



**University of International Business and Economics
International Summer School**

PHI 110 Introduction to Philosophy

Term: June 28 – July 29, 2021

Instructor: TBD

Home Institution: TBD

Email: TBD

Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)

Office Hours: To be determined

Teaching Assistant: TBD

Email: TBD

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description:

This course is intended to be a general introduction to both the substance and methods of western philosophy. Ideally, students should exit this course with both a sense of what sorts of things philosophers spend their time thinking about and an appreciation of how they go about that thought. Because of the breadth and depth of philosophical inquiry (both in regards to its subject matter and its history), we cannot possibly hope to cover everything worthy of investigation, even in a summary and superficial fashion. What we can hope to do however - and what we will do in this course - is cover some particular topics of interest that have been a persistent feature of philosophical discourse throughout the last 2500 years.

Course Goals:

The expectation is that students will leave this course with an understanding of and appreciation for philosophical study. Ideally, students will recognize that the methods of inquiry employed in philosophy have application in every area of life, and will leave the course prepared for more active, critical, and reflective approach when assessing the merits of their own beliefs and the beliefs of others.

Required Text:

2013. *Introduction to Philosophy: Classical and Contemporary Readings*. Seventh Edition. Edited by John Perry, Michael Bratman, and John Fischer. New York: Oxford University Press.

Required course materials:

No course materials are required beyond the required texts. Any material not in the course textbook will be made available on the course website.

Grading Policy:

Grading will be determined by a combination of class attendance and participation, a course response paper, quizzes, and the results of your exams.

Participation	20%
Quizzes (Cumulative)	50%
Final Exam	15%
Response Paper (due at the end of week 4)	15%

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Course Schedule:

The planned schedule is subject to change as the course progresses.

Date	Notes	Reading	Topics
Week 1			
Day 1		[22]; [23]; [28]	What is Philosophy, and Why Study It?
Day 2		[4]; [16]	Physicalist Solutions and Problems
Day 3		[6]	Other Solutions
Day 4		[31]; [5]	Do Computers Have Beliefs?
Week 2			
Day 1		[36]; [21]	Personal Identity and the Self
Day 2		[12]; [7]; [17]	Knowledge and Justification
Day 3		[9]	Cartesian Epistemology
Day 4		[14]; [26]	Hume's Skepticism
Week 3			
Day 1		[29]	The Problem of Induction
Day 2		[35]	Free Will and Determinism

Day 3		[11]; [10]	Free Will and Moral Responsibility
Day 4	Exam		

Week 4			
Day 1		[13]; [32]	Moral Relativism and Its Critics Ethical Theories Challenges to Morality: Plato's Republic Justice and Equality
Day 2		[20]; [10: 530-34]	
Day 3		[25]	
Day 4		[27]; [8]	

Week 5			
Day 1		[34]; [15]; [30]	Reproductive Labor and Reproductive Rights God and the Problem of Evil Meaningfulness in Life
Day 2		[19]; [24]	
Day 3		[33]	
Day 4	Exam		

References

- [1] 'Russell's Paradox.' **Reprinted in IP, 882.**
- [2] 'The Paradox of the Heap.' **Reprinted in IP, 875–76.**
- [3] 'The Paradox of the Liar.' **Reprinted in IP, 881–2.**
- [4] **ARMSTRONG, D.** (1980). 'The Nature of Mind.' In David Armstrong (ed.), *The Nature of Mind and Other Essays*, 1-15. University of Queensland Press. **Reprinted in IP, 257–264.**
- [5] **BODEN, M.** (1988). 'Is Computational Psychology Possible?' In *Computer Models of Mind*, 238-251. Cambridge University Press.
- [6] **CHURCHLAND, P.** (2002). 'Eliminative Materialism and the Propositional Attitudes.' *The Journal of Philosophy* 78, n. 2: 67-90. **Reprinted in IP, 277-280.**
- [7] **CLIFFORD, W.** (1999). 'The Ethics of Belief.' In Timothy Madigan (ed), *The Ethics of Belief and Other Essays*, 70–96. Prometheus.
- [8] **COHEN, G.A.** (1997). 'Where The Action Is: On the Site of Distributive Justice.' **Reprinted in IP, 616–32.**
- [9] **DESCARTES, R.** (1993). *Meditations on First Philosophy*. Donald Cress (trans). Hackett Publishing Company. **Reprinted in IP, 136–59.**
- [10] **FISCHER, J.** 'Responsiveness and Moral Responsibility.' In *My Way*, 63–83. Oxford University Press. **Reprinted in IP, 414-29.**
- [11] **FRANKFURT, H.** (1969). 'Alternate Possibilities and Moral Responsibility.' *The Journal of Philosophy* 66, n. 23: 829–39. **Reprinted in IP, 417–24.**
- [12] **GETTIER, E.** 'Is Justified True Belief Knowledge?' *Analysis* 23: 121-23.
- [13] **HARMAN, G.** (1977). 'Ethics and Observation.' In *The Nature of Morality*, 3–10. Oxford University Press. **Reprinted in IP, 789–93.**
- [14] **HUME, D.** (2005). 'Of Scepticism with Regard to the Senses.' In *A Treatise of Human Nature*, 125-43. Oxford University Press. **Reprinted in IP, 176-90.**
- [15] **HURSTHOUSE, R.** 'Thomson's Arguments.' **Reprinted in IP, 657–74.**

