



**University of International Business and Economics  
International Summer School**

**HIS 130 Introduction to World History**

**Term: May 25 – June 25, 2020**

**Instructor: Ian Coller**

**Home Institution: University of California, Irvine**

**Email: icoller@uci.edu**

**Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)**

**Discussion Session: 2 hours each week**

**Office Hours: M-Thu 11-12**

**Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)**

**Credit: 4 units**

**Course Description:**

This course is an introductory survey, paying specific attention to interaction between peoples and regions in the early modern and modern eras. Students will be challenged to recognize the often-widespread interconnections of historical events and experiences around the world. We will investigate the processes of globalization, evaluating the effects of increasing communication, speed and mobility in diverse national contexts as well as the contribution of these developments to emerging transnational communities. This course does not attempt to cover the entire world. It focuses instead on key sites of integration and change such as labor migrations, trade routes, colonial expansion, revolutions, the spread of disease, gender relationships, social movements, and the languages of rights.

**Course Goals:**

- ✧ students will have the ability to read primary and secondary sources (including digital sources) with a critical eye and express these ideas effectively in course assessments
- ✧ students will have the skills to analyze a variety of different types of written texts (or in some cases material evidence or oral accounts) and identify how each text is shaped by author, audience, and the context in which they were constructed.
- ✧ students will demonstrate an understanding of the interactions between different parts of the world (or between different groups within a single society) and how these relationships have affected the development of respective regions, ethnicities or identities.

**Required Textbook:**

Peter von Sivers et al, Patterns of World History: Brief Third Edition, Volume Two from 1400 3rd Edition (Oxford UP, 2017), Chapters 22-31.

### Grading Policy:

- ✧ Midterm Exam 100 points
  - ✧ Final Exam 100 points
  - ✧ Quizzes (3) 105 points @35 points each
  - ✧ In-Class Assignments 30 points @2 points each
- Total Course 335 points

### Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

<b>A</b>	90-100	<b>C+</b>	72-74
<b>A-</b>	85-89	<b>C</b>	68-71
<b>B+</b>	82-84	<b>C-</b>	64-67
<b>B</b>	78-81	<b>D</b>	60-63
<b>B-</b>	75-77	<b>F</b>	below 60

### Class Rules:

A summer course is an intense and fast-paced learning environment. Students must make a commitment to the course in order to earn a passing grade. To create a successful learning environment all students must adhere to the following rules:

- ✧ Students must arrive on time. Arriving late will result in points taken off your final score. It shows disrespect for the instructor and your fellow classmates who are in the class to succeed.
- ✧ Students will conduct their behavior in the class room as is expected of a mature, serious university student. Disruptions will not be tolerated.

That includes:

- use of electronic devices such as phones for purposes other than coursework
- chatting, not paying attention, and disruptive behaviors
- cheating, not doing your own work, incomplete assignments

### Attendance Policy:

Attendance in class is mandatory. If an absence is unavoidable, arrangements must be made in advance to avoid penalty. UIBE policy requires a medical certificate to be excused. Any unexcused absences may impact the student's grade. Moreover, UIBE policy is that a student who has missed more than one-third of the class (6 class times) of a course will fail.

### Course Schedule:

#### Week 1 (May 25-May 28)

Reading: CH. 22. Patterns of Nation-States and Culture in the Atlantic World, 1750–1871  
CH. 23. Creoles and Caudillos: Latin America in the Nineteenth Century, 1790–1917

M Lecture – Atlantic Revolutions

T Lecture – Latin America, Asia and Africa in the Revolutionary Age

W Lecture – Nation Building and Nationalism

Th Review and Quiz 1

**Week 2 (June 1-4)**

Reading: CH. 24. The Challenge of Modernity: East Asia, 1750–1910

CH. 25. Adaptation and Resistance: The Ottoman and Russian Empires, 1683–1908

M Lecture – The Nineteenth Century: Progress and Modernity

T Lecture – Religious Revival and The Social Idea

W Lecture – Exploring Colonial Worlds

Th Review and Quiz

**Week 3 (June 8-11)**

Reading: CH. 26. Industrialization and Its Discontents, 1750–1914

CH. 27. The New Imperialism in the Nineteenth Century, 1750–1914

M Lecture – Industrial Revolution and the Great Divergence

T Lecture – The Imperial World System

W Lecture and Review

Th Midterm Exam

**Week 4 (June 15-18)**

Reading: CH. 28. World Wars and Competing Visions of Modernity, 1900–1945 CH. 29.

Reconstruction, Cold War, and Decolonization, 1945–1962

M Lecture – Quest for the Modern

T Lecture – WW2, Cold War

W Lecture - Decolonization

Th Review and Quiz 3

**Week 5 (June 22-25)**

Reading: CH. 30. End of the Cold War, Western Social Transformation & Developing World, 1963–1991 CH. 31. A Fragile Capitalist-Democratic World Order

M Lecture – Global Integration

T Lecture – Global Challenges

W Lecture and Review

Th Final Exam