



**COURSE SYLLABUS**  
**ECON 101: Principles of Macroeconomics**  
**Summer 2019**

**ECON 101: Principles of Macroeconomics**  
**Credit Hours:** 4  
**Class times:** 8:30-10:30 Monday-Friday  
**Classroom:** TBD  
**Final exam:** 8/9/2019

**Instructor:** William Davis  
**email:** [wdavis1@framingham.edu](mailto:wdavis1@framingham.edu)  
**Office location:** TBD  
**Office hours:** by appointment

### **A. COURSE DESCRIPTION**

The study of the United States free enterprise system and its place in the global economy. After a consideration of basic economy concepts, the student is introduced to the forces that determine national income, employment, recession, inflation, and economic growth. Monetary and fiscal policy options are analyzed with emphasis on the economic, social, and political consequences.

Concepts are discussed using common language and mathematical relationships with a strong focus on practical application.

### **B. COURSE OBJECTIVES**

By the end of the semester you should have a basic grasp of economic principles that you can apply in your personal and professional life. This course should also enable you to better understand current events and help provide a framework for subsequent finance courses. Target skills to be acquired include these:

1. Understanding the principles of economics;
2. Ability to differentiate between short-term and long-term economic fluctuations; and
3. Understanding the interactions among consumers, producers, and the efficiency of markets.

### **C. PREREQUISITES**

None.

### **D. REQUIRED MATERIALS**

**TEXTBOOK:** Principles of Macroeconomics, Mankiw, eighth edition, published by Cengage Learning.

### **E. TEACHING METHODOLOGY**

Class lectures will be supplemented with notes and problems presented as PowerPoint slides and will be reinforced by class discussions, current news discussions, and problem-solving sessions. Students are expected to participate actively in discussions and will be called on frequently. The use of laptops for notetaking is permitted, however all other uses, including email, social media, etc. are considered to be rude and are strictly prohibited. Similarly, all use of cell phones and other electronic devices is prohibited.

## F. GRADING

Course grades will be determined as follows:

Exam 1	20%
Exam 2	20%
Exam 3	20%
Attendance and class participation	20%
Homework assignments	20%

### Exams

Exams will be held in class. Exams are not cumulative per se but there will be concepts learned in class that serve as a foundation for future topics. Students will be permitted to create a “cheat sheet” to serve as a reference during the exams. Cheat sheets are limited to the front and back of one piece of paper and may not be shared with other students.

### Homework assignments

These assignments are intended to ensure that you read and practice the material in the chapter and serve as very good preparation for the exams. Grades for each assignment are based on your having tried to answer the questions, not in getting them right the first time.

The assignments and their due dates are presented in the separate Meetings and Assignments document and no late submissions will be accepted. Every student is allowed to miss one homework assignment without penalty.

Grades are determined as follows:

Points	Value	Scale	Points	Value	Scale	Points	Value	Scale
95-100	4.0	A	80-82	2.7	B-	67-69	1.3	D+
90-94	3.7	A-	77-79	2.3	C+	63-66	1.0	D+
87-89	3.3	B+	73-76	2.0	C	60-62	0.7	D-
83-86	3.0	B	70- 72	1.7	C-	below 59	0.0	F

## G. COURSE EXPECTATIONS

For our accreditation, it is essential that all Framingham State University credit courses follow the Federal Definition of credit hour: for every one hour of classroom or direct faculty instruction, a minimum of two hours of out-of-class student work is required. Since the summer China courses meet for two contact hours daily (10 contact hours of classroom time weekly), the expectation is that students spend 20 hours per week doing out-of-class work. For the five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time since the credit hour is defined as 50 minutes.

## H. HOW TO DO WELL IN THIS CLASS

1. Read newspapers, watch TV news, and monitor internet reporting about what is happening in

the world.

2. Show up for class. Be punctual.
2. Participate in discussions of material presented during class.
3. Read the chapter assignments.
4. Answer the homework questions.
7. Work on your exam “cheat sheets” on an ongoing basis.
8. Form study groups.

## **I. GENERAL CLASS POLICIES**

### **1) Missed or Late Assignments**

If you do not submit an assignment (including, but not restricted to, exams, quizzes, case studies, papers, and presentations) by the required time/date, your grade is “0” unless your absence is due to a documented medical issue. To be accommodated for a rescheduled exam because of a documented medical issue, the student is required to contact the instructor to request accommodation. The instructor will in all cases require students to provide additional documentation to justify the accommodation; a simple note indicating that you were seen at the health center does not provide sufficient documentation. Traveling out of town is not an excuse for not meeting a deadline. Exceptions will not be granted for activities such as trips, sporting events, etc.

### **2) Extra Credit**

No extra credit is offered for this class.

