



## **SOCI 101 – Introduction to Sociology**

### **Course Information**

Semester	: Summer 2020 (July 6, 2020 - August 7, 2020)
Credit	: 4
Teaching Hours	: 50 Hours
Time	: 2 hours/day, Mon-Fri
Professor Name	: Jilani Warsi

### **Course Description**

This is an introductory course to Sociology - a discipline that studies human behavior and the organizations of society. Sociology is a field of study that examines social, political, and economic phenomena in terms of social structures, social forces, and group relations. The course will cover several important sociological topics, including socialization, culture, and the social construction of knowledge, social inequality, and how sociologists carry out research.

Credit: 4-hrs.

The Goal of this course is to convey the distinctive features of the sociological imagination to our students from different disciplinary areas via introducing the basic concepts, methods and theoretical approaches of sociology.

### **Learning Objectives:**

By the end of the course, the students should be able to:

- Describe the sociological perspective and explain its improvement over common-sense reasoning;
- Describe the major sociological theories and the historical context of their creation;
- Apply these concepts and theories to explain contemporary social problems;
- Apply the key concepts highlighted in the course;
- Exercise independent and critical thinking skills;
- Understand of how society shapes us and how we shape our society.

### **Course Requirements:**

This course consists a range of activities including group learning, lectures, discussions, and video/audio presentations. Students will be evaluated by response papers, attendance, and participation in class, a final paper, and a final presentation.

### **Required Text**

Henslin, J. (2019). *Sociology. A down-to-earth approach* (14th Ed.). Pearson. ISBN: 13: 978-0-13-474004-1

Other course materials will be distributed in class.



### Course Assignments, Requirements, and Grading

A	100-94
A <sup>-</sup>	93-90

B <sup>+</sup>	89-87
B	86-83
B <sup>-</sup>	82-80

C <sup>+</sup>	79-77
C	76-73
C <sup>-</sup>	72-70

D <sup>+</sup>	69-67
D	66-63
D <sup>-</sup>	62-60

Assignments	Percent of Grade
Response Paper	60%
Attendance	8%
Participation	7%
Final Paper	20%
Presentation	5%
<b>Total</b>	<b>100%</b>

**Response paper (400 - 500 words) (60%)** – You are required to submit a total of twenty 1-page response paper throughout the semester. Response papers are critical reflections of the readings and are not a simple repetition of the material; instead, they are designed as a critique and reflection.

**Attendance (8%) and participation (7%)** - Show up on time and participate! A sign in sheet will be passed around the beginning of each class. You're allowed **two** unexcused absence after your 2nd absence you will receive ZERO for your attendance grade.

**Final paper (3-4 pages) (20%) + Presentation (5%)** – For your final paper, you can pick any topic of your choice that will be covered this semester. Write a term paper which provides a small overview of how sociology (mainly) has explored or approached the phenomenon. Make sure to explain the basic issue/phenomena, concepts, the different dimensions of the issue that are interesting to sociology and any other information that you think is necessary to explain what we know and what we still need to know about the issue/phenomena.

### Policies

**Academic Integrity:** The University assumes that all students come to Framingham State University with serious educational intent and expects them to be mature, responsible individuals who will exhibit high standards of honesty and personal conduct in their academic life. All members of the Salem State University academic community have a responsibility to ensure that scholastic honesty and academic integrity are safeguarded and maintained. Cheating and plagiarism are unfair, demoralizing, and demeaning to all of us. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational role and cheapen and diminish the learning experience not only for the perpetrators, but also for the entire community. It is expected that Salem State University students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts.



Please refer to definition of plagiarism and cheating found on the FSU website:

[http://catalog.framinghamstat.edu/content.php?catoid=19&navoid=2098#Academic\\_Integrity](http://catalog.framinghamstat.edu/content.php?catoid=19&navoid=2098#Academic_Integrity)

**Critical Emergencies:** In the event of a critical emergency, please refer to the alternative educational plans for this course. Students should review the plans and gather all required materials before an emergency is declared.

**Equal Access:** Framingham State University is committed to providing equal access to the educational experience for all students in compliance with Section 504 of The Rehabilitation Act and The Americans with Disabilities Act and to providing all reasonable academic accommodations, aids and adjustments. Any student who has a documented disability requiring an accommodation, aid or adjustment should speak with the instructor immediately. Students with disabilities who have not previously done so should provide documentation to and schedule an appointment with Disability Services and obtain appropriate services.

**Statement of Inclusivity:** This class respects and welcomes students of all backgrounds, identities, and abilities. If there are circumstances that make our learning environment and activities difficult, if you have medical information that you need to share with me, or if you need specific arrangements, please let me know. I am committed to creating an effective learning environment for all students, but I can only do so if you discuss your needs with me as early as possible. I promise to maintain the confidentiality of these discussions.

### Course Schedule

Week	Topic	Assignment	Due Date
Week 1	Introduction to the course		
	The Sociological perspective	Read Chapter 1 Response paper	7/7
	Culture	Read Chapter 2 Response paper	7/8
	Socialization	Read Chapter 3 Response paper	7/9
	Social Structure and Social Interaction	Read Chapter 4 Response paper	7/10
Week 2	Societies to Social Networks	Read Chapter 6 Response paper	7/13
	Bureaucracy and Formal Organizations	Read Chapter 7 Response paper	7/14
	Deviance and Social Control	Read Chapter 8 Response paper	7/15
	Global Stratification	Read Chapter 9 Response paper	7/16
		Review In-class activity	7/17
Week 3	Social Class in the United States	Read Chapter 10 Response paper	7/20
	Sex and Gender	Read Chapter 11	7/21



		Response paper	
	Race and Ethnicity	Read Chapter 12 Response paper	7/22
	Aging and the Elderly	Read Chapter 13 Response paper	7/23
		Review In-class activity	7/24
<b>Week 4</b>	Politics	Read Chapter 15 Response paper	7/27
	Marriage and Family	Read Chapter 16 Response paper	7/28
	Education	Read Chapter 17 Response paper	7/29
	Religion	Read Chapter 18 Response paper	7/30
		Review In-Class Activity	7/31
<b>Week 5</b>	Population and Urbanization	Read Chapter 20 Response paper	8/3
	Collective Behavior and Social Movements	Read Chapter 21 Response paper	8/4
	Social Change and the Environment	Read Chapter 22 Response paper	8/5
		Presentation	8/6
		Presentation	8/7

*Note: Topics and reading assignments are subject to change. The syllabus may change based on the class needs. Students will be notified in advance regarding these changes.*