



**University of International Business and Economics
International Summer School**

SOC 210 Social Stratification and Inequality

Term: May 24 - June 24, 2021

Instructor: TBD

Home Institution: TBD

Email: TBD

Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)

Office Hours: TBD Discussion session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description:

This course focuses on questions and issues of differences and social inequality in the United States. We will examine the many facets of social stratification in American society, including categories of differences based on race, ethnicity, religion, gender, national origin, sexual orientation, among others. Looking at these categories of differences, we then explore how social inequality results from the ways in which people are born with such differences as well as how they “acquire” such differences in life, such as class status, religious and political affiliation, and gender identities. Overall, we use a multidisplinary approach in order to focus on both theoretical and empirical topics that produce differentiation and inequality to understand the causes and consequences of inequality. We end the course with the theme of social justice to think about how citizens can participate in civic life in ways that could reduce inequality in American life.

Specific objectives of the course:

1. Describe and synthesize concepts, principles, and theories used to study inequality and stratification.
2. Analyze and discuss contemporary poverty issues, trends, and information.
3. Communicate the above effectively, both orally and in writing.

No Prerequisite

Required Textbook:

This course uses one prominent textbook that introduces the study of inequality. We will only read selected chapters from the textbook. Your mastery of materials will be supplemented by the lectures in class. Each week, we will read several chapters that speak to some common

thread or theme. The readings supplement the lectures; you are expected to engage with both the lectures and readings accordingly on your exams. Please purchase the e-version of this textbook:

Social Inequality and Social Stratification in U.S. Society. 1st Edition. By Christopher B. Doob. Routledge Publisher.

ISBN-13: 978-0205792412/ISBN-10: 9780205792412

Grading Policy:

IBE awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

In this course, grading will be based on the following:

- 60% Exams (2@ each 30%)
- 40% Final Paper

*Total: 100%

Please note that all the exams are essay formats, with a minimum writing word length of approximately 1200 words per exam, for a total of 2400 words.

You will gain writing skills through periodic writing assignments, which will measure your mastery of the readings and comprehension of the lectures, and which will be the basis for our discussions.

Writing assignments will be distributed two times throughout the session and students will be required to submit a paper for each of the two essays.

For your final paper, you can pick any topic of your choice that will be covered this semester. Write a term paper which provides a small overview of how Social Stratification and Inequality (mainly) has explored or approached the phenomenon. Make sure to explain the basic issue/phenomena, concepts, the different dimensions of the issue that are interesting to sociology and any other information that you think is necessary to explain what we know and what we still need to know about the issue/phenomena. The minimum writing word length of approximately 1500 words.

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

Students are expected to:

- Complete the day's required reading and assignments before class
- Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading
- Participate in class discussions and complete required written work on time

Academic Honesty:

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes writing assignment(s) in which students must give credit to all outside sources used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.

Course Schedule:

Date	Topic
Day 1	Course Introduction and Chapter 1, The Road to Social Inequality
Day 2	Chapter 2, Theories of Difference, Inequality and Stratification (I)
Day 3	Chapter 2, Theories of Difference, Inequality and Stratification (II)
Day 4	Chapter 3, Social Stratification in Global settings
Day 5	Film 1
Day 6	Review (Exam #1 submitted today)
Day 7	Chapter 4, Poverty and the Origin of Wealth Accumulation and Income Differences
Day 8	Chapter 5, The Persistence of Racial Inequality
Day 9	Chapter 6, Stratification by Class
Day 10	Chapter 7, Stratification by Age
Day 11	Chapter 8, Social Stratification by Gender
Day 12	Film 2
Day 13	Review (Exam #2 submitted today)
Day 14	Chapter 9, Residential Stratification
Day 15	Chapter 10, Social Stratification by Migration
Day 16	Chapter 11, Social Stratification by Immigration
Day 17	Chapter 12, Other Dimensions of Inequality
Day 18	Chapter 13, Thinking about Social Justice
Day 19	Review
Day 20	Final Paper

Online Possibility:

Due to the on-going pandemic, there is a possibility that in-person courses are changed to online ones. UIBE ISS will notify the students once the decision has been made.

If the in-person courses are to be changed to online courses, we will make a few adjustments:

1. **Lecture:** Each lecture will be uploaded on UIBE's online learning platform on a daily basis. Students are required to watch them according to the course schedule.
2. **Discussion:** There will be an open session on ZOOM every week. The attendance of the discussion is important as it is part of your final score.
3. **Office hours:** I will release the office hours once the course starts. You are very welcome to send me emails to book my time. We will have video or audio calls through ZOOM. Please be noted to book them at least 3 days in advance.