

University of International Business and Economics International Summer School

HIS 170 American History Since 1865

Term: July 2 – August 2, 2018

Instructor: Ian Coller

Home Institution: University of California, Irvine

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Class Hours: Monday through Thursday, 120 minutes each day

Office Hours: TBD

Discussion Session: 2 hours each week

Total Contact Hours: 66 contact hours (45 minutes each)

Credit: 4 units

Course Description:

This course will focus on the social, cultural, political and economic history of the United States after the Civil War examining significant landmark political events as well as the everyday experiences of women, minorities, and other underrepresented groups. It emphasizes key issues in American politics and society since 1865 including reconstruction, the growth of big business; changes in the lives of farmers, workers, and immigrants; the rise of the city; the emergence of America as a world power; and reform movements among rural and urban labor, and among minority groups.

Course Goals:

Students will have the ability to read primary and secondary sources (including digital sources) with a critical eye and express these ideas effectively in course assessments

Students will have the skills to analyze a variety of different types of written texts (or in some cases material evidence or oral accounts) and identify how each text is shaped by author, audience, and the context in which they were constructed.

Students will demonstrate a broad understanding of the major event, people, and issues relevant to the U.S. historical narrative through exams, quizzes, and assignments.

Required Textbook:

Hewitt and Lawson, Exploring American Stories: A Survey with Sources, Second Edition, Volume 2 ISBN-13: 978-1457694714

Grading Policy:

♦ Midterm Exam♦ Final Exam100 points100 points

♦ Quizzes (3)
 ♦ In-Class Assignments
 105 points @35 points each
 30 points @2 points each



Total Course 335 points

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

А	90-100	C+	72-74
A-	85-89	С	68-71
B+	82-84	C-	64-67
В	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

A summer course is an intense and fast-paced learning environment. Students must make a commitment to the course in order to earn a passing grade.

To create a successful learning environment all students must adhere to the following rules:

- ♦ Students must arrive on time. A habit of arriving late will impact your final score. It shows disrespect for the instructor and your fellow classmates who are in the class to succeed.
- Students will conduct their behavior in the class room as is expected of a mature, serious university student. Disruptions will not be tolerated. That includes:
- > use of electronic devices for purposes other than coursework
- habits of talking, not paying attention, and disruptive behaviors
- cheating, not doing your own work, incomplete assignments

Attendance Policy:

Attendance in class is mandatory. If an absence is unavoidable, arrangements must be made in advance to avoid penalty. UIBE policy requires a medical certificate to be excused. Any unexcused absences may impact the student's grade. Moreover, UIBE policy is that a student who has missed more than one-third of the class (6 class times) of a course will fail.

Course Schedule:

Week 1

Rebuilding and Expansion (Chapter 14, 15, 16)

M Lecture

T Lecture

W Lecture

Th Review and Quiz 1

Week 2

Seeking National Unity (Chapter 17, 18, 19)

M Lecture

T Lecture

W Lecture

Th Review and Quiz 2

Week 3

Abundance to Collapse (Chapters 20, 21, 22)
M Lecture
T Lecture
W Lecture and Review
Th Midterm Exam

Week 4

New World Order (Chapters 23, 24, 25) M Lecture T Lecture W Lecture Th Review and Quiz 3

Week 5

A Nation in Turmoil (Chapters 26, 27, 28)
M Lecture
T Lecture
W Lecture and Review
Th Final Exam