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# **ECON102–Principles of Macroeconomics**

Framingham State University

Syllabus

Summer 2018

Professor: Luis D. Rosero, PhD

Department of Accounting, Economics, and Finance

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## **General Information**

**Session:** Summer 2018 (May 28<sup>th</sup>, 2018-June 29<sup>th</sup>, 2018)

**Credit:** 4

**Teaching Hours:** 50 Hours

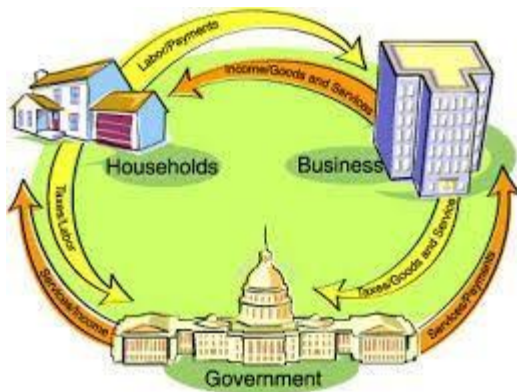
**Time:** 2 hours/day, Mon.-Fri.

**Professor:** Luis D. Rosero, PhD

**Title:** Assistant Professor of Economics

**Home Institution:** Framingham State University

**Email:** [lrosero@framingham.edu](mailto:lrosero@framingham.edu)



## **COURSE OVERVIEW**

### **Official Course Description**

The study of the U.S. free enterprise system and its place in the global economy. After a consideration of basic economy concepts, the student is introduced to the forces that determine national income, employment, recession, inflation, and economic growth. Monetary and fiscal policy options are analyzed with emphasis on the economic, social, and political consequences.

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### **Course goals and learning objectives**

Economics is everywhere. Whether we realize it or not, we make economic decisions all the time. These individual decisions ultimately affect (and are affected by) the state of the overall economy. Through an introduction to the main concepts, methods and arguments in the field of economics, we will analyze some of the big questions that are typically in the minds of policy makers. Macroeconomic issues like unemployment, inflation, economic growth, the health of the financial system, and the economic role of the government touch most aspects of our own daily lives.

We will dedicate the first part of the course to developing the basic concepts and principles of

Macroeconomics, including supply, demand, and market equilibrium. The second part will concentrate on the “big picture” issues of macroeconomics. In the final section of the course we will look into the tools available to the government when attempting to stabilize and grow the economy.

By the end of this course, students should:

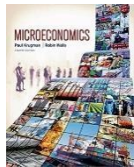
- Have a good understanding of how the field of economics relates to a variety of social, political, historical, geographical, and technological issues in the United States and the world.
- Be able to read and analyze basic macroeconomic data and events and relate these to their daily lives.

### **ATTENDANCE POLICY**

Class attendance is important to your success in the course. Therefore, it will be expected that everyone attends and be on-time to all class meetings throughout the semester.

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### **TEXTBOOK, ETC.**



The main textbook we will use for this course is Paul Krugman and Robin Wells’ “Microeconomics”, Fourth Edition (in any format). It is available at the university’s bookstore or through other online vendors.

**It is critical and expected that *everyone* has access to the textbook, and keeps up with the readings and assignments for each class.** The tentative schedule provided at the end of the syllabus lists the main reading assignments. Short readings from other sources may be occasionally provided by the instructor and/or made available through Blackboard.

### **COURSE EXPECTATIONS**

- ♣ All work submitted must be original. Plagiarism is a serious academic violation (see the University’s Academic Honesty Policy below). *Plagiarized assignments automatically receive a grade of zero* and are reported to the Dean of Students.
- ♣ Given the accelerated nature of this course, students are expected to attend class regularly, to come to class prepared (having done the day’s readings), and to be ready to participate actively in class.
- ♣ Please arrive on time and remain in class for the entire class period. If you must be late to class, please avoid being disruptive.
- ♣ Cell phones and other electronic devices must be turned off or turned to "silent". Texting is not permitted during class.
- ♣ Laptop use in class must be solely for course purposes.
- ♣ Students are expected to complete all coursework during the allotted timeframe. Make-up assignments are only administered in cases of valid, documented excuses (e.g. medical emergencies with physician’s note.)
- ♣ Some of the topics covered in this course can be controversial. Students are strongly encouraged to develop and express their views, while remaining open-minded and respectful of their classmates and the instructor.
- ♣ Students are encouraged to e-mail me with questions or concerns about the course. However, please note that e-mails are most likely to be answered during business hours only. That is, students may expect a prompt response Monday through Friday until 6pm.
- ♣ Students are expected to frequently check their blackboard account and their official e-mail address for

course updates and other notices. I will occasionally use your official e-mail addresses for communication.

