

Framingham State University

Syllabus 2019 Summer

PSYC 224 Social Psychology

Instructor: Joanna Gonsalves

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Office hours will be held 30 minutes after class on Tuesdays, Wednesdays, Thursdays, and Fridays.

DESCRIPTION

PSYC 224 Social Psychology (Gen. Ed. Domain III-B):

An introduction to the factors and processes involved in people's understanding of themselves, others, and social interactions. Attention is given to research in such areas as social perception, gender, group interaction, attitude formation and change, aggression, social influence, interpersonal attraction, prejudice and discrimination, and pro-social behavior with particular emphasis given to differences relating to gender, race, and class.

Goal 1: Knowledge of Social Psychology

Objective 1: Students will develop a critical understanding of the scientific method and its application.

Objective 2: Students will obtain an understanding of major concepts, theories and research findings across a range of sub-disciplines within psychology.

Goal 2: Communication in Psychology

Objective 3: Students will learn how to present ideas and have productive conversations.

Objective 4: Students will develop their scientific writing skills.

Goal 3: Personal Development

Objective 5: Students will develop their social understanding and leadership skills.

REQUIREMENTS

Each week students will take an exam that covers course lectures and chapter readings. The exams will have multiple choice questions and two short essays. In addition, there are weekly written assignments (1-2 pages) based on in-class lab activities.

TEXTS AND MATERIALS

This course uses an Open Education Resource (OER) for Social Psychology provided by the University of Minnesota. The web link is <https://open.umn.edu/opentextbooks/textbooks/74> Other course materials will be distributed in class.

GRADING CRITERIA

Grades are calculated based on assignments (40% of grade) and exams (60% of grade). The lowest exam grade is dropped in the final grade calculation. Attendance is taken but is not included in the course grade.

Points	Value	Scale	Points	Value	Scale	Points	Value	Scale
95-100	4.0	A	80-82	2.7	B-	67-69	1.3	D+
90-94	3.7	A-	77-79	2.3	C+	63-66	1.0	D+
87-89	3.3	B+	73-76	2.0	C	60-62	0.7	D-

83-86	3.0	B	70- 72	1.7	C-	below 59	0.0	F
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COURSE EXPECTATIONS

Classroom instruction is a principle component of the educational process. Students and faculty have a mutual responsibility for contributing to the academic environment of the classroom. Consistent class attendance and participation in classroom activities are essential. Students are expected to attend all classes.

Per federal regulations, students are expected to engage in two (2) hours of study outside of class for each semester hour in class. For this five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time.

Late assignments will be accepted but are subject to a 10% penalty for each day late. Missed exams will be given a grade of zero. Make up exams will only be allowed if there is written documentation that the student was incapable of taking the exam due to and illness or emergency. If a student has a known conflict, such as a religious observance, then arrangements should be made with the instructor the week before the exam/ assignment for an alternative completion date.

ACADEMIC HONESTY POLICY

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty (See [Undergraduate Catalog](#), page 34). The following are specific infractions prohibited in this class:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
2. Cheating on exams and assignments including the giving or acceptance of these materials and other sources of information without the permission of the instructor
3. Submitting without authorization the same assignment for credit in more than one course

U.S. COPYRIGHT LAW

This course website may contain copyrighted materials that are used in compliance with the U.S. Copyright Law. Under that law, materials may not be saved to your computer, revised, copied, or distributed without permission. They are to be used in support of instructional activity as part of this course only and shall be limited to the duration of the course, unless otherwise specified by the instructor or owner of the material. You may only download or print materials at the direction of your instructor who knows which materials are copyrighted and which are not.”

COURSE CONTENT/OUTLINE

Week	Topic	Assignment	Due Date
Week 1	Introduction to the course		July 8,9
Week 1	Intro to Social Psychology	Read Chapter 1	July 10,11
Week 1	Social Learning and Social Cognition	Read Chapter 2 Lab assignment	July 12

Week 2	Exam 1		July 15
Week 2	Social Affect	Read Chapter 3	July 16,17
Week 2	The Self	Read Chapter 4	July 18
Week 2	Attitudes, Behavior, and Persuasion	Read Chapter 5 Lab assignment	July 19
Week 3	Exam 2		July 22,23
Week 3	Perceiving Others	Read Chapter 6	July 24
Week 3	Influencing and Conforming	Read Chapter 7	July 25
Week 3	Liking and Loving	Read Chapter 8 Lab assignment	July 26
Week 4	Exam 3		July 29
Week 4	Helping and Altruism	Chapter 9 Quiz	July 31
Week 4	Aggression	Read Chapter 10	August 1
Week 4	Group Performance & Decision Making	Read Chapter 11 Lab assignment	August 2
Week 5	Exam 4		August 5
Week 5	Stereotypes, Prejudice & Discrimination	Read Chapter 12	August 6,7
Week 5	Cooperation and Competition	Read Chapter 13	August 8
Week 5	Exam 5		August 9