



**University of International Business and Economics
International Summer School**

SOC110: INTRODUCTION TO SOCIOLOGY

Term: June 15 - July 16, 2020

Instructor: DR. HUNG CAM THAI (Ph.D. from University of California, Berkeley)

Home Institution: Pomona College

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Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)

Office Hours: TBD

Discussion session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Location: WEB

Credit: 4 units

Course Description:

This course focuses on the basic assumptions, research topics, theories and methodologies of sociology. Students will examine the ways in which social norms, values, roles and social structure impact the world around people and their positions in society. Topics include power, submission, conflict, social structure, socialization, social change, and social inequality.

No Prerequisite

Course Goals:

A student who satisfactorily completes this course should be able to accomplish the following:

1. Compare and contrast the three major schools of sociology and apply the sociological imagination
2. Describe and analyze how social groups affect individual behaviors
3. Distinguish between sociology and other social science disciplines
4. Analyze social behaviors through a sociological lens
5. Understand major sociological methods
6. Explain the relationship between social institutions, social processes, and social change

Required Textbook:

This course uses one prominent textbook that introduces students to the major areas within the discipline of sociology. We will only read selected chapters from the textbook. Your mastery of materials will be supplemented by the lectures in class. Each week, we will read several chapters that speak to some common thread or theme such as “inequality” or “the family.” The

readings supplement the lectures; you are expected to engage with both the lectures and readings accordingly on your exams. Please purchase the e-version of this textbook:

Sociology, 14th edition. (2012) by John J. Macionis. Published by Pearson Publishers.

*Please note to get the 14th edition, published in 2012. You can buy the online e-version on amazon with a kindle app. You can also buy the hard copy, which is the exact version as the online version.

ISBN-13: 978-0205116713

ISBN-10: 020511671X

*****Please note that both of these ISBN numbers correspond to the same book*****

Grading Policy:

UIBE awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

In this course, grading will be based on the following:

- 10% Participation
- 60% Two Midterms
- 30% Final

*Total: 100%

Please note that all the exams are essay formats, with a minimum writing word length of approximately 1200 words per exam, for a total of 3600 words.

- A. Students are required to attend and participate in discussions.
- B. You will gain writing skills through periodic in-class writing assignments, which will measure your mastery of the readings and comprehension of the lectures, and which will be the basis for our discussions.

Writing assignments will be distributed three times throughout the session and students will be required to submit 5-7 pages for each of the three essays.

- C. No make-up exams will be given, unless you have a medical documentation.

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

General expectations:

Students are expected to:

- *Complete the day's required reading and assignments before class*
- *Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading*
- *Participate in discussions and complete required written work on time*

Academic Honesty

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes writing assignment(s) in which students must give credit to all outside sources used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.

Course Schedule

Day 1	The Sociological Imagination
Day 2	Chapter 1, The Sociological Perspective
Day 3	Chapter 2, Sociological Investigation
Day 4	Chapter 3, Culture
Day 5	In-Class Writing Assignment Assessment
Day 6	Chapter 8, Sexuality & Society
Day 7	Chapter 10, Social Stratification
Day 8	Exam #1
Day 9	Chapter 11, Social Class
Day 10	Chapter 12, Global Stratification
Day 11	Chapter 13, Gender Stratification
Day 12	Mid-Semester Review of Materials
Day 13	Chapter 16, The Economy and Work
Day 14	Chapter 18, Families
Day 15	Chapter 20, Education
Day 16	Exam #2
Day 17	Chapter 22, Population, Urbanization, and the Environment
Day 18	Chapter 24, Traditional to Postmodern Societies
Day 19	Review for Final Examinations
Day 20	Final Examinations