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## **GRADING**

The final grade for this course will be assigned based on four exams, practice worksheets, and a reflection essay. Late work will NOT be accepted. Please note that grades will be frequently posted on Blackboard, so that you have an idea of your performance in the course. Final grades are based *entirely* on your performance in all of the assignments. If you are concerned about your performance in the course, please contact me early so that I can suggest alternative study strategies and resources. **Important:** There is no “extra credit” work provided on an individual basis.

4 Exams: 15% each (60% total)  
Practice Worksheets: 25%  
Reflection Essay: 15%

### *Exams*

In-class exams will take place on June 1<sup>st</sup>, June 8<sup>th</sup>, June 15<sup>th</sup>, and June 12<sup>th</sup>. Details on the format of the exams will be provided in advance. Each exam will account for 15% of the course’s final grade.

### *Practice Worksheets*

Several work sheets will be distributed throughout the course to facilitate the learning of key concepts. These work sheets will also help you prepare for parts of the weekly exams. Successful timely submission of these assignments will account 25% of the final grade. Failure to complete and submit them could negatively affect your grade.

### *Reflection Essay*

A final reflection essay will be due via e-mail ([lrosero@framingham.edu](mailto:lrosero@framingham.edu)) by Friday, June 29<sup>th</sup> at noon. This assignment will be based on material from chapters 5 and 10, as well as from outside sources. Complete assignment instructions, including grade parameters, will be provided separately at the beginning of the course. This reflection essay will account for 15% of your final grade.

Grade guidelines and equivalences are in line with the university’s grading policies available on the catalog: (<http://www.framingham.edu/undergraduate-catalogs/>). General grade equivalences are as follows:

<b>Letter Grade</b>	<b>Percent Grade</b>	<b>4.0 Scale</b>
<i>A</i>	<i>94-100</i>	<i>4.0</i>
<i>A-</i>	<i>90-93.9</i>	<i>3.7</i>
<i>B+</i>	<i>87-89.9</i>	<i>3.3</i>
<i>B</i>	<i>83-86.9</i>	<i>3.0</i>
<i>B-</i>	<i>80-82.9</i>	<i>2.7</i>
<i>C+</i>	<i>77-79.9</i>	<i>2.3</i>
<i>C</i>	<i>73-76.9</i>	<i>2.0</i>
<i>C-</i>	<i>70-72.9</i>	<i>1.7</i>
<i>D+</i>	<i>67-69.9</i>	<i>1.3</i>
<i>D</i>	<i>63-66.9</i>	<i>1.0</i>
<i>D-</i>	<i>60-62.9</i>	<i>0.7</i>
<i>F</i>	<i>Below 60</i>	<i>0.0</i>

## TENTATIVE SCHEDULE

Note: The following are the primary readings for these dates. Additional readings may be assigned as we move forward. These will be made available in advance as the course progresses. Please note that given time constraints, we will not necessarily be able to cover all information from the textbook during class time. However, you are responsible for all material below. Readings are to be done *before* the class on the dates listed.

<b>Basics of Macroeconomics</b>	
5/28	<i>Course Presentation, Introductions, and Supply and Demand Model</i> Krugman & Wells: Ch. 3
5/29	<i>Supply and Demand: Cont.</i>
5/30	<i>The Big Picture</i> Krugman & Wells: Ch. 6
5/31	<i>Tracking the Macroeconomy</i> Krugman & Wells: Ch. 7
6/1	<b>Exam 1</b> (based on Chs. 3, 6, and 7)
<b>Macroeconomic Goals</b>	
6/4	<i>Unemployment and Inflation</i> Krugman & Wells: Ch. 8
6/5	<i>Unemployment and Inflation: Cont.</i>
6/6	<i>Long-Run Economic Growth</i> Krugman & Wells: Ch. 9
6/7	<i>Long-Run Economic Growth: Cont.</i>
6/8	<b>Exam 2</b> (based on Chs. 8 and 9)
<b>Macroeconomic Fluctuations and Government Intervention</b>	
6/11	<i>Aggregate Demand and Aggregate Supply</i> Krugman & Wells: Ch. 12
6/12	<i>AD-AS: Cont.</i>
6/13	<i>Fiscal Policy</i> Krugman & Wells: Ch. 13
6/14	<i>Fiscal Policy: Cont.</i>
6/15	<b>Exam 3</b> (based on Chs. 12 and 13)
6/18	<i>Money &amp; Banking</i> Krugman & Wells: Ch. 14
6/19	<i>Money &amp; Banking: Cont.</i>
6/20	<i>Monetary Policy</i> Krugman & Wells: Ch. 15
6/21	<i>Monetary Policy: Cont.</i>
6/22	<b>Exam 4</b> (based on Chs. 14 and 15)
<b>Applications: Financial Markets &amp; International Trade</b>	
6/25	<i>Savings and the Financial System</i> Krugman & Wells: Ch. 10
6/26	<i>Savings and the Financial System: Cont.</i>
6/27	<i>International Trade</i> Krugman & Wells: Ch. 5
6/28	<i>International Trade: Cont.</i>
6/29	<b>Reflection Essay</b> Due (based on Chs. 16 and 17)

