electronic devices & dictionaries, and cheating and plagiarism. Details on each of these procedures will be provided to students in class. Therefore, it is important to attend all classes.

Class Rules

Class format: Each class may be one or a combination of discussions, lectures, reviews, or media/student presentations on material/issues/topics relevant to Psychology. Lectures will cover most, but not all, of the primary points in the readings, with additional material added.

Student responsibilities: Students are responsible for reading and learning all the assigned material, including the textbook, lecture, and any additional materials assigned by the professor. Students are expected to come to classes having read and studied assigned material prior to class, otherwise a student might find it difficult to follow the lecture. Please keep up with assignments and readings as this course moves very quickly through the material. If you wait until weekends to study, you might find yourself falling behind and becoming anxious or discouraged. **For this reason it is highly recommended that students read and study all assigned materials prior to class, ask for help, and attend all classes.** Students who miss classes, obtain the lecture notes from a classmate before seeing the professor during office hours. Students suffering from an extended uncontrollable absence, a medical withdrawal from this course can be arranged.

Academic Integrity: Academic integrity is taking credit for your own original work. Plagiarism is taking someone else's work or intellectual property and passing it off, successfully or not, as your own. Academic cheating, such as plagiarism, is accepting credit or recognition for work that you did not do. Academic integrity includes avoiding plagiarizing and cheating (e.g., not citing sources properly, not looking at others exam papers during the exam, not copying answers from others, using unauthorized sources such as notes, textbook, smart phones, computers, or other electronic devices during exams). Plagiarism and cheating are considered serious offenses and if a staff member notices academic



dishonesty of any type the student will receive a failing grade for the assignment/exam in question and will be reported to school authorities.

Grading Scale

Students will receive numerical grades for each exam. The raw numerical score of an exam will be converted into a weighted score (e.g., Exam#1, raw score = 35/50 or 70%; weighted score = 23.33, which is 70% of Exam#1's weight of 33.33). The final grade will be the accumulation of all three weighted scores. Letter grades will be awarded as follows:

Assignments and examinations will be graded according to the following grade scale:

- A 90-100
- A- 85-89
- B+ 82-84
- B 78-81
- B- 75-77
- C+ 72-74
- C 68-71
- C- 64-67
- D 60-63
- F below 60

Course Schedule

Date	Class	Topic	Assigned
July 10	1	Scientific Measurements	Chapter 1
July 11	2	Scientific Measurements	Chapter 1
July 12	3	Social	Chapter 13
July 13	4	Social	Chapter 13
July 14	5	Exam #1	No readings
July 17	6	Motivation	Chapter 11
July 18	7	Motivation	Chapter 11
July 19	8	Emotions	Chapter 12
July 20	9	Emotions	Chapter 12
July 21	10	Intelligence	Chapter 10
July 24	11	Intelligence	Chapter 10
July 25	12	Exam #2	No readings
July 26	13	Personality	Chapter 14
July 27	14	Personality	Chapter 14
July 28	15	Mental Illness	Chapter 15
July 31	16	Mental Illness	Chapter 15
Aug 1	17	Psychotherapy	Chapter 16
Aug 2	18	Psychotherapy	Chapter 16
Aug 3	19	Review	No readings
Aug 4	20	Final Exam	No readings