



**University of International Business and Economics
International Summer School**

GEO 300 Population Geography

Term: May 24 -June 24, 2021

Instructor: Mark Reisinger

Home Institution: Binghamton University

Email: mareisin@binghamton.edu

Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)

Office Hours: I am available almost anytime. Just email me and let me know when you want to meet.

Discussion Session: 2 hours each week via ZOOM (time TBD)

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Location: WEB

Credit: 4 units

Course Description:

The dynamic processes of population change (fertility, mortality, and migration) and the resultant change in population and distribution are examined at the local, national, and global scales. In addition to a substantive study of these topics, students are introduced to the use of secondary data sources for demographic description and policy recommendation.

Course Goals:

This course is designed to acquaint you with geographic perspectives on human population at a variety of scales. The overall goal of the course is to enable you to develop your own demographic perspective (i.e., help you to understand population factors and their relationship to what is going on in society). The course is primarily concerned with the processes that underlie the current patterns of population change, where those changes are occurring, and the consequences of such changes.

Required Textbook:

Weeks, John R., 2016. Population: An Introduction to Concepts and Issues (12th ed.). Belmont, CA: Wadsworth Publishing. ISBN-13: 978-1305094505

Grading Policy:

Lecture Follow-up Questions	100 points
Selfie-video Assignment	10 points
Homework (Reflection Papers)	40 points

Class participation (Discussion)	50 points
Mid-term Exam	75 points
Final Exam	75 points

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

All students are expected to display appropriate classroom decorum. Late arrival, early departure, cell phone conversations, texting, personal conversation, headphones, reading newspapers or books from other courses, sleeping, etc. are inappropriate in this class. The Faculty and Professional Staff Handbook clearly states, "Any instructor may exclude from attendance any student who, in the instructor's judgment, has seriously impaired the class's ability to achieve the objectives of the course.

Incidents of academic dishonesty will be handled according to the guidelines established in the *Harpur College Faculty Academic Honesty Handbook*.

(<http://harpur.binghamton.edu/campus/ahh.html>) Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com.

Attendance Policy:

Throughout the semester, we will be discussing many issues that have the potential to impact the rest of your life. Therefore, you must have the ability to analyze these issues critically to formulate your position on the topics discussed. Developing critical thinking skills on the issues discussed in class will also enable you to evaluate other topics and events as they occur. Each student in the course is expected to attend and contribute to all of the class discussions.

Course Schedule:

Population Geography, Summer Semester, 2021

Week	Date	Day	Topic	Readings/Assignment Due
1	05/24/21	M	Course Introduction	Watch lecture 1 Selfie-video
1	05/25/21	T	What is Population Geography	Weeks: Chapter 1 Watch lecture 2 and answer follow-up questions

1	05/26/21	W	Geographic Distribution of the World's Population and Global Variation in Population Size and Growth	Weeks: Chapter 2 Watch lecture 3 and answer follow-up questions
1	05/27/21	R	Demographic Perspectives: Malthusian, Neo-Malthusian and Marxian	Weeks: Chapter 3 Watch lecture 4 and 5 and answer follow-up questions
2	05/31/21	M	The Theory of Demographic Transition; Theories About the Consequences of Population Growth	Weeks: Chapter 3 Watch lecture 6 and answer follow-up questions
2	06/01/21	T	Demographic Data/Census Geography and Census Data	Weeks: Chapter 4 Watch lecture 7 and answer follow-up questions
2	06/02/21	W	Population Processes: Mortality	Weeks: Chapter 5 Watch lecture 8
2	06/03/21	R	Population Processes: Mortality	Weeks: Chapter 5 Watch lecture 9 and answer follow-up questions for the unit on mortality
3	06/07/21	M	Population Processes: Fertility	Weeks: Chapter 6 Watch lecture 10 and 11
3	06/08/21	T	Population Processes: Fertility	Weeks: Chapter 6 Watch lecture 12 and answer follow-up questions for the unit on fertility
3	06/09/21	W	Population Processes: Migration	Weeks: Chapter 7 Watch lecture 13
3	06/10/21	R	Population Processes: Migration	Weeks: Chapter 7 Watch lecture 14 and 15 and answer follow-up questions for the unit on migration
4	06/14/21	M	MIDTERM EXAM (Chapters 1 through 6)	
4	06/15/21	T	Population Structure and Characteristics: Age and Sex	Weeks Chapter 8 Watch lecture 16 and 17
4	06/16/21	W	Population Structure and Characteristics: Age and Sex	Weeks Chapter 8 Watch lecture 18 and answer follow-up questions for the unit on Age and Sex
4	06/17/21	R	Urban Transition	Weeks Chapter 9

				Watch lecture 19 and answer follow-up questions for the unit on the Urban Transition
5	06/21/21	M	Population Structure and Characteristics: Family Demography and Life Chances	Weeks Chapter 10 Watch lecture 20
5	06/22/21	T	Population Structure and Characteristics: Family Demography and Life Chances	Weeks Chapter 10 Watch lecture 21 and answer follow-up questions for the unit on Family Demography
5	06/23/21	W	Population and the Environment	Weeks: Chapter 11 Watch lecture 22 and 23 and answer follow-up questions for the unit on Population and the Environment
5	06/24/21	R	Course Conclusions – What Lies Ahead?	Weeks: Chapter 12 Watch lecture 24, 25, and 26 and answer follow-up questions on the unit What lies ahead?
5	06/25/21	F	Final Exam (Chapters 7 through 12)	

* Notice: The professor reserves the right to change the course content and schedule as deemed necessary.