

Framingham State University
Department of Psychology and Philosophy
PSYC 101 General Psychology

Instructor: MirariElcoro, PhD, BCBA-D, LABA Home Institution: Framingham State University Email: melcoro@framingham.edu Office Hours: Mondays 9:30-10:30 a.m. Wednesdays 3:30-4:30 p.m. and by appointment WeChat ID: wxid_ogf62natw9f312	Session: Summer 2018 (May 28th,2018-June29th,2018) Credit: 4 Teaching Hours: 50 Hours Time:2 hours/day, Mon.-Fri.
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Catalog Course Description: An introduction to the basic concepts of psychology including research methods in psychology, biological bases of behavior, learning, memory, development, social psychology and psychopathology. Students are exposed to principles, issues, theories and research findings in these areas.

Additional Information about the Course: This an interesting and broad course. In this course, you will also learn about current research findings in psychology, career opportunities, and examples about how psychology is relevant in many areas of professional development. I take a collaborative approach to this class, so we learn from each other working together throughout the semester.

Key Learning Objectives

- ☐ Understand psychology as ascience
- ☐ Describe and apply knowledge to daily lifesituations
- ☐ Understand and apply research methods inpsychology
- ☐ Explain ethical guidelines and responsibilities of professionals inpsychology
- ☐ Learn about career opportunities in psychology and relatedfields
- ☐ Communicate effectively inwriting
- ☐ Locate, evaluate, and applyinformation

Goals and Expectations: Your attendance is crucial for your success in the class. This course is a pre-requisite for other courses that you will likely take in the future, so performing well in this course will have an impact on your success in other courses that require General Psychology. You may occasionally encounter short readings; the contents of these are dense and reading them might take longer than what you think. It is expected that you understand the basic principles of behavior and apply them to situations of your daily life. To help you accomplish such goal, it is not only recommended that you attend class, but read the assigned materials before going to class to be able to participate and ask questions. Follow the schedule below to guide your reading; for instance, by the beginning of the class of Tuesday May 29, you are expected to have completed your reading of Chapter 1.

Reading the chapters more than once is also recommended. The content of this class will come from the assigned text book, other materials presented in class, and there may be additional required readings. You are expected to participate in classroom discussions and activities. You are encouraged to take advantage of office hours or set up appointment to ask further questions about the readings and the class.

Preparing outlines and flashcards for studying is recommended and making use of the review questions (provided in class) may also be valuable. If office hours don't work for you, set up appointments beforehand (via email or before/after class) to ensure availability. Refer to the syllabus often to be aware of what is happening each day of class and to prepare accordingly. You may be able to notice by now that persistence and dedication are required for your success in this course.

According to federal regulations, students are required to engage in two hours of work outside of class for each credit hour. Thus, for a four-credit hour course, students are expected to work 8 hours per week outside the classroom. In total, students are expected to engage with course materials for 12 hours a week per each four-credit hour course.

Electronic Communications: Use properly descriptive and professional style when communicating via email with your instructor. Preferably, you will use your Framingham email address to communicate with your instructor. Use a descriptive subject line. Expect replies to properly structured emails during week days (Mondays through Fridays) and within 24 hours of receiving your email. You may also use WeChat to communicate with the instructor or teaching assistant.

Requirements

Required Textbook: Title: *Psychology: The Science of Who We Are* (2017), by Shawn R. Charlton, Ken Sobel, and Susan Sobel. Fountainhead Press.

Additional sources such as journal articles will be provided by the instructor and made available to students.

“This course website may contain copyrighted materials that are used in compliance with the U.S. Copyright Law. Under that law, materials may not be saved to your computer, revised, copied, or distributed without permission. They are to be used in support of instructional activity as part of this course only and shall be limited to the duration of the course, unless otherwise specified by the instructor or owner of the material. You may only download or print materials at the direction of your instructor who knows which materials are copyrighted and which are not.”

Acceptable Classroom Behavior: While the university is a place for the exchange of ideas in an atmosphere that allows for debate and disagreement, all classroom behavior should reflect the values of respect and civility. Students share the responsibility to maintain an appropriate learning environment. Please silence cell phones during class. Participation in class is defined as asking questions, answering questions, raising important points, and giving pertinent examples of classroom material staying within relevance to the current topic area.

