



University of International Business and Economics International Summer School

HIS 130 Introduction to World History

Term: July 10 – August 4, 2017

Instructor: Henry Kamerling

Home Institution: Seattle University

Email: kamerlih@seattleu.edu

Class Hours: Monday through Friday, 120 minutes each day (2,400 minutes in total)

Office Hours:

Teaching Assistant: TBD

Email: TBD

Discussion session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description

This course is designed as the second half of the world history survey. It will investigate the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nationstates from 1500 to the present. We will examine all the major “isms” of the modern world: capitalism, colonialism, imperialism, fascism, communism, feminism, along with exploring the rise of the nation state and interrogating the purchase and application of universal human rights in times of conflict. This course is genuinely conceived of as a world history course and we will spend fully a third to a half of our time examining regions of the world apart from the United States and Europe.

As a survey course covering a large epoch and all parts of the globe we will necessarily sacrifice depth for breadth. One of our main ways into an examination of modern world history will be through the lens of what happens to human rights and national identities in times of conflict. So, we pay close attention to the way international conflicts have played a part in shaping modern identities and organized modern global systems of interaction.

Course Overview

This course is a general survey of world history from the early 1500s to the present. The course will explore key themes and pivotal developments in the political social, cultural, and economic history of the world by posing broad questions that tie together global issues and events. The course will emphasize comparative frameworks and engage students in discovery and analysis in order to offer their own perspectives and bring new knowledge to their experience.

We will also pay particular attention to what happens to nations in times of war. In the terrible crucible of wartime society is invariably transformed. Sometimes entire nations are born while at other times whole groups of people become the targets of genocide. At times modern military conflicts have generated broad new civil and political rights and folded new groups of people into an emerging dynamic concept of



country. At other times some wars have generated a searing intolerance of anything different as governments seek to control dissent and restrict the rights of its citizens. War can unify a nation in its intolerance of difference or its defense against a common enemy and war can divide a nation, opening the door to self-destruction or the reconfiguration of national identity. In this course we will examine the democratic conflicts as part of the Age of Revolutions, imperial conflicts, communist revolutions of the early 20th century, World Wars, decolonialization and national liberation struggles in the wake of the Cold War along with contemporary conflicts connected to the fight against international terrorism.

This course makes sure to focus on regions and peoples from every part of the globe.

Course Goals

With successful completion of this course students will have a general comprehension of the major historic themes in world history during this designated period. Students will learn about basic historiographical issues, learn to read comprehensively and critique both primary and secondary sources. Students will learn to do the work of historians by solving historical problems through the examination and analysis of sources. Students will also learn to present their analyses through writing assignments, discussions, and presentations.

Required Text

Carter Vaughn Findley and John Alexander Rothney, *Twentieth Century World History*, 7th edition (Cengage Learning, 2011). Available as an eText from CourseSmart

(www.coursesmart.com). eText: ISBN-13 9781111561246, ISBN-10 1111561249 Print:

ISBN-10 0547218508, ISBN-13 9780547218502

Use this link: http://www.coursesmart.com/IR/1929848/9780547218502?__hdv=6.8

Additional texts and primary source materials will be made available through email and access to the internet.

Required course materials

Students are required to purchase a notebook/journal dedicated to this class. Notebooks will be reviewed at the end of each week. Example: Moleskine Cahier Journal (Set of 3), Large, Ruled, Kraft Brown, Soft Cover (5 x 8.25): set of 3 Ruled Journals (Amazon)

Attendance

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may impact on the student's grade. Moreover, UIBE policy is that a student who has more than 3 unexcused absences will fail the course.

Course Hours

The course has 20 class sessions in total. Each class session is 120 minutes in length for a total of 2,400 minutes of class time. The course meets from Monday to Friday.

Grading Policy



Assignments and examinations will be graded according to the following grade scale:

A	90-100
A-	85-89
B+	82-84
B	78-81
B-	75-77
C+	72-74
C	68-71
C-	64-67
D	60-63
F	below 60

UIBE awards grades of A, A-, B+, B, B-, C+, C, C-, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

In this course, grading will be based on the following:

Group Presentations	80 points
Group Grade	40 points
Written Assignment	40 points
Midterm Exam	20 points
Final Exam	20 points
Total Points	200 points

Class Rules

Students are expected to: (faculty fill in as appropriate—here's an example):

- ✧ Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade. Moreover, UIBE policy is that a student who has missed more than 1/3 classes of a course will fail the course
- ✧ Complete the day's required reading and assignments before class
- ✧ Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading
- ✧ Refrain from texting, phoning or engaging in computer activities unrelated to class during class (不要用手机)

Course Schedule

The planned schedule sketched out below may be modified to suit the interests or abilities of the enrolled students or to take advantage of special opportunities or events that may arise during the term.

