



University of International Business and Economics International Summer School

PSY 110 Principles of Psychology

Term: July 8 – August 2, 2019

Instructor: Dr. Edward C. Chang, Professor of Psychology

Home Institution: University of Michigan-Ann Arbor

Email: changec@umich.edu

Class Hours: Monday through Friday, 120 minutes each day

Office Hours: TBD

Discussion Session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description:

Psychology entails the scientific study of behavior, broadly defined. As we shall quickly see, how we understand and study behavior often depends on the theoretical framework used. Hence, a key goal of this course is to guide students toward a broad and critical understanding of psychology from a number of different perspectives. We will accomplish this by exploring, evaluating, and discussing various strengths and weaknesses of different perspectives for understanding behavior based on the theoretical and empirical literature. Films may be used to help reinforce ideas and issues presented in the lectures and in the readings. This is a lecture class only. Students are expected to attend all lectures and participate in class discussions and activities.

Prerequisite:

None.

Course Goals:

Successful performance in this class will include learning about psychology at four levels. First, you will need to learn the language of psychology, the definitions and uses of technical terms. Second, you will need to understand how individual ideas are combined into concepts and theories. Third, you will learn how psychologists gather information to develop and test their theories. Fourth, you will learn that not all psychologists agree on important psychological problems and you will begin to critically explore, compare, and evaluate diverse perspectives.

Required Textbook:

Zimbardo, P. G., Johnson, R. L., & McCann, V. (2014). Psychology: Core Concepts with DSM-5 Update (7th ed.). New York: Pearson. ISBN: 0205979572.

Grading Policy:

In this course, grading will be based on the following:

EXAMS: There will be two exams. Each of the exams will contain 75 multiple-choice questions (2 points each). In general, exams will not be comprehensive. Each exam will only cover the lectures and readings for that range of dates. Approximately 60%-70% of each exam will be based on information presented in class, including any films watched, the remainder will be based on assigned chapters from the textbook (even if the textbook material is not discussed in lecture). All of the exams are required. If you miss an exam, then you should try to contact me immediately.

THOUGHT PAPERS: There will be five in-class writing assignments during the term. These assignments may include developing/designing a research study, or discussing in greater detail a subject matter covered in class. You may use your book to assist you in writing your response. However, your response must be hand written and submitted to the instructor before the end of class. Each written assignment will be worth a maximum of 10 points, for a total of 50 points for all 5 assignments. If you do not provide a hand-written response to the assignment as instructed, you will receive zero points.

CLASS PARTICIPATION: Regular attendance and class participation is expected. Failure to attend class or to participate in class activities will result in a lower grade. There is no use of smart phones or devices during class time.

FINAL COURSE GRADES: Your final grade is based on the total number of points you earn on each of the two exams (total possible exam points = 300), and five thought papers (total possible points = 50). For example, based on the grading scale below, you will need to get 315 points or higher to achieve an A, 298 to 314 points to achieve an A-, and so forth.

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

Academic dishonesty is not tolerated. Students caught cheating will receive an F for that test and will be in jeopardy of failing the course.

No electronic devices are allowed for use in the classroom at any time.

Sleeping in class is inappropriate personal conduct and unacceptable behavior that will result in an unexcused absence.

At least one break will be given during each class period. Unless you have an emergency, please limit your departure from class to the allotted breaks.

The syllabus may be subject to change to respond to the needs of the class or to unforeseen circumstances.

Students should expect to spend two hours outside of each class session; readings in the textbook must be completed prior to the corresponding class meeting.

NO MAKE-UP TESTS OR EXAMS WILL BE GIVEN.

Attendance Policy:

Summer school is very intense and to be successful, students need to attend every session. If a student must miss class, a doctor's note is required for the absence to be excused. There are no unexcused absences.

Course Schedule:

The planned schedule sketched out below may be modified to suit the interests or abilities of the enrolled students or to take advantage of special opportunities or events that may arise during the term.

WEEK ONE (July 8 - July 12):

- Welcome! Overview of Class
- Introduction to Major Paradigms: Psychodynamic, Humanistic/Existential, Behavioral, Cognitive, Sociocultural, and Biological Perspectives
- What is Psychology? (**read Chapter 1**)
- Research Methods in Psychology (**read Chapter 1**)
- Biological Foundations of Behavior (**read Chapter 2**)

WEEK TWO (July 15 - July 19)

- Sensation/Perception (**read Chapter 3**)
- Learning (**read Chapter 4**)
- Memory (**read Chapter 5**)
- **MIDTERM EXAM**

WEEK THREE (July 22 – July 26):

- Thinking and Intelligence (**read Chapter 6**)



- Development over the Lifespan (**read Chapter 7**)
- Motivation and Emotion (**read Chapter 9**)
- Personality (**read Chapter 10**)

WEEK FOUR (July 29 – August 2):

- Social Psychology (**read Chapter 11**)
- Psychological Disorders (**read Chapter 12**)
- Therapies for Psychological Disorders (**read Chapter 13**)
- **FINAL EXAM**
- Recap