Format of the Course

Each class will last for two hours, with a 10-min break scheduled to occur approximately during the middle of class.

Introduction and Outline: This will be conducted at the beginning of each chapter covered (total of 12). Such introduction entails a portion of a lecture-style class in which an outline of the chapter and the materials to prepare for the review prior to the quiz will be presented.

Class Activities: There will be frequent planned class activities (expect weekly activities, most of them will be in groups). Fifteen of these activities will be graded (and thirteen counted towards your final grade as the two lowest will be deleted) so your attendance is required to participate and obtain grades in this portion of the class.

Assignments: Designed to promote effective writing, searching academic sources, and critical thinking. Information about each assignment will be provided during class. There will be a total of ten assignments, each will be based on selected individuals important to psychology (under section of textbook *Major Events in the History of Psychology*) and other topics selected by the instructor. All assignments will be submitted to the instructor following the schedule below. Each assignment is due Tuesdays and Thursdays, no later than just prior to the beginning of each class (10:40 a.m. for one, and 1:10 p.m., the other section). Assignments are to be submitted to the instructor electronically via BlackBoard or email.

Review Questions: These are questions to guide and focus studying for evaluations. There will be a set of Review Questions (selected questions from the end of each chapter from the textbook) for each chapter due at the beginning of class every Friday. These are the short-essay questions under the section titled Review, under every chapter (e.g., for

Chapter 1, these are the first ten questions on p. 29). You will work on these during your own time, or during class, if pertinent, and then submit them following the schedule below (due every Friday just prior to the beginning of class, no later than 10:40 a.m. for one section; no later than 1:10 for another section). Also, bring your answers to the corresponding review session. Every questions should be answered in order to receive all points.

Reviews: Conducted every Friday, prior to the corresponding Evaluation. This review will be conducted with the answers to your review questions. The review will entail group work in which one student asks one question to another student who answers the question orally, so there is oral practice of the material that has been previously prepared by writing. This form of review is based on the Read Recite Review (3R) study strategy, which has shown to improve learning and retention from educational texts, relative to other methods (McDaniel, Howard, & Einstein, 2009). This review session also is grounded on a teaching and learning method from the field of behavior analysis known as inter teaching (Saville & Zinn, 2006; Zinn & Saville, 2007).

Evaluations: There will be five evaluations conducted in class covering specific chapters (see schedule below). These evaluations will consist of selected Review questions for the corresponding chapters reviewed that day. These evaluations should be completed individually and without using any study aids. Time to complete these evaluations is limited and will be specified in class (estimated time 50 minutes). After the valuations are graded, you may review them with your instructor during office hours or a scheduled appointment.

Grades

All grades will be available for your review on BlackBoard and during office hours or by appointment. If there are any questions about grading or confusions about grading that you may suspect have occurred, please communicate with the instructor prior or after class, via email, or during office hours or any other scheduled appointment.

Grading System

Graded Item	Number of Graded Items (number of points for each item)	How many items count towards the final grade	Total Points
Class Activities	15 (10 each)	14 (lowest dropped)	140
Review Questions	12 (1 per chapter, 10 points each)	11 (lowest dropped)	110
Assignments	10 (10 each)		100
Evaluations	5 (30 each)		150
<i>Extra Credit</i>			20
TOTAL POINTS			500

Letter Grade	Percentage of Total Points	Letter Grade	Percentage of Total Points
A	100-94.5 %	C	76.4-72.5 %
A-	94.4-89.5%	C-	72.4-69.5 %
B+	89.4-86.5%	D+	69.4-66.5 %
B	86.4-82.5 %	D	66.4-62.5 %
B-	82.4-79.5 %	D-	62.4-59.5 %
C+	79.4-76.5 %	F	59.5% or less

Extra Credit. Opportunities to earn extra credit will be announced in class by the instructor. You may earn a maximum of 20 points of extra credit for this class.

Course Policies

Attendance: Although not mandatory, attendance will be recorded using a sign-in sheet during class activities, which will occur often, but not necessarily during each class. The points that you will receive for attendance then, will be earned while you conduct such class activities (see section titled Class Activities above). Students are responsible for all class content regardless of attendance.