## **DISABILITY SERVICES**

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. Academic Support serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. If you require accommodations for this class, please provide me with a copy of your Accommodation Agreement as soon as possible so that we can discuss your specific needs. Any information that you share with me will be held in the strictest confidence, unless you give me permission to do otherwise. If you require academic accommodations or need additional information, please contact Ms. LaDonna Bridges as soon as possible at 508-626-4906 or check the Center for Academic Success and Advising (CASA)'s website.

## **FRAMINGHAM STATE UNIVERSITY'S ACADEMIC HONESTY POLICY**

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty.

Faculty members shall, at their discretion, include in the course syllabus additional statements relating the definition of academic honesty to their courses. They shall administer hour tests and exams in such a manner as to provide the best possible situation for all students. Faculty shall proctor exams, or, if they feel it is suitable to schedule a non-proctored exam, shall designate in writing at the beginning of the examination:

1) where they shall be found during the period and 2) where the exam papers are to be turned in.

Academic honesty requires but is not limited to the following practices: appropriately citing all published and unpublished sources, whether quoted, paraphrased, or otherwise expressed, in all of the student's oral and written, technical, and artistic work; observing the policies regarding the use of technical facilities.

Infractions of the Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal.
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s).
3. Unauthorized collaboration with other individuals in the preparation of course assignments.
4. Submitting without authorization the same assignment for credit in more than one course.
5. Use of dishonest procedures in computer, laboratory, studio, or field work. Further clarification on academic honesty will be provided, when appropriate, in individual courses.
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain. Examples include but are not necessarily limited to:
  - a. Accessing the private files of another person or agency without express permission.
  - b. The unauthorized use of technical facilities for purposes not connected with academic pursuits.

When evidence indicates that a student has improperly used a technical facility, an appropriate supervisor

(faculty or staff member) may take appropriate action reflecting the seriousness of the infraction, ranging from a verbal warning to, but not beyond, denial of use of the facility. If coursework may have been plagiarized, the supervisor will also inform all concerned faculty members, who may take action as described in the procedures for handling cases of alleged infractions of academic honesty.

7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

***Procedures for Handling Cases of Alleged Infractions of Academic Honesty***

In the case of a student's first or second alleged infraction of the academic honesty policy, every effort should be made to resolve the matter directly between the faculty member/supervisor and student. The faculty member/supervisor will confront the student with the allegation of dishonesty and take appropriate action. Appropriate penalties for a first infraction range from re-submission of the work in question to failing the course. Appropriate penalties for a second infraction range from failing the work in question to failing the course. If, however, a faculty member feels that the severity of the alleged infraction warrants dismissal from the college prior to the third offense, the faculty member may request a hearing. If, in the hearing, the student is found guilty of the infraction, the Dean of Students will determine if dismissal is appropriate or if a lesser penalty should be imposed.

If the student and faculty member cannot agree as to whether the student is responsible for a violation of the academic honesty policy, either may request a hearing on the matter. The Dean of Students will convene a hearing body, which shall consist of the Dean of Students and two faculty members, one from a department other than that of the department of the involved faculty member/supervisor. If the student is found responsible for the violation by the hearing body, the involved faculty member will take appropriate action. The penalty after the hearing will be the same as that offered to the student prior to the request for hearing except in cases where dismissal is being considered.

In the case of the third alleged infraction of the academic honesty policy, the involved faculty member will forward all evidence and appropriate documentation of the alleged infraction to the Dean of Students, who will convene a hearing as indicated above. If the student is found responsible for a third violation of the academic honesty policy, the Dean shall, in consultation with the involved faculty member, impose a penalty of dismissal from the college.

Students have the right to appeal the decisions of the hearing body on first and second infractions to the Vice President for Academic Affairs. Appeals for decisions on third infractions will be made to the President of the University.

NOTE: Notification of the alleged infraction must be submitted to the Dean of Students within a week of the infraction. Upon resolution of the infraction, all documentation regarding the academic honesty policy violation will be maintained by the Dean of Students.

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