

Framingham State University

COURSE SYLLABUS

PSY 101 General Psychology

Summer, 2018

General Information

Session: Summer 2018(July 2nd,2018-August 3rd,2018) Credit: 4 Teaching Hours: 50 Hours Time: 2 hours/day, Mon.-Fri. Professor Name: Terry Gregory, Ph.D. - Industrial-Organizational Psychology Home Institution: Framingham State University Email: tgregory@salemstate.edu Office Hours: Thursdays 12:00-1:00 PM (preferably by appointment)

Required Textbook:

Coons, D.; Mitterer, J.; Martini, T. (2019). Introduction to Psychology (15th ed). Boston, MA: Cengage

ISBN: 9781337565738

General Course Format:

Lectures; Exams; Discussions; & Graded Activities

Goals:

- Compare and contrast theories
- Gain comprehension of the field of psychology.
- Understand the scientific method.
- Explain the origins of psychology.
- Identify issues and trends in psychology.
- Demonstrate intellectual curiosity about human behavior.

Course Objectives:

After completing this course, the student will be able to:

• Explain the basic theories, principles, and concepts of psychology and describe how these apply to

students' personal and professional lives.

- Understand the historical background of the discipline.
- Identify important contributions to the field of psychology
- Demonstrate an understanding of research methodology used in psychology
- Relate psychology to everyday life.

ATTENDANCE: In-Class

EVALUATION PROCEDURES

It is your responsibility to read the syllabus and determine which assignments are due and when. Knowledge of the class material will be assessed by performance on quizzes, discussion posts, responses, activities, final paper and final exam:

- 1. Exams (4, 100 points). There will be 4 exams each comprising of 100 questions. Exactly 110 minutes will be provided to complete each exam. The DEADLINES for the completion of these exams will be strictly observed. You must complete each exam on the day that it is administered. No makeup exams will be offered.
- 2. In-Class Presentation (100 points):

Presentations will be prepared and presented in groups. Each group will have a total of 110 mins to present. The group is responsible for selecting a topic related to the course materials being covered during the week of the presentation. No embedded videos will be allowed. **No discussions will be allowed prior to the end of the presentation.** There will be a question and answer period to generate dialogue and engagement at the end of the presentation. You will be graded on clarity and novelty of presentation. Make sure your presentation does not have any typos. The presentation should be prepared using PowerPoint and should last 15-20 mins. Please be prepared for a minimum of four questions.

a) Presentation groups and dates will be assigned in class.

Students are advised to not miss their in-class presentation. Failure to show up on the day scheduled will result in 0 points

Grading Policies

Grades will be weighted as follows on 4 types of evaluation/assessments:

In-Class Participation	10%
Presentations	20%
Exams (4)	70%

Grades will be distributed as follows. There are NO exceptions (even if you score an 89.4, for example).

Grading Scale:	A=	100-94.5	C=	76.4-72.5
	A-=	94.4-89.5	C-=	72.4-69.5
	B+=	89.4-86.5	D+=	69.4-66.5
	B=	86.4-82.5	D=	66.4-62.5

B-=	82.4-79.5	D-=	62.4-59.5
C+=	79.4-76.5	E<	59.5

Unfortunately, we will not be able to cover all the chapters found in the textbook. While it is normal not to cover all chapters in a traditional term, the limit of time and fast pace of the shorter summer session makes it even more difficulty to cover the entire breath of psychology.

Course Policies

Each student is responsible for completing all course requirements and for keeping up with all that goes on in the course. All students will be responsible for all materials and announcements whether they can attend class or not.

Attendance & Tardiness

Students are expected to attend all classes and be on-time. It is very difficult to perform well in this class if you do not attend every class. Students are allowed a total of 3 absences. Each absence after the 3rd will incur a 1 letter grade reduction off the final grade. Any additional absences beyond a second absence may require some type of documentation. Three or more absences will affect your final grade. It is always the student's responsibility to come up to speed with any content missed during an absence. Attendance will be taken at each class section and tardiness will be noted.

Electronic Devices

All cell phones must be turned off and put out of sight during class sessions. As soon as class begins all cell phones must be placed out of sight and silent mode. This also means that there should be no texting, answering calls or email communications during class. You will be asked to leave the classroom, for the day, if you do not refrain from such activities. In addition, if you are seen texting, answering calls or emailing during class, 10 points will be deducted from your final grade for each violation.

Laptops and tablets are allowed for taking notes related to this class only. Students are not allowed to do assignments for other courses while attending this class. Students, final grades will be penalized if caught violation this policy.

UNIVERSITY POLICY REGARDING ACADEMIC HONESTY

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty. In addition to the required statement, faculty members shall, at their discretion, include in the course syllabus additional statements relating the definition of academic honesty to their courses Infractions of the Policy on Academic Honesty include, but are not limited to:

- 1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
- 2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s);
- 3. Unauthorized collaboration with other individuals in the preparation of course assignments;
- 4. Submitting without authorization the same assignment for credit in more than one course;

- 5. Use of dishonest procedures in computer, laboratory, studio, or field work;
- 6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain;
- 7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

Top-Five helpful suggestions for your success in this class

- 1. Be in attendance and on-time
- 2. Read the Syllabus- it is the contract between the Professor and Student
- 3. Make sure to participate in classroom discussions
- 4. Take notes in class and while reading the chapters
- 5. Show up when it is your turn to make your presentation
- 6. Complete work before the deadline to avoid problems with technical difficulties

Enjoy the class!

PSY 101AGeneral Psychology

Summer 2018

Schedule

WK	Topics	Chapter s	Quizzes &Exam	Assignments, Activities& Discussion Posts to be Completed	
1	Psychology, Critical Thinking, and Science	Chap 1			
7/2-6	Brain and Behavior	Chap 2			
2 7/9-13	Human Development	Chap 3	Exam1 (Wadnasday)	GRP 1 Presentation	
	Conditioning and Learning	Chap 6	Exam1 (Wednesday)	GRP 2 Presentation	
3 7/16-20	Memory	Chap 7	Exam2 (Mon)	GRP 3 Presentation	
	Intelligence	Chap 9	Exam2 (Mon)	GRP 4 Presentation	
4	Motivation and Emotion	Chap 10	Exam3 (Mon)	GRP 5 Presentation	
7/23-27	Personality	Chap 12		GRP 6 Presentation	
5 7/30-8/3	Health, Stress, and Coping	Chap 13	Exam 4 (Thursday,	GRP 7 Presentation	
	Applied Psychology	Chap 18	Aug 2)	GRP 8 Presentation	