An excused absence will be guaranteed if you present written documentation of illness from a medical professional, of attendance of a Framingham State University-affiliated event from a faculty/athletic advisor, of a death in the family, or jury/military duty during the time of the exam/quiz. Family vacations (pre-planned or spontaneous) are not considered acceptable emergencies.

Make ups: Only an excused absence will provide the opportunity to receive specific instructions for making up quizzes, assignments, or exams.

Submission of late assignments: A late penalty of 20% of the total points will be deducted for each day an assignment is turned in late. After the instructor grades all assignments, late submissions will not be accepted.

Academic Honesty Policy: The instructor will follow the policy described on the university website and on the corresponding catalog. Please familiarize yourself with this information.

You can refer to the academic honesty policy in the Undergraduate Catalog under the Student Conduct section (<http://www.framingham.edu/undergraduate-catalogs/documents/1011/academic-regulations.pdf>)

Academic Honesty Policy (from university website): <https://www.framingham.edu/student-life/student-affairs/policies-and-procedures/academic-honesty-policy/index>

Accommodations: As a faculty member of Framingham State University, the instructor of this course is committed to making reasonable modifications and accommodations to the course to ensure an equitable learning environment. Prior to registering for classes, students with disabilities are encouraged to contact the Director of Academic Support (Ph. 508-626-4906) to discuss their specific case and request disabilities services.

“Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. Academic Support serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please visit the website at <http://www.framingham.edu/center-for-academic-support-and-advising/disability-services/index.html> or contact Dr. LaDonna Bridges, Associate Dean and Director of Academic Support/Disability Services, in the Center for Academic Support and Advising (CASA) at 508-626-4906 or lbridges@framingham.edu.”

Tentative Class Schedule: A day-by-day schedule with course dates and deadlines is presented below. You are strongly encouraged to check this schedule often, as it will remind you of important deadlines, quizzes, exams, and contents covered in each class. This schedule is intended to help you plan your entire semester.

Although every effort will be made to adhere to the schedule, policies and assignments described above, adjustments may be necessary depending on the progress of the lectures or other extenuating circumstances. If any of the components of the syllabus require revision, due notice will be given.

Monday	Tuesday	Wednesday	Thursday	Friday
05/28 Introduction Chapter 1: Understanding Psychology	05/29 Chapter 1: Understanding Psychology <i>Assignment Chapter 1</i>	05/30 Chapter 2: Science of Behavior	05/31 Chapter 2: Science of Behavior <i>Assignment Chapter 2</i>	06/01 <i>Review Questions due for Chapters 1 & 2</i> Review Chapters 1 & 2 <i>Evaluation of Chapters 1 & 2</i>
06/04 Chapter 3: Biopsychology	06/05 Chapter 3: Biopsychology <i>Assignment Chapter 3</i>	06/06 Chapter 4: Sensation & Perception	06/07 Chapter 4: Sensation & Perception <i>Assignment Chapter 4</i>	06/08 <i>Review Questions due for Chapters 3 & 4</i> Review Chapters 3 & 4 <i>Evaluation of Chapters 3 & 4</i>
06/11 Chapter 5: Development through the Lifespan	06/12 Chapter 5: Development through the Lifespan <i>Assignment Chapter 5</i>	06/13 Chapter 6: Learning and Behavior	06/14 Chapter 6: Learning and Behavior <i>Assignment Chapter 6</i>	06/15 <i>Review Questions due for Chapters 5 & 6</i> Review Chapters 5 & 6 <i>Evaluation of Chapters 5 & 6</i>
06/18 Chapter 7: Memory	06/19 Chapter 8: Thinking and Intelligence <i>Assignment Chapter 7</i>	06/20 Chapter 9: Personality	06/21 Chapter 9: Personality <i>Assignment Chapter 9</i>	06/22 <i>Review Questions due for Chapters 7, 8, & 9</i> Review Chapters 7, 8, 9 <i>Evaluation of Chapters 7,8, & 9</i>
06/25 Chapter 10: Abnormal Psychology	06/26 Chapter 11: Therapies <i>Assignment Chapter 10</i>	06/27 Chapter 11: Therapies	06/28 Chapter 12: Social Psychology <i>Assignment Chapter 12</i>	06/29 <i>Review Questions due for Chapters 10, 11 & 12</i> Review Chapters 10, 11, & 12 <i>Evaluation of Chapters 10, 11, & 12</i>