



ACCT 221 Introduction to Managerial Accounting

Course Information

Semester	: July 6, 2020 - August 7, 2020
Credit	: 4
Teaching Hours	: 50 Hours
Time	: 2 hours/day, Mon-Fri
Professor	: TBD

Course Description:

A study of the internal accounting and reporting needs of a business. This course integrates management functions of planning, organizing and controlling as it applies to accounting. Topics include management theory, budgeting, cost analysis, valuations and ethics. Prerequisite: ACCT 220 Introduction to Financial Accounting.

Primary Course Objectives:

To master the key terms and concepts of managerial accounting. To obtain a conceptual, technical and practical understanding of sources and uses of accounting information in the managerial process: what kind of information is needed; where and how this information can be obtained; and how this information is used by managers in carrying out their planning, controlling, problem solving and decision-making responsibilities.

Course Content:

Basic cost terms and concepts; job-order, process, hybrid and activity based costing; cost management systems and activity-based management; cost behavior and cost estimation; cost-volume-profit analysis and variable costing; budgeting; profit planning and control systems; standard costing, flexible budgets and variance analysis; product pricing; responsibility accounting; total quality management; investment centers; transfer pricing; and the use of accounting information in making operating and capital expenditure decisions.

Learning Outcomes:

- Upon successful completion of this course, students will be able to: Demonstrate a clear understanding of each chapter covered.
- Learn and evaluate current financial accounting rules.
- Learn when to apply specific accounting rules. Understand financial events and their impact on the financial statements.
- Read and critically evaluate financial statements based on the concepts covered during the class.

Required material

Kimmel , Weygandt, Kieso: Accounting - Tools for Business Decision Making , *6th Edition*



Publisher: Wiley; 6th edition

- Pencils
- Erasers
- A calculator.

Course Schedule:

Week	Class	Topics & Chapters	Projects
1 7/6-7/10	Class 1	Chapter: Managerial Accounting	Quiz & Homework Chapter Managerial Accounting
	Class 2	Chapter: Managerial Accounting	Quiz & Homework Chapter Managerial Accounting
	Class 3	Chapter: Managerial Accounting Chapter: Job Order Costing	Quiz & Homework Chapter Managerial Accounting & Chapter Job Order Costing
	Class 4	Chapter: Job Order Costing	Quiz & Homework Chapter Job Order Costing
	Class 5	Chapter: Job Order Costing	Quiz & Homework Chapter Job Order Costing
2 7/13-7/17	Class 1	Chapter: Process Costing	Quiz & Homework Chapter Process Costing
	Class 2	Chapter: Process Costing Chapter: Activity-Based Costing	Quiz & Homework Chapter Process Costing & Chapter Activity-Based Costing
	Class 3	Chapter: Activity-Based Costing	Quiz & Homework Chapter Activity-Based Costing
	Class 4	Review for Exam 1	
	Class 5	EXAM 1	EXAM 1 HOMEWORK DUE
3	Class 1	Chapter: Cost-Volume-Profit	Quiz & Homework Chapter Cost-Volume-Profit



7/20-7/24	Class 2	Chapter: Cost-Volume-Profit Chapter: Cost-Volume-Profit Analysis: Additional Issues	Quiz & Homework Chapter Cost-Volume-Profit & Chapter Cost-Volume-Profit Analysis: Additional Issues
	Class 3	Chapter: Cost-Volume-Profit Analysis: Additional Issues	Quiz & Homework Chapter Cost-Volume-Profit Analysis: Additional Issues
	Class 4	Chapter: Incremental Analysis	Quiz & Homework Chapter Incremental Analysis

	Class 5	Chapter: Incremental Analysis Chapter: Budgetary Planning	Quiz & Homework Chapter Incremental Analysis & Chapter Budgetary Planning
4 7/27-7/31	Class 1	Chapter: Budgetary Planning	Quiz & Homework Chapter Budgetary Planning
	Class 2	Chapter: Budgetary Control	Quiz & Homework Chapter Budgetary Control
	Class 3	Chapter: Budgetary Control	Quiz & Homework Chapter Budgetary Control
	Class 4	Review Exam 2	
	Class 5	EXAM 2	EXAM 2 HOMEWORK DUE
5 8/3-8/7	Class 1	Chapter: Standard Costs and Balanced Scorecard	Quiz & Homework Chapter Standard Costs and Balanced Scorecard
	Class 2	Chapter: Standard Costs and Balanced Scorecard Chapter: Planning for Capital Investments	Quiz & Homework Chapter Standard Costs and Balanced Scorecard & Chapter Planning for Capital Investments
	Class 3	Chapter: Planning for Capital Investments	Quiz & Homework Chapter Planning for Capital Investments



Class 4	Review Final Exam	
Class 5	FINAL EXAM	FINAL EXAM HOMEWORK DUE

Note: Distributions of points among various course requirements.

