



HSTY 112 US History Since Reconstruction

Course Information

Semester	: July 6, 2020 - August 7, 2020
Credit	: 4
Teaching Hours	: 50 Hours
Time	: 2 hours/day, Mon-Fri
Professor	: Dr. Randall Gellner

Office hours will be held 30 minutes before and after class on Tuesdays, Wednesdays, and Thursdays.

Description

HSTY 112 United States History since Reconstruction (Gen. Ed. Domain III-A)

A survey of the political, economic, social, and cultural developments from Reconstruction to the present. The course examines the development of the United States within a global context and covers the growth of American industry, the nation's growing international role, the Great Depression and the New Deal, the Cold War, and political changes of the late 20th century.

Note: This course fulfills the State law requiring study of the United States and Massachusetts constitutions.

Learning Outcomes

1. You will increase your knowledge of events and developments in U.S. history and the reasons that they occurred.
2. You will develop critical thinking, analytical interpretation and more articulate expression of ideas through class discussion and in-and-out of class written communication.
3. You will gain a deeper understanding of U.S. history through horizontal comparisons with other nations and vertical comparisons with its own past and present.

Requirements

Each week students will take an exam that covers course lectures and chapter readings. The exams will consist of multiple choice questions.

Texts and Materials

David Emory Shi and George Brown Tindal, *America: A Narrative History* (Tenth Edition) (Vol. 2)

ISBN-13: 978-0393265958

Articles & essays (Links will be provided on Blackboard/Moodle/E-Learning)

Course Content/Outline

Week 1: July 6-10, 2020



Course Introduction

Chapter 16: The Era of Reconstruction, 1865-1877

Chapter 17: Business and Labor in the Industrial Era, 1860-1900

Week 2: July 13-17, 2020

Chapter 22: America and the Great War, 1914-1920

Chapter 24: The Reactionary Twenties

Week 3: July 20-24, 2020

Chapter 25: The Great Depression, 1929-1939

Chapter 26: The Second World War, 1933-1945

Week 4: July 27- 31, 2020

Chapter 28: Cold War America, 1950-1959

Chapter 29: A New Frontier and a Great Society, 1960-1968

Week 5: August 3-7, 2020

Chapter 30: Rebellion and Reaction, 1960s and 1970s

Chapter 32: Twenty-First-Century America, 1993-Present

Final Exam Due

Additional Readings will sometimes be posted in blackboard

WEEK	LAYOUT
Monday	
Tuesday	Reading Writing Response- 20%
Wednesday	Paper Due (second and fourth Wednesday only)
Thursday	Reading Writing Response- 20%
Friday	Test- 20%

Grading Criteria

Requirements and Grade Breakdowns

Participation/Attendance (10%): Attendance and regular participation are required. You must come prepared, intellectually present and alert, and contribute productively in class discussions. Multiple unexcused absences (more than 2) will result in a final grade of ‘F’ for the course.

***In-Class Writing in Response to Readings (20%):** You will do 2 short in-class writing exercises each week (a paragraph or two on Tuesdays and Thursdays), in response to the readings. This requires you to complete the reading assignment in time for classes.

*Assignment will be completed during the last 20 minutes of class

Test (20%): You will take a 20 question multiple choice test every Friday on the required reading for the week. (The test will be administered during the last 20 minutes of class.)

Papers (20%): You will write two short papers (2-3 pages) in response to the readings, lectures, and discussions. You will be given topics for the first and the second papers on Friday of the first and third week respectively, and you need to submit your papers on the following Wednesdays.



Final Exam (30%): You will choose a topic in United State History since the time period of Reconstruction and write a 4-5 page research paper. The paper must have a minimum of three sources that include: books, newspapers and/or articles.

Grading Policy: Listed below are the criteria for the various letter grades used in this course:

A: This is a superior grade and is given to work that has far exceeded the specific requirements of the assignment. Additionally, a student receiving this grade must have shown both insight and initiative in completing the graded task. **(A- 90-92; A 93-100)**

B: This is a very good grade and is given to work that has carefully and thoroughly met the specific requirements of the assignment and shows evidence of extra effort. **(B- 80-82; B 83-87; B+ 88-89)**

C: This is an average grade and is given to work that has met the specific requirements of the assignment.

(C- 70-72; C 73-77; C+ 78-79)

D: This is a below average grade and is indicative of work not completed. It is given when the specific requirements of an assignment are not met. **(D- 60-62; D 63-67; D+ 68-69)**

F: This is a failing grade and is given to work that is wholly an inadequate representation of college level work. **0:** This is a grade given when an assignment is not turned in. Most work will

be assigned some points. Try to avoid not doing your assignments.

Course Expectations

Classroom instruction is a principle component of the educational process. Students and faculty have a mutual responsibility for contributing to the academic environment of the classroom. Consistent class attendance and participation in classroom activities are essential. Students are expected to attend all classes.

Per federal regulations, students are expected to engage in two (2) hours of study outside of class for each semester hour in class. For this five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time.

Late assignments will be accepted but are subject to a 10% penalty for each day late. Missed exams will be given a grade of zero. Make up exams will only be allowed if there is written documentation that the student was incapable of taking the exam due to an illness or emergency. If a student has a known conflict, such as a religious observance, then arrangements should be made with the instructor the week before the exam/ assignment for an alternative completion date.

Federal Definition of Credit Hour - We are required to be clear about credit hour accountability and the expectations for student work outside of class time. FSU adheres to the following definition of credit hour as published in the Code of Federal Regulations (CFR), Title 34, Part 600.2:

“Credit Hour: Except as provided in 34 CFR 668.8(k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than –

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or



trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

Academic Honesty Policy

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty (See [Undergraduate Catalog](#), page 34). The following are specific infractions prohibited in this class:

1. Plagiarism: claiming as one’s own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
2. Cheating on exams and assignments including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s);
3. Unauthorized collaboration with other individuals in the preparation of course assignments;
4. Submitting without authorization the same assignment for credit in more than one course;
5. Use of dishonest procedures in computer, laboratory, studio, or field work;
6. Misuse of the University’s technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain; and
7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

U.S. Copyright Law

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