### **3) Attendance**

While regular and timely class attendance is expected, every student is granted one absence for grading purposes. Frequent tardiness is disruptive to the class and rude to the instructor and will be treated as a class absence. Frequent absences will affect your participation grade. The dates for exams are fixed, will not be changed, and cannot be moved to another time.

### **4) Student Conduct**

Framingham State University has established rules and regulations that all students are expected to follow. Students have a right to expect enforcement of these rules and regulations. The University also has the right to expect students to abide by these regulations in a manner that benefits the responsibilities given to students as members of the University community. Knowledge of these rules and regulations can prove beneficial to students in utilizing and protecting their rights. Lack of familiarity with institutional rules or regulations is not grounds for excusing infractions. For all the details on Students’ Code of Conduct please visit: [Ram Handbook](#).

### **5) Academic Honesty Policy**

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. You will be responsible for familiarizing yourself with the published policies and procedures

regarding academic honesty. Infractions of the [Policy on Academic Honesty](#) include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s)
3. Unauthorized collaboration with other individuals in the preparation of course assignments
4. Submitting without authorization the same assignment for credit in more than one course
5. Use of dishonest procedures in computer, laboratory, studio, or field work
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain
7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

A cordial, respectful and professional relationship is expected not only between instructor and student but also among students. Constructive criticism/dialogue is encouraged but must always be communicated in a respectful and collegial manner.

## **6) Electronic Devices**

Please turn off your cell phones and other mobile devices before entering class — do not simply put them on silent or vibrate mode. Absolutely NO texting is allowed. If you are dealing with an emergency situation, let the instructor know before the class begins.

## **J. ACKNOWLEDGMENT OF SYLLABUS CONTENT**

By remaining enrolled in (not dropping) this class, I acknowledge that I have read and understood the course syllabus for ECON 101, Introduction to Macroeconomics, in the summer semester, 2019. I agree to the terms stated in this syllabus.

## **K. SCHEDULE OF CLASS MEETINGS AND ASSIGNMENTS**

Please see separate document on this topic.

**Framingham State University**  
**ECON 102: Principles of Macroeconomics**  
**Class Meetings and Assignments**  
**Summer 2019** **As of 20 January 19**

<i>Week</i>	<i>Date</i>	<i>Chapter</i>	<i>Topic</i>	<i>Homework Due</i>
1	7/8/19	1	Ten Principles of Economics	
	7/9/19	2	Thinking Like An Economist	Chapter 1
	7/10/19	3	Interdependence and the Gains from Trade	Chapter 2
	7/11/19	4	The Market Forces of Supply and Demand	Chapter 3
	7/12/19	5	Elasticity and Its Application	Chapter 4
2	7/15/19	6	Supply, Demand, and Government Policies	Chapter 5
	7/16/19	7	Consumers, Producers, and the Efficiency of Markets	Chapter 6
	7/17/19		Catch Up and Review	Chapter 7
	7/18/19		<b>Exam 1</b>	
	7/19/19	8	Application: International Trade	
3	7/22/19	10	Measuring a Nation's Income	Chapter 8
	7/23/19	11	Measuring Cost of Living	Chapter 10
	7/24/19	12	Production and Growth	Chapter 11
	7/25/19	13	Saving, Investment, and the Financial System	Chapter 12
	7/26/19		Catch Up and Review	Chapter 13
4	7/29/19		<b>Exam 2</b>	
	7/30/19	14	The Basic Tools of Finance	
	7/31/19	15	Unemployment	Chapter 14
	8/1/19	16	The Monetary System	Chapter 15
	8/2/19	17	Money Growth and Inflation	Chapter 16
5	8/5/19	18	Open Economy Macroeconomics	Chapter 17
	8/6/19	20	Aggregate Demand and Aggregate Supply	Chapter 18
	8/7/19	22	Short-Run Tradeoffs between Inflation and Unemployment	Chapter 20
	8/8/19		Catch Up and Review	Chapter 22
	8/9/19		<b>Exam 3</b>	

**L. FSU Notice of Non-Discrimination and Diversity**

Framingham State University is committed to a policy of non-discrimination, equal opportunity, diversity, and affirmative action. The University is dedicated to providing educational, working, and living environments that value the diverse backgrounds of all people. Furthermore, the Massachusetts Civil Rights Act ("MCRA," M.G.L. c. 12, §§ 11H, 11I, 11J) protects the rights of all residents of and visitors to Massachusetts to be free from bias-motivated threats, intimidation, and coercion that interfere with their civil rights. The MCRA protects the right to attend school, live peacefully, and enjoy other basic rights.

**M. Accommodation Statement**

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. The Disability/Access Services Office serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please contact Dr. LaDonna Bridges, Associate Dean of Academic Success and Dean of CASA (Center for Academic Success and Achievement) at 508-626-4906 or lbridges@framingham.edu.

**N. U.S. Copyright Law**

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