



## University of International Business and Economics International Summer School

### COM 110/ENG 120 Public Speaking

**Term: May 27 – June 27, 2019**

**Instructor: Matthew Gilchrist**

**Home Institution: The University of Iowa**

**Email: matthew-gilchrist@uiowa.edu**

**Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)**

**Office Hours: TBD**

**Discussion Session: 2 hours each week**

**Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)**

**Credit: 4 units**

#### **Course Description:**

This course helps students learn and apply the major strategies, concepts, and principles of public speaking. Students should gain both understanding and practice in researching, preparing and delivering speeches. This course covers several of the major varieties of speeches used to address real world situations, including instructing, informing, persuading, and praising.

#### **Course Goals**

Students should expect to gain practice and learn the following:

1. Effectively deliver speeches in a number of public forums and formats.
2. Apply the requisite techniques used to research, organize, and script a speech.
3. Perform constructive criticism of peers and public figures.
4. Speak extemporaneously and field questions on prepared topics.
5. Adapt arguments and speaking styles to different audiences.

#### **Required Textbook:**

Lucas, Stephen E. *The Art of Public Speaking*, 11th edition (McGraw- Hill, 2011) electronic textbook version. An e-textbook version of this text is available here: <http://www.coursesmart.com/the-art-of-public-speaking-11th-edition/lucasstephen/dp/0077428218>

In addition to selections from the textbook, there are required activities assigned for homework. If there are any readings other than from your textbook, I will pass those out as hard copies to you in class or at least refer you to external resources. Reading and discussing these contribute to your participation grade.

**Required Assignments:**

Students will give four speeches, one presentation, and will take one final exam. In addition, students will do several informal assignments.

**Grading Policy:**

“How-to” Speech	10%
Speech to Praise	15%
Informative Speech	20%
Persuasive Speech	25%
In class assignments and	15%
Final Exam	15%

**Grading Scale:**

Assignments and examinations will be graded according to the following grade scale:

<b>A</b>	90-100	<b>C+</b>	72-74
<b>A-</b>	85-89	<b>C</b>	68-71
<b>B+</b>	82-84	<b>C-</b>	64-67
<b>B</b>	78-81	<b>D</b>	60-63
<b>B-</b>	75-77	<b>F</b>	below 60

**Class Rules:**

**Instructor’s Policies for this Course**

Students are expected to:

Attend all class meetings

Complete and hand in assignments on time

Respect other students’ input and communicate ethically

Make positive contributions and participate in class activities, not engage in side conversations, website browsing, or text messaging

**University Policies for this Course**

This university has policies for academic conduct, including those regarding plagiarism and cheating. It is your duty to know these policies and not to violate them in any way. Academic misconduct is a serious offense and can be grounds for failing this course and possible expulsion from the university.

**Attendance Policy:**

Summer school is very intense and to be successful, students need to attend every class.

Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class.

UIBE policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, UIBE policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

## Course Schedule:

### Monday May 27:

Overview of the course

Informal speeches of introduction

Assign Speech 1: "How-to" Speech, 3-4 minutes Discuss criteria for topic selection

### Tuesday May 28:

In class activity: delivering one-minute speech

Topic selection and narrowing

Read: Lucas, The Introduction

### Wednesday May 29:

Introductions to speech 1 due

Workshop: introductions

In class activity: delivering one-minute speech

Discuss: Topics, thesis, organization

### Thursday May 30:

Main points to speech 1 due

Workshop: main points Read:

Lucas, Main Points

In class activity: practicing delivery of speech 1

### Monday June 3:

"How-to" Speeches Due (3-4 min)

Speech Outlines Due

Review of speech evaluations, understanding criteria for evaluation

Assign Speech 2: Commemorative Speech (to praise), 3-4 minutes

### Tuesday June 4:

Student feedback and evaluation of speeches

Introductions to speech 2 due

Workshop: introductions

Read: Lucas, Commemorative Speeches

In class activity: delivering one minute speech

### Wednesday June 5:

Main points to speech 2 due

Workshop: main points

Read: Lucas, Supporting your ideas

Read: Lucas, Building Credibility

Discuss: Audience adaptation

### Thursday June 6:

Draft of complete speech 2 due  
Workshop: drafts of speech 2  
In class activity: practicing delivery of speech 2 (and timing)  
Read: Lucas, Using Language  
Read: Lucas, Using Language Effectively

### Monday June 10:

Speeches to Praise Due (3-4 min)  
Speech Outlines Due

### Tuesday June 11:

Student feedback and evaluation of speeches  
Assign Speech 3: Informative Speech, 4-5 minutes  
Read: Lucas, Types of Informative Speeches  
Read: Lucas, Guidelines for Informative Speaking

### Wednesday June 12:

Introductions to Speech 3 due  
Workshop: introductions  
  
Read: Lucas, Citing Sources Orally  
Read: Lucas, Connectives Discuss:  
transitions

### Thursday June 13:

First main point of speech 3 due  
Workshop: first main points  
Read: Lucas, Delivery  
In-class activity: delivering one-minute speech

### Monday June 17:

Completed draft of speech 3 due  
Workshop transitions and conclusions  
In class activity: practicing delivery of speech 3, timing  
Read: Lucas, Outlining the speech

### Tuesday June 18:

Speeches to Inform Due (4-5 min)  
Speech Outlines Due

### Wednesday June 19:

Student feedback and evaluation of speeches



Assign speech 4: Persuasive Speech, 5-6 minutes  
Discuss topic selection, organization  
Read: Lucas, The Importance of Persuasion  
Read: Lucas, Persuasive Speeches  
Read: Lucas, Using Evidence

### Thursday June 20:

Introductions to speech 4 due  
Workshop: Introductions Thesis  
and organization  
In class activity: delivering one-minute speech

### Monday June 24:

Completed drafts of speech 4 due  
Workshop: drafts  
Practice: delivery of speech 4, timing

### Tuesday June 25:

Speeches to Persuade Due (5-6 min)  
Speech Outlines Due

### Wednesday June 26:

Student feedback and evaluation of speeches  
In class Self Evaluation Report

### Thursday June 25:

Final Exam  
Concluding remarks