



## University of International Business and Economics International Summer School

### ART 110 Introduction to Western Art from Prehistoric to Medieval

**Term: May 28 – June 28, 2018**

**Instructor: Professor Dorothy Verkerk**

**Home Institution: University of North Carolina at Chapel Hill**

**Email: dverkerk@email.unc.edu**

**Class Hours: Monday through Thursday, 120 minutes each day**

**Office Hours: TBD**

**Discussion Session: 2 hours each week**

**Total Contact Hours: 66 contact hours (45 minutes each)**

**Credit: 4 units**

#### **Course Description:**

History of Western European Art and Architecture is a general introduction to the history of western European art, its ancestry and its heritage. It is designed for the beginning student, and assumes no previous experience in art or art history. In addition to lectures, students will be expected to participate in class discussions.

#### **Course Goals:**

In addition to introducing you to many of the major surviving monuments of painting, sculpture and architecture from ca. 1200 to 1950, this course will teach you fundamental skills of visual analysis and provide you with the vocabulary and concepts for discussing works of art orally and in writing. No less important, the enormous geographical range and long time-span covered by the course provide a unique opportunity for investigating the relation between works of art and the varied cultures in which they were produced. In addition to learning about creative thinking and skills, understanding human cultural diversity is a major goal of this course, as it is of your liberal arts education.

#### **Required Textbook:**

M. Stokstad and M.W. Cothren, Art History, Vol. 2, Prentice Hall, 2014 ISBN-13: 978-0205873470/ ISBN-10: 0205873472 | Edition: 5. Paperback. Used copies are okay and less expensive.

Acquaint yourself with this textbook before you begin the course. The Introduction will be invaluable to getting a good start on the course. In the back of the book are a Glossary and a Bibliography for those who want to read further. The Glossary is an important tool since you will be required to learn specialized terms for art history.

### Grading Policy: (see specific instructions below)

Quizzes: 15% (total of 60%)

Final Exam: 20%

Writing: 20%

### Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

<b>A</b>	90-100	<b>C+</b>	72-74
<b>A-</b>	85-89	<b>C</b>	68-71
<b>B+</b>	82-84	<b>C-</b>	64-67
<b>B</b>	78-81	<b>D</b>	60-63
<b>B-</b>	75-77	<b>F</b>	below 60

### Class Rules:

- ✧ Class begins promptly
- ✧ Writing exercise and quizzes/final **BEGIN PROMPTLY**.
- ✧ Attendance credit means that you are in your seat for the entire class period
- ✧ You will be expected to participate in the class discussion, though Professor Verkerk understands there are various levels of comfort and confidence in speaking up in class
- ✧ We will take a short break after 55 minutes to stretch and take a bathroom respite
- ✧ Beverages are allowed and even encouraged if they keep you attentive.

### Attendance Policy:

The course moves quickly and missing classes will seriously impact your ability to perform well on the quizzes, exams and class participation. However, illnesses and family emergencies do happen, so let your professor and/or teaching assistant know if you will miss a class. Be sure to keep up with the course content by reading the appropriate pages in the textbook, reviewing the power points, and ask a peer to share class notes. More than 3 absences may result in a reduction in your earned course grade. 6 absences will result in a failing grade for the course, as per UIBE policy.

**IMPORTANT:** If your body is in a seat, but your mind is on WECHAT, or other social media, or shopping for the latest fashion, playing games, or whatever....it means that you are not in attendance. It is also very distracting to those seated behind you and who are tempted to read your most personal information or watch your (and perhaps sneer at) your shopping/gaming decisions.

### Course Schedule:

(this schedule will be adhered to as closely as possible; however, circumstances may make it necessary to adjust)

#### WEEK ONE:

Monday: Introduction and Prehistory

Tuesday: Prehistory, con't and Ancient Near East

Wednesday: writing exercise (20 mins) and Ancient Egypt

Thursday: **QUIZ**

### WEEK TWO:

Monday: Aegean and Archaic Greek

Tuesday: Archaic and Classical Greek Art

Wednesday: writing exercise (20 mins) Late Classical and Hellenistic Greek Art

Thursday: **QUIZ**

### WEEK THREE:

Monday: Roman Republican and Early Roman Empire

Tuesday: High Roman Empire

Wednesday: writing exercise (20 mins) Late Roman Empire

Thursday: **QUIZ**

### WEEK FOUR:

Monday: Late Antiquity (Jewish and Early Christian)

Tuesday: Early Byzantine

Wednesday: writing exercise (20 mins) Early Medieval

Thursday: **QUIZ**

### WEEK FIVE:

Monday: Romanesque

Tuesday: Early Gothic

Wednesday: writing exercise (20 mins) High Gothic

Thursday: **FINAL**

### Quiz and Exam format:

The quizzes and final exam will cover work discussed in lecture and class discussions. One of your most important resources is the power point. This is important: the Quizzes and exams are “open book.”

What does this mean? **You may bring to the quizzes and exams all of your lecture notes, your laptop and your cell phone. You may access the internet during the testing period. You are being tested on HOW you are developing your skills and vocabulary, not just what you can memorize in a few days.**

### Quizzes and Exams will include the following:

**1. Slide Comparisons.** Two slides are shown, and you are asked to answer a question that involves comparing or contrasting them. In such comparisons, it is important to address specific qualities or features of the works of art, and use them as evidence to support more general conclusions. **IDENTIFY EACH WORK OF ART/ARCHITECTURE FULLY:**

**Slide identification.** For every work or monument, you are expected to include:

- \* the title (and in figurative works, the subject matter-- when it is not already part of the title);
- \* the date of the art or architecture
- \* the name of the maker or designer (when known);

**2. Definitions.** You are expected to use the correct art historical vocabulary that are provided at the beginning of each lecture power point. If you are unclear about the meaning of a term, you should ask your T.A. and consult the glossary at the back of your textbook.

**3. Unknowns.** You will be asked to discuss a work of art or architecture which you have not seen in lecture or in class discussion. Based on the knowledge you have acquired, you will discuss the medium,



the subject, the style, and the possible function of the "unknown" work of art. COMPARE IT TO A WORK OF ART DISCUSSED IN LECTURE

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