



**University of International Business and Economics
International Summer School**

SOC110 Introduction to Sociology

Term: July 13 – August 7, 2020

Instructor: Dr. Ruth Anaya

Home Institution: Trinity Western University

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Class Hours: Monday through Friday, 120 minutes each day (2,400 minutes in total)

Office Hours: TBD

Discussion session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description:

An introduction to the major concepts, theories, and procedures of sociological inquiry. This course broadly examines the foundations of sociology, social inequality, social institutions, and social change. Students learn about the systematic study of human society and its application in everyday life.

No Prerequisite

Course Learning Outcomes:

- 1.To be able to define sociology while also investigating the interaction of social forces and individual human on social behavior.
- 2.To be able to identify, analyze, understand, and apply the three major theoretical paradigms used by sociologists to examine society.
- 3.To gain a more holistic understanding of the world in which we live and evaluate social interaction, social institutions, social inequality, and social change.
- 4.To be able to apply critical thinking skills, and where applicable a Christian worldview, when investigating issues of sexuality, stratification, economics, politics, family, religion, and the environment.
- 5.Formulate a social issue statement and create an academic paper by gathering evidence to support the hypothesized claim.

Required Textbook:

Exploring Sociology – The Concise Edition, (Ravelli & Webber, 2015). OR, Exploring Sociology – A Canadian Perspective, (Ravelli & Webber, 2016).

Grading Policy:

UIBE awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

A. Social Issues Position Paper: 25%

The purpose of this issue reaction paper is to develop and sharpen your critical thinking and academic writing skills. Your objective in writing this type of paper is to define an issue clearly and to formulate and clarify your position on that issue by reacting to a controversial statement. Your point of view should be supported by research and scripture.

You have six tasks to address in order to complete the assignment.

1. Select a suitable reaction statement – expressed as a thesis statement
2. Explain your selection
3. Clearly define the issue addressed in the statement
4. Clearly state your position on the statement
5. Defend your position – use research material
6. Conclude concisely

Step One – complete tasks 1-3 and get your instructor’s approval – 1-page (5 points) Day 6

Step Two – Produce an outline of your paper - 1 page (5 points) – Day 9

Step Three – Completed paper – 5-6 pages including the title page (15 points) – Day 16

B. Social Event Presentation: 15%

Explore a contemporary social practice or event, and prepare the material in PPT format. Support your visual presentation with a set of notes (speaker notes found underneath the visual slide). This is a PPT only presentation, as you are not presenting it orally. Length: about 10 slides excluding the title slide and references slide.

C. Tests: 20% / 20% / 20%

There will be three exams throughout the course. Each exam will cover separate material and the final will not be cumulative. The format of each exam will be multiple choice, short answer and possibly essay. The unit exams will take place on Day 6, Day 13, and Day 20.

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

General courtesy and no use of iphone and electronic devices during class lectures.

General expectations:

Students are expected to:

- *Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade.*
- *Complete the day's required reading and assignments before class*
- *Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading*
- *Refrain from texting, phoning or engaging in computer activities unrelated to class during class (不要用手机)*
- *Participate in class discussions and complete required written work on time*

Academic Honesty

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes writing assignment(s) in which students must give credit to all outside sources used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.

Attendance Policy:

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, UIBE policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

Course Hours:

The course has 20 class sessions in total. Each class session is 120 minutes in length for a total of 2,400 minutes of class time. The course meets from Monday to Friday.

Course Schedule:

The planned schedule is subject to change as the course progresses.

Day 1: Chapter 1- Understanding the Sociological Imagination

Day 2: Chapter 2- Social Theories & Research

Day 3: Chapter 3- Methodologies and Ethics

Day 4: Chapter 4- Culture and Socialization

Day 5: Chapter 5- Social Inequality

Day 6: Social Issues Paper: Step 1 due; First Unit Test Chapters 1 – 5



Day 7: Chapter 6- Gender and Sexuality
Day 8: Chapter 7- Race and Racialization
Day 9: Chapter 8- Families; Social Issues Paper: Step 2 due
Day 10: Chapter 9- Education
Day 11: Chapter 10- Religion
Day 12: Review;
Day 13: Second Unit Test Chapters 6 - 10
Day 14: Chapter 11- Crime, Law and Regulation
Day 15: Chapter 12- Mass Media; Social Issues Paper; Social Issues draft review
Day 16: Chapter 13- Health Policy, Aging and Disabilities; Social Issues Paper: Step 3 due
Day 17: Chapter 14- Work and the Political Economy
Day 18: Chapter 15- Globalization and Environment; Day 19: Exam Prep
Day 20: Third Unit Test Chapters 11 - 15