- [16] JACKSON, F. (1986). 'What Mary Didn't Know.' *The Journal of Philosophy* 83, n. 5: 291-95. **Reprinted in IP, 281-84.**
- [17] JAMES, W. (1979). 'The Will to Believe.' In *The Will to Believe and Other Essays in Popular Philosophy*, 1–31. Harvard University Press.
- [18] KANT, I. (1998). *Groundwork of the Metaphysics of Morals*. Mary Gregor (trans). Cambridge University Press. **Reprinted in IP, 504-520.**
- [19] MACKIE, J.L. (1955). 'Evil and Omnipotence.' *Mind* 64, n. 254, 200–12.
- [20] MILL, J.S. (1949). Utilitarianism. **Reprinted in IP, 483–99.**
- [21] NAGEL, T. (1974). 'What Is It Like to Be a Bat?' *Philosophical Review* 83, n. 4: 432–50.
- [22] PERRY, J. ET AL. (2013). 'Logical Toolkit.' In John Perry, Michael Bratman, and John Fischer (eds.), *Introduction to Philosophy: Classical and Contemporary Readings*. Oxford University Press, 9–14.
- [23] PERRY, J. ET AL. (2013). 'On the Study of Philosophy.' In John Perry, Michael Bratman, and John Fischer (eds.), *Introduction to Philosophy: Classical and Contemporary Readings*. Oxford University Press, 3-8.
- [24] PLANTINGA, A. (1974). *God, Freedom and Evil*. William B. Eerdmans Publishing.
- [25] PLATO. (1974). Selections from *The Republic*, translated by F. MacDonald Cranford. Oxford University Press. **Reprinted in IP, 639-675.**
- [26] PUTNAM, H. (1981). 'Brains in a Vat.' In *Reason, Truth and History*, 1-21. Cambridge University Press.
- [27] RAWLS, T. 'A Theory of Justice.' **Reprinted in IP, 595–607.**
- [28] RUSSELL, B. The Value of Philosophy. **Reprinted in IP, 18-21.**
- [29] SALMON, W.C. (2002). *The Foundations of Scientific Inference*. The University of Pittsburgh Press. **Reprinted in IP, 216-238.**
- [30] SATZ, D. 'Markets in Women's Reproductive Labor.' **Reprinted in IP, 675–88.**
- [31] SEARLE, J. (1980). 'Minds, Brains and Programs.' *Behavioral and Brain Sciences* 3, n. 3: 417-24. **Reprinted in IP, 298-311.**
- [32] STURGEON, N. (1984). 'Moral Explanations.' In Geoffrey Sayre-McCord (ed.), *Essays in Moral Realism*, 229–55. Ithaca, NY. **Reprinted in IP, 298-311.**
- [33] TAYLOR, R. 'The Meaning of Human Existence.' **Reprinted in IP, 820–36.**
- [34] THOMSON, J.J. 'A Defense of Abortion.' **Reprinted in IP, 646–56.**
- [35] VAN INWAGEN, P. (2009). 'The Power of Rational Beings: Freedom of the Will.' In *Metaphysics*, 253-72. Westview Press. **Reprinted in IP, 385-96.**
- [36] VELLEMAN, D. (2006). 'So It Goes.' *The Amherst Lectures in Philosophy* 1: 1–25. **Reprinted in IP, 366–78.**

Online Possibility:

Due to the on-going pandemic, there is a possibility that in-person courses are changed to online ones. UIBE ISS will notify the students once the decision has been made.

If the in-person courses are to be changed to online courses, we will make a few adjustments:

1. **Lecture:** Each lecture will be uploaded on UIBE's online learning platform on a daily basis. Students are required to watch them according to the course schedule.



2. **Discussion:** There will be an open session on ZOOM every week. The attendance of the discussion is important as it is part of your final score.
3. **Office hours:** I will release the office hours once the course starts. You are very welcome to send me emails to book my time. We will have video or audio calls through ZOOM. Please be noted to book them at least 3 days in advance.