



## University of International Business and Economics International Summer School

### HIS 130 Introduction to World History

**Term:** July 8 – August 2, 2019

**Instructor:** Dr. Dawn G. Marsh

**Home Institution:** Purdue University

**Email:** dmarsh@purdue.edu

**Class Hours:** Monday through Thursday, 120 minutes each day (2,400 minutes in total)

**Office Hours:** TBD

**Discussion Session:** 2 hours each week

**Total Contact Hours:** 64 contact hours (45 minutes each, 48 hours in total)

**Credit:** 4 units

#### **Course Description:**

This course is an introductory survey, paying specific attention to interaction between peoples and regions in the early modern and modern eras. Students will be challenged to recognize the often widespread interconnections of historical events and experiences around the world. We will investigate the processes of globalization, evaluating the effects of increasing communication, speed and mobility in diverse national contexts as well as the contribution of these developments to emerging transnational communities. This course does not attempt to cover the entire world. It focuses instead on key sites of integration and change such as labor migrations, trade routes, colonial expansion, revolutions, the spread of disease, gender relationships, social movements, and the languages of rights.

#### **Course Goals:**

- students will have the ability to read primary and secondary sources (including digital sources) with a critical eye and express these ideas effectively in course assessments
- students will have the skills to analyze a variety of different types of written texts (or in some cases material evidence or oral accounts) and identify how each text is shaped by author, audience, and the context in which they were constructed.
- students will demonstrate an understanding of the interactions between different parts of the world (or between different groups within a single society) and how these relationships have affected the development of respective regions, ethnicities or identities.

### Required Textbook:

Tignor, Adelman, et. al., *Worlds Together, Worlds Apart, Volume C: 1750-present*, Fifth Edition. W.W. Norton & Co., Inc., ISBN: 978-0-393-66339-6

eTextbook available at Amazon [https://www.amazon.com/Worlds-Together-Apart-Fifth-Vol-ebook/dp/B078KDY6YT/ref=mt\\_kindle?\\_encoding=UTF8&me=&qid=](https://www.amazon.com/Worlds-Together-Apart-Fifth-Vol-ebook/dp/B078KDY6YT/ref=mt_kindle?_encoding=UTF8&me=&qid=)

or

<https://digital.wwnorton.com/worldstogether5>

### Grading Policy:

Weekly Exam (4)      400 points @100 points each

**Total Course**      400 points

In class writing assignments will focus on your comprehension of the lectures and course content. The assignments will be discussed in class to prepare you for weekly exams. No make-up exams will be given, unless you have a medical documentation.

### Exams

Due to the quantity of information presented, exams are open note, open book. Each weekly exam will cover the chapter content presented that week. There will be no cumulative exam.

### Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

<b>A</b>	90-100	<b>C+</b>	72-74
<b>A-</b>	85-89	<b>C</b>	68-71
<b>B+</b>	82-84	<b>C-</b>	64-67
<b>B</b>	78-81	<b>D</b>	60-63
<b>B-</b>	75-77	<b>F</b>	below 60

### Class Rules:

A summer course is an intense and fast-paced learning environment. Students must make a commitment to the course in order to earn a passing grade. To create a successful learning environment all students must adhere to the following rules:

Students must arrive on time. A habit of arriving late will impact your final score. It shows disrespect for the instructor and your fellow classmates who are in the class to succeed.

Students will conduct their behavior in the class room as is expected of a mature, serious university student. Disruptions will not be tolerated. That includes:

- use of electronic devices for purposes other than coursework



- 不要用手机 Do not use your phone in class
- habits of talking, not paying attention, and disruptive behaviors
- cheating, not doing your own work, incomplete assignments

**Academic Honesty:**

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course. Students are also expected to adhere to appropriate scholarly conventions in essays and research papers.

**Attendance Policy:**

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, UIBE policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

**Course Schedule:**

**Week 1 (July 8-12)**

Reordering the World: Chapter 15, 16

M Lecture

T Lecture

W Lecture

Th Lecture

F Exam

**Week 2 (July 15-19)**

Nations and Empires: Chapter 17, 18

M Lecture

T Lecture

W Lecture

Th Lecture

F Exam

**Week 3 (July 22-26)**

Visions of the Modern: Chapter 19

M Lecture

T Lecture

W Lecture

Th Lecture

F Exam

**Week 4 (July 29-August 2)**

Three-World Order: Chapter 20, 21

M Lecture



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T Lecture

W Lecture

Th Lecture

F Exa