



**University of International Business and Economics
International Summer School**

ENG 110 College Composition

Term: May 24 - June 24, 2021

Instructor: Professor Dwight Codr (pronounced “De-WHITE KO-der”)

Home Institution: University of Connecticut (PhD Cornell University)

Email: dwrightcodr@gmail.com

Class Hours: Monday through Thursday, 120 mins per teaching day (2,400 minutes in total)

Office Hours: TBD

Discussion Session: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Teaching Assistant Information

TBD

The teaching assistant [TA] is available to speak with you about procedural and clerical matters: the class schedule, submitting assignments/homework, and to generally serve as a line of communication between the students and the professor. Students should speak with the TA if they intend to miss any classes or miss any assignments (and documentation should be submitted to the TA). Further, students should speak with the TA if they have questions about technology or accessing assigned readings, accessing the Zoom meeting room, or submitting documents electronically. The TA is NOT responsible for nor able to address questions that you have about grades that you have received. Please contact Professor Codr if you have any questions about your grade.

Course Description:

This course is intended to help students gain familiarity with the major genres of writing at the college level, ranging from the personal essay to email to creative composition. Students will be given instruction in and/or examples of each type of writing they will be expected to compose. Students will also cultivate the ability to critically reflect on their writing process and to comment intelligently and helpfully upon the writing of their peers.

Course Goals:

Students will develop skills in writing in a variety of different formats and genres in English, including personal essay, descriptive essay, summary of research, response essay, business letter, formal electronic correspondence (email), and creative writing. Students will also learn the techniques necessary to review, edit, and constructively criticize the work of other students in the course. Finally, students will learn how to discuss their writing process with other students in the class.

Grading Policy:

All assignments must be submitted in hard copy form (on paper, not as emails).

All assignments must be typed and formatted appropriately.

For essays that will be workshopped – the Personal Essay, the Descriptive Essay, and the Response Essay – you must submit a rough draft in order to receive a grade on the final draft. You will not receive a separate grade for the rough draft, but in order to receive a grade on the final draft you must submit a rough draft.

Two hundred total points are possible. 100 points for daily activities and assignments (20 days x 5 points per day), 100 for the five writing assignments (see below for a breakdown of the assignments).

Daily activities and assignments: Students will be given 5 points for each day. To receive the 5 points, students must both be in attendance for the class meeting and actively participate in classroom activities. “Actively participate” means: arriving on time to class, preparing for class in advance by doing the assigned reading and completing any assignments, taking notes, asking questions about the assigned reading, paying attention during the class (not using electronic devices for social media, shopping, playing games, etc.), doing all required in-class tasks for the full duration of time allotted to the task, and listening to and respecting your peers and the Teaching Assistant in the classroom.

Five writing assignments:

Personal Essay: 20 points

Varieties of Correspondence Assignment: 20 points

Descriptive Essay: 20 points

Summary of Research Essay: 20 points

Response Essay: 20 points

Required Assignments:

Course requirements include 5 formal essays, and daily informal writing in and out of the classroom. To earn a passing grade in this course, you must meet the following requirements: complete all 5 formal assignments; write a total of 10-30 pages of formal writing; write at least two essays that are a minimum of 5 pages each and revised substantively based on feedback by peers and by the instructor. There will also be some presentations in class sometime. There will be no midterm or final exam in this class.

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Other Grading Notes: In accordance with UIBE policies, if you miss more than 6 classes you will receive a failing grade for the course.

Course Schedule:

Week 1

Day 1: Welcome!

Expectations, Syllabus, Policies, Plagiarism

Day 2: Personal Essay

Description and Interpretation

Dunlop. "Culture Shock" (PDF)

Parks. "A Different Kind of Forever: Remembering My Grandmother's Kitchen"

Day 3: Personal Essay

Personal Essay Draft 1 Due

Day 4: Personal Essay

Personal Essay Final Draft Due

Week 2

Day 5: Varieties of Correspondence

Types of Professional Correspondence

Day 6: Varieties of Correspondence

Varieties of Correspondence Assignment Part 1 Due

Day 7: Varieties of Correspondence

Varieties of Correspondence Assignment Part 2 Due

Day 8: Descriptive Essay

Creating a dominant impression

McCall Smith. "Mma Ramotswe Thinks About the Land"

Week 3

Day 9: Descriptive Essay

Creating a dominant impression

Day 10: Descriptive Essay

Descriptive Essay Draft 1 Due

Day 11: Descriptive Essay

Descriptive Essay Final Draft Due

Day 12: Research and Writing

What is a scholarly resource?

Week 4

Day 13: Summary Essay

Parts of a Summary

Rose. "Blue Collar Brilliance"

Day 14: Summary Essay

Moss. "The Extraordinary Science of Addictive Junk Food"

Day 15: Summary Essay

Pollan. "Escape from the Western Diet"

Day 16: Summary Essay

Summary Essay Due

Week 5

Day 17: Response Essay

Ways to Respond to Arguments

Freedman. "How Junk Food Can Save Us from Obesity"

Day 18: Response Essay

Khazan. "Why Don't Convenience Stores Sell Better Food?"

Day 19: Response Essay

Response Essay Draft 1 Due

Day 20: Response Essay

Response Essay Final Draft Due

Online Possibility:

Due to the on-going pandemic, there is a possibility that in-person courses are changed to online ones. UIBE ISS will notify the students once the decision has been made.

If the in-person courses are to be changed to online courses, we will make a few adjustments:

1. **Lecture:** Each lecture will be uploaded on UIBE's online learning platform on a daily basis. Students are required to watch them according to the course schedule.
2. **Discussion:** There will be an open session on ZOOM every Wednesday. The attendance of the discussion is important as it is part of your final score.
3. **Office hours:** I will release the office hours once the course starts. You are very welcome to send me emails to book my time. We will have video or audio calls through ZOOM. Please be noted to book them at least 3 days in advance.