



PSYC 101 – General Psychology

Course Information

Semester	: Summer 2020 (July 6, 2020 - August 7, 2020)
Credit	: 4
Teaching Hours	: 50 Hours
Time	: 2 hours/day, Mon-Fri
Professor Name	: TBD
E-mail	: TBD

Course Description

PSYC 101 General Psychology (Gen. Ed. Domain III-B):

An introduction to the basic concepts of psychology including research methods in psychology, biological bases of behavior, learning, memory, development, social psychology and psychopathology. Students are exposed to principles, issues, theories and research findings in these areas.

Learning Objectives:

Goal 1: Knowledge of Psychology

- Objective 1: Students will develop a critical understanding of the scientific method and its application.
- Objective 2: Students will obtain an understanding of major concepts, theories and research findings across a range of sub-disciplines within psychology.

Goal 2: Communication in Psychology

- Objective 3: Students will learn how to present ideas and have productive conversations.
- Objective 4: Students will develop their scientific writing skills.

Goal 3: Personal Development

- Objective 5: Students will gain insight about their behavioral patterns, motivations, feelings, abilities, and impact on others.

Course Expectations:

Classroom instruction is a principle component of the educational process. Students and faculty have a mutual responsibility for contributing to the academic environment of the classroom. Consistent class attendance and participation in classroom activities are essential. Students are expected to attend all classes. Per federal regulations, students are expected to engage in two (2) hours of study outside of class for each semester hour in class. For this five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time.

Late assignments will be accepted but are subject to a 10% penalty for each day late. Missed exams will be given a grade of zero. Make up exams will only be allowed if there is written documentation that the student was incapable of taking the exam due to an illness or emergency. If a student has a known conflict, such as a religious observance, then



arrangements should be made with the instructor the week before the exam/ assignment for an alternative completion date.

Requirements:

Each week students will take an exam that covers course lectures and chapter readings. The exams will have multiple choice questions and two short essays. In addition, there are weekly written assignments (1-2 pages) based on in-class lab activities.

Required Text

This course uses an Open Education Resource (OER) for Introduction to Psychology by Rose Spielman, Kathryn Dumper, William Jenkins, Arlene Lacombe, Marilyn Lovett, Marion Perlmutter, and William Jenkins (2017), Rice University. A PDF of this textbook can be found at the OpenStax OER website:

<https://openstax.org/details/books/psychology>. Other course materials will be distributed in class.

Grading Criteria

A	95%
A ⁻	90%

B ⁺	86%
B	84%
B ⁻	80%

C ⁺	77%
C	73%
C ⁻	70%

D ⁺	67%
D	63%
D ⁻	60%

Assignments	Percent of Grade
Assignments	40%
Exams	60%
Total	100%

Final grade calculation: Assignments (40% of grade) and exams (60% of grade). The lowest exam grade is dropped in the final grade calculation. All five written assignments must be completed.

Policies

Academic Honesty Policies: Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty (See Undergraduate Catalog, page 34). The following are specific infractions prohibited in this class:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;



2. Cheating on exams and assignments including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s)
3. Unauthorized collaboration with other individuals in the preparation of course assignments
4. Submitting without authorization the same assignment for credit in more than one course
5. Use of dishonest procedures in computer, laboratory, studio, or field work
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain
7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

For more information about Academic Regulations at Framingham State, please see pages 28 - 46 of the [Framingham State University Undergraduate Catalog 2018-2019](#).

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Course Outline

Week	Topic	Assignment	Due Date
Week 1	Introduction to Psychology Course		
	Psychological Research	<i>Naturalistic Observation assignment</i>	July 8
		Week Exam 1	July 10
Week 2	Biopsychology		
	Sensation and Perception	<i>Optical illusion lab assignment</i>	July 15
		Week Exam 2	July 17
Week 3	Learning		
	Cognition	<i>Memory lab assignment</i>	July 22
		Week Exam 3	July 24
Week 4	Personality		
	Social Psychology	<i>Personality and social media assignment</i>	July 29
		Week 4 Exam	July 31
Week 5	Stress, Health and Well being	<i>Perfectionism lab assignment</i>	August 4
	Abnormal Psychology		
		Week 5 Exam	August 7