



**University of International Business and Economics  
International Summer School**

**PHI 110 Introduction to Philosophy**

**Term: May 27 – June 27, 2019**

**Instructor: Nate Bulthuis**

**Home Institution: Cornell University**

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**Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)**

**Office Hours: To be determined**

**Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)**

**Credit: 4 units**

**Course Description:**

This course is intended to be a general introduction to both the substance and methods of western philosophy. Ideally, students should exit this course with both a sense of what sorts of things philosophers spend their time thinking about and an appreciation of how they go about that thought. Because of the breadth and depth of philosophical inquiry (both in regards to its subject matter and its history), we cannot possibly hope to cover everything worthy of investigation, even in a summary and superficial fashion. What we can hope to do however - and what we will do in this course - is cover some particular topics of interest that have been a persistent feature of philosophical discourse throughout the last 2500 years.

**Course Goals:**

The expectation is that students will leave this course with an understanding of and appreciation for philosophical study. Ideally, students will recognize that the methods of inquiry employed in philosophy have application in every area of life, and will leave the course prepared for more active, critical, and reflective approach when assessing the merits of their own beliefs and the beliefs of others.

**Required Textbook:**

2013. *Introduction to Philosophy: Classical and Contemporary Readings*. Seventh Edition. Edited by John Perry, Michael Bratman, and John Fischer. New York: Oxford University Press. ISBN: 978-0199812998

### Grading Policy:

Grading will be determined by a combination of class attendance and participation, short quizzes at the beginning of some lectures (roughly 2 per week), and the results of your exams.

Attendance	5
Participation	25
Quizzes (Cumulative)	20
Exam 1	25
Exam 2	25

### Grading Scale:

A	100-90	C	71-68
A-	89-85	C-	67-64
B+	84-82	D	63-60
B	81-78	F	Below 60
B-	77-75		
C+	74-72		

### Class Rules:

Students are expected to come to lecture having read to material assigned for the day, and to be prepared to engage in active discussion about that material. We only progress in philosophy through active exchange of ideas and arguments. Students should also be ready to follow standard academic rules about academic dishonesty (or “plagiarism”).

### Attendance:

Attendance is mandatory for all course lectures.

### Course Schedule:

Date	Notes	Reading	Topics
<b>Week 1</b>			
Day 1		8-13; 279-294	The Mind-Body Problem
Day 2		295-321	Do Computers Have Beliefs?
Day 3		Handout	Evidentialism and Its Critics
Day 4		157-168	Cartesian Epistemology
<b>Week 2</b>			
Day 1		168-181	Cartesian Epistemology
Day 2		211-237	Hume’s Skepticism
Day 3		237-259	The Problem of Induction
Day 4		777-808	The Objectivity of Morality

<b>Week 3</b>			
Day 1	Exam 1	483-500; 518-526; 544-567	Ethical Theories
Day 2		646-688	Moral Problems
Day 3			
Day 4		40-42, 115-122	God and Evil
<b>Week 4</b>			
Day 1		708-744	Justice: Plato's <i>Republic</i>
Day 2		595-616	Two Visions of Liberalism
Day 3		616-632; 637-645	Challenges to Liberalism
Day 4		387-407	Freedom
<b>Week 5</b>			
Day 1	Exam 2	417-450	Responsibility
Day 2		353-378	The Self
Day 3		811-836	Meaning
Day 4			