Course Assessment/Grading Weights:

1. 5%	- Assignments on WileyPlus
2. 5%	- Participation and Quiz
3. 25%	- Exam 1
4. 25%	- Exam 2
5. 40%	- Final Exam

The instructor will use the grading system as applied by Framingham State University:

Points	Value	Scale	Points	Value	Scale	Points	Value	Scale
95-100	4.0	A	80-82	2.7	B-	67-69	1.3	D+
90-94	3.7	A-	77-79	2.3	C+	63-66	1.0	D+
87-89	3.3	B+	73-76	2.0	C	60-62	0.7	D-
83-86	3.0	B	70- 72	1.7	C-	below 59	0.0	F

Teaching Procedures:

During a typical class, the procedure is as follows:

- Attendance
- Return completed assigned exercises/problems
- Any questions/concerns regarding the previous class
- The instructor explains the concepts to be covered during the class - Practical examples and exercises when applicable.

Resources:

- The text book provides very comprehensive materials. The students are encouraged to focus on their text book and do practice exercises.
- Use your classmates as resources. I encourage you to form study groups and work together.
- You can always contact me for any questions regarding this class. Please use email and/or see me after class.
- The Internet is also a great source to research general concepts.



How to study for this course

There are simple rules to apply consistently for studying this course:

- Punctual attendance.
- Listen and ask questions. Participation is essential.
- Make sure you understand the basic concepts. Lots of concepts are built upon one another (like a pyramid). Rework the concepts until you are certain you understand them.
- If you can explain a concept to someone, this means you have understood it. If you cannot articulate the concept, this means it is still unclear in your mind.
- Do the practice exercises in your book. The instructor will provide solutions upon request.
- Return your exercises/problems assigned weekly on time.
- Your study book is very detailed and comprehensive. You can use any other material that highlights the concepts you are studying.
- Be prepared: use your text book and all course resources. Stay on top of your study: to successfully complete this course, it is important to go over the course material at a reasonable pace in detail. Every chapter is a building block for the subsequent chapters.

Use good accounting habits: use correct titles, dollar signs, headings, formats, horizontal lines. Be neat!

Classroom Administration

Attendance:

Students are responsible for class attendance. Regular and punctual attendance is essential for the completion of this course.

The instructor will take attendance at the beginning of each class.

In all cases of absence, students are accountable for the work missed and must return their completed exercises/problems as planned.

Absenteeism:

Absence can be due to the following circumstances:

- Student is confined under doctor's orders;
- Student is called to active military duty during emergency situations; or granted a leave of absence from FSU for reasonable cause by his or her academic Dean.

Whenever possible, students are encouraged to contact the instructor for notification of a planned absence.

Tardiness:

Please avoid repetitive tardiness which is oftentimes a classroom disruption.

Professional conduct policy:

To foster a more professional learning environment and to develop habits that lead to success in the business work, all participants in must engage in professional behavior, including:

- Taking responsibility for individual actions.
- Attending each class session, including arriving promptly and leaving at the designated time.



- Being attentive and an active participant in group activities and class discussions.
- Respecting diversity in the classroom and treating everyone involved in the class in a civil manner.
- Planning outside activities to avoid conflicts with the activities outlined in the syllabus.
- Agree to abide by the academic misconduct rules and procedures and code of ethics of FSU.
- Acknowledging the importance of clarity of expression in written and oral communication and understanding that the course grade will be affected by your ability to communicate.

Appropriate language must be used at all times.

Class Hours and Course Expectations

For our accreditation, it is essential that all Framingham State University credit courses follow the Federal Definition of credit hour: for every one hour of classroom or direct faculty instruction, a minimum of two hours of out-of-class student work is required. Since the summer courses meet for two contact hours daily (10 contact hours of classroom time weekly), the expectation is that students spend 20 hours per week doing out-of-class work. For the five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time since the credit hour is defined as 50 minutes.

Academic Honesty Policy

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding [academic honesty](#).

Academic honesty requires but is not limited to the following practices: appropriately citing all published and unpublished sources, whether quoted, paraphrased, or otherwise expressed, in all of the student's oral and written, technical, and artistic work; observing the policies regarding the use of technical facilities.

Infractions of the Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal.
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s).
3. Unauthorized collaboration with other individuals in the preparation of course assignments.
4. Submitting without authorization the same assignment for credit in more than one course.
5. Use of dishonest procedures in computer, laboratory, studio, or field work.

Further clarification on academic honesty will be provided, when appropriate, in individual courses.



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6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain. Examples include but are not necessarily limited to:
 - a) Accessing the private files of another person or agency without express permission.
 - b) The unauthorized use of technical facilities for purposes not connected with academic pursuits. When evidence indicates that a student has improperly used a technical facility, an appropriate supervisor (faculty or staff member) may take appropriate action reflecting the seriousness of the infraction, ranging from a verbal warning to, but not beyond, denial of use of the facility. If coursework may have been plagiarized, the supervisor will also inform all concerned faculty members, who may take action as described in the procedures for handling cases of alleged infractions of academic honesty.
7. Falsification of forms used to document the academic record and to conduct the academic business of the University

FSU Notice of Non-Discrimination and Diversity

Framingham State University is committed to a policy of non-discrimination, equal opportunity, diversity, and affirmative action. The University is dedicated to providing educational, working, and living environments that value the diverse backgrounds of all people. Furthermore, the Massachusetts Civil Rights Act ("MCRA," M.G.L. c. 12, §§ 11H, 11I, 11J) protects the rights of all residents of and visitors to Massachusetts to be free from bias-motivated threats, intimidation, and coercion that interfere with their civil rights. The MCRA protects the right to attend school, live peacefully, and enjoy other basic rights.

U.S. Copyright Law

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