



**University of International Business and Economics  
International Summer School**

**SOC 120 SOCIOLOGY OF RACE & ETHNICITY**

**Term: July 8 – August 2, 2019**

**Instructor: DR. HUNG CAM THAI (Ph.D. from University of California, Berkeley)**

**Home Institution: Pomona College**

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**Class Hours: Monday through Friday, 120 minutes each day (2,400 minutes in total)**

**Office Hours: Mondays and Wednesdays from noon to 1:00 pm.**

**Discussion session: 2 hours each week**

**Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)**

**Credit: 4 units**

**Course Description:**

This course provides a basic sociological understanding of relations among racial and ethnic groups in the United States. The scholarship on race and ethnicity is central to American sociology and begins with the assumption that race and ethnicity are socially and politically constructed phenomena. This course considers race and ethnicity as social constructs that permeate all social life. We will explore the most significant theoretical approaches to the sociological study of race and ethnicity. In the first portion of the class, we will explore the recreation, negotiation and power of racial differences and domination. The class will then move on to the Asian American and African American experience in the United States, exploring first the first wave of Chinese immigration to the United States and then the evolution of “the ghetto.” We need then move to explore the ideologies of a meritocratic system as it is embedded in racial ideologies. We will continue the class by exploring the processes and impacts of immigration with a focus on the adaptation of Latinos and Asians within the United States. Finally, we examine the consequences of racial domination and oppression on the criminal justice system.

**Course Goals:**

- To address race/ethnicity from a demographic and sociological perspective
- To become familiar with a variety of racial and ethnic experiences within the United States and cross-nationally
- To continue to develop critical thinking skills
- To gain experience in intimate academic reading by analyzing sociological texts

**Required Textbook:**

Cornell, Stephen, and Douglas Hartmann. *Ethnicity and race: Making identities in a changing world*. Pine Forge Press, 2007.

ISBN-13: 978-1412941105

ISBN-10: 9781412941105

**\*\*\*Please note that both of these ISBN numbers correspond to the same book\*\*\***

**\*\*\*Please note to buy the kindle version of this on amazon.com or similar sites.**

**Grading Policy:**

UIBE awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F. In this course, grading will be based on the following:

- 10% attendance and participation
- 60% Two Midterms
- 30% Final

\*Total: 100%

- A. Students are required to attend and participate in discussions.
- B. You will gain writing skills through periodic in-class writing assignments, which will measure your mastery of the readings and comprehension of the lectures, and which will be the basis for our classroom discussions.
- C. No make-up exams will be given, unless you have a medical documentation

**Grading Scale:**

Assignments and examinations will be graded according to the following grade scale:

<b>A</b>	90-100	<b>C+</b>	72-74
<b>A-</b>	85-89	<b>C</b>	68-71
<b>B+</b>	82-84	<b>C-</b>	64-67
<b>B</b>	78-81	<b>D</b>	60-63
<b>B-</b>	75-77	<b>F</b>	below 60

**Class Rules:**

General courtesy and no use of iphone and electronic devices during class lectures.

*General expectations:*

Students are expected to:

- *Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade.*
- *Complete the day's required reading and assignments before class*
- *Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading*
- *Refrain from texting, phoning or engaging in computer activities unrelated to class during class (不要用手机)*
- *Participate in class discussions and complete required written work on time*

### **Academic Honesty**

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes writing assignment(s) in which students must give credit to all outside sources used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.

### **Attendance Policy:**

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, UIBE policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

### **Course Hours:**

The course has 20 class sessions in total. Each class session is 120 minutes in length for a total of 2,400 minutes of class time. The course meets from Monday to Thursday.

## Course Schedule:

Day 1	Racial Categories and Paradigms
Day 2	<b>Read Chapter 1.</b> The Puzzles of Ethnicity & Race
Day 3	The Unexpected Persistence of Power
Day 4	<b>Read Chapter 2:</b> The Psychology of the Nation
Day 5	<b>In Class Writing Assignment Assessment</b>
Day 6	<b>Read Chapter 3.</b> Neoliberalism and Racial Domination
Day 7	Racialization and the Economy of the United States
Day 8	<b>Exam #1</b>
Day 9	Racial Triangulation
Day 10	Racial Expulsion
Day 11	<b>Read Chapter 4.</b> Urban “Ghettos” as a Racial Category
Day 12	<b>Mid-Semester Review of Materials</b>
Day 13	<b>Read Chapter 5.</b> Racial Dynamics and the Criminal Justice System
Day 14	African Americans & Latinos and the Labor Market
Day 15	The Mark of a Criminal Record
Day 16	<b>Exam #2</b>
Day 17	<b>Read Chapter 6.</b> Incarceration on Family Life
Day 18	<b>Read Chapter 7.</b> The Renewal of Racial Justice in the 21 <sup>st</sup> Century
Day 19	<b>Review for Final Examinations</b>
Day 20	<b>Final Examinations</b>