WEEK ONE: Crosscurrents of the Modern World from the Enlightenment to the Age of Revolutions

Reading Assignment:

Findley/Rothney, Twentieth-Century World History:

Chapter 1: The Twentieth Century in World History

Chapter 2: Origins of the New Century

Key Primary Source Texts:



The Second Treatise of Government (John Locke)
The Declaration of Independence
The Declaration of Rights of Man and Citizens/and Women and Citizens
Rudyard Kipling, "The White Man's Burden"
Photographs: 1904 St. Louis World's Exposition
Woodrow Wilson's 14 Points

Monday-Introductions
Tuesday-Lecture, Group Work, Discussions
Wednesday-Group Work, In-Class Writing, Discussions
Thursday-Film, Discussion, Group Work
Friday-Presentations, Discussion, Reflection

WEEK TWO: Colonialism, the New Imperialism, and the Rise of Fascism Reading Assignment:

Findley/Rothney, Twentieth-Century Word History:
Chapter 3: World War I: The Turning Point of European Ascendancy
Chapter 6: Restructuring the Social and Political Order: Fascism

Key Primary Source Texts:
Woodrow Wilson's 14 Points
Mussolini, "What is Fascism?"

Monday-Introductions
Tuesday-Lecture, Group Work, Discussions
Wednesday-Group Work, In-Class Writing, Discussions
Thursday-Film, Discussion, Group Work
Friday-Presentations, Discussion, Reflection

WEEK THREE: Communist Revolutions across the Globe Reading Assignment:

Findley/Rothney, Twentieth-Century Word History:
Chapter 4: Restructuring the Social and Political Order: The Bolshevik Revolution in World
Perspective
Additional Pages: pp. 152-155 (Mexico); pp. 161-162, 165-170 (Africa); pp. 181-187, 197-205, 400-405,
442-445 (China); pp. 324-329 (Cuba); 273-277 (Eastern Europe, Angola)

Key Primary Source Texts:
V.I. Lenin, "The Urgent Task of Our Movement," "April Theses,"
Mao Zedong: "On New Democracy,"
Li Shaoqi, "How to be a Good Communist"
African People's Conference, "Resolution on Imperialism and Colonialism"
Excerpts: My Life: A Spoken Autobiography (Fidel Castro)

Monday-Lecture, Group Work, Discussions
Tuesday- Group Work, In-Class Writing, Discussions
Wednesday- Film, Discussion, Group Work
Thursday- Presentations, Discussion, Reflection
Friday-Midterm Examination

WEEK FOUR: World War II, the Cold War, and Decolonialization Reading Assignment:

Findley/Rothney, Twentieth-Century Word History:
Chapter 10: World War II: The Final Crisis of European Global Dominance



Chapter 11: The Superpowers, Europe, and the Cold War, 1945–1970

Key Primary Source Texts:

Mussolini, “What is Fascism?”
Korematsu v. United States Supreme Court Case
UN Declaration of Universal Human Rights
National Security Council Document 68 (NSC-68)
Stalin, excerpts from “Soviet Victory” speech
Churchill, “Iron Curtin” speech
Mohammad Mosaddeq, “Iran and the Nationalist Front”
“An Image of Africa: Racism in Conrad’s Heart of Darkness” (Achebe)
“The Struggle for Hawaiian Sovereignty” (Hawaiian Independence Project, 2000)

Monday-Lecture, Group Work, Discussions
Tuesday- Group Work, In-Class Writing, Discussions
Wednesday- Film, Discussion, Group Work
Thursday- Presentations, Discussion, Reflection
Friday—Lecture, Group Work, Discussions

WEEK FIVE: Globalism, Fundamentalism, and Modern Terrorist Conflicts in the 21st Century

Reading Assignment:

Findley/Rothney, Twentieth-Century Word History:

Chapter 17: The World since 1990

Chapter 18. Twenty-First Century Prospect

Additional Pages: pp. 445-453 (Islamic World); pp. 370-375 (Iranian Revolution); pp.379-389 (Israel & Palestine); 243-244, 256-260 (US-Vietnam)

Key Primary Source Texts:

Pentagon Papers, excerpts
Ruholla Khomeini, “The Uprising of Khurdad”
UN Convention against Torture
John Yoo, Memo on Military Interrogation of Alien Unlawful Combatants

Monday-- Group Work, In-Class Writing, Discussions
Tuesday- Film, Discussion, Group Work
Wednesday -Presentations, Discussion, Reflection
Thursday--Final
Friday—TA Discussion and Wrap Up

Laptops, tablets, and smartphones

Students may use laptops, tablets, and smartphones during designated periods of group work only. Students making discovered using the above listed devices during lecture, presentations, exams, or any other class time will have said devices confiscated until the end of the class. Please note: Audio or video recording of lectures without permission is expressly forbidden.

Academic Honesty

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any



other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes ___ paper assignment(s) in which students must give credit to all outside sources used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.