



Framingham State University

PSYC 101 General Psychology

COURSE INFORMATION

Semester	: Summer 2021 (June 28, 2021 – July 30, 2021)
Credit	: 4
Teaching Hours	: 50 Hours
Location	: Online
Professor Name	: TBD
E-mail	: TBD

DESCRIPTION

PSYC 101 General Psychology (Gen. Ed. Domain III-B):

An introduction to the basic concepts of psychology including research methods in psychology, biological bases of behavior, learning, memory, development, social psychology and psychopathology. Students are exposed to principles, issues, theories and research findings in these areas.

LEARNING OUTCOMES

Goal 1: Knowledge of Psychology

Objective 1: Students will develop a critical understanding of the scientific method and its application.

Objective 2: Students will obtain an understanding of major concepts, theories and research findings across a range of sub-disciplines within psychology.

Goal 2: Communication in Psychology

Objective 3: Students will learn how to present ideas and have productive conversations.

Objective 4: Students will develop their scientific writing skills.

Goal 3: Personal Development

Objective 5: Students will gain insight about their behavioral patterns, motivations, feelings, abilities, and impact on others.

REQUIREMENTS

This class will be taught online with a blend of learning modalities. On Mondays and Wednesdays, 8:30-10:00pm Eastern Standard Time (New York), the class will meet online using Zoom for lecture and discussions. These class sessions will be recorded for students who are unable to attend, and these students will complete online discussion assignments instead. Additionally, readings and videos will be posted online to supplement the lecture material.

For coursework, each week students will take an exam on Friday that covers course lectures, readings and videos for the week. The exams will have multiple choice questions and two short essays. In addition, there is a weekly written assignment (1-2 pages) based on class lab activities that is due on Sunday.



TEXTS AND MATERIALS

This course uses an Open Education Resource (OER) for *Introduction to Psychology* by Rose Spielman, Kathryn Dumper, William Jenkins, Arlene Lacombe, Marilyn Lovett, Marion Perlmutter, and William Jenkins (2017), Rice University. A PDF of this textbook can be found at the OpenStax OER website:

<https://openstax.org/details/books/psychology> Other course materials will be distributed in class.

GRADING CRITERIA

Final grade calculation: Assignments (40% of grade), Exams (50% of grade) and Participation (10% of grade). The lowest exam grade is dropped in the final grade calculation. All five written assignments must be completed.

COURSE EXPECTATIONS

Classroom instruction is a principle component of the educational process. Students and faculty have a mutual responsibility for contributing to the academic environment of the classroom. Consistent class attendance and participation in activities are essential. Students are expected to attend all classes (whether on Zoom or by watching the Zoom sessions later and completing the corresponding discussion assignment). Per federal regulations, students are expected to engage in two (2) hours of study outside of class for each semester hour in class. For this five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time.

Late assignments will be accepted but are subject to a 10% penalty for each day late. Missed exams will be given a grade of zero. Make up exams will only be allowed if there is written documentation that the student was incapable of taking the exam due to an illness or emergency. If a student has a known conflict, such as a religious observance, then arrangements should be made with the instructor the week before the exam/assignment for an alternative completion date.

ACADEMIC HONESTY POLICY

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty (See [Undergraduate Catalog](#), page 34). The following are specific infractions prohibited in this class:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
2. Cheating on exams and assignments including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s)
3. Unauthorized collaboration with other individuals in the preparation of course assignments
4. Submitting without authorization the same assignment for credit in more than one course
5. Use of dishonest procedures in computer, laboratory, studio, or field work
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain



7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

For more information about Academic Regulations at Framingham State, please see pages 28 -46 of the [Framingham State University Undergraduate Catalog 2018-2019](#).

ACCOMMODATION STATEMENT

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. The [Disability/Access Services Office](#) serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please contact Dr. LaDonna Bridges, Associate Dean of Academic Success and Dean of CASA (Center for Academic Success and Achievement) at 508-626-4906 or lbridges@framingham.edu.”

U.S. COPYRIGHT LAW

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COURSE CONTENT/OUTLINE

Week	Topic	Assignments	Due Date
Week 1	Introduction to Psychology		
Week 1	Psychological Research	<i>Naturalistic Observation assignment</i>	July 4
	Week Exam 1	Week 1 Exam	July 2
Week 2	Biopsychology		
Week 2	Sensation and Perception	<i>Optical illusion lab assignment</i>	July 11
		Week 2 Exam	July 9
Week 3	Learning		
Week 3	Cognition	<i>Memory lab assignment</i>	July 18
		Week 3 Exam	July 16
Week 4	Personality		
Week 4	Social Psychology	<i>Personality and social media assignment</i>	July 25



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		Week 4 Exam	July 23
Week 5	Stress, Health and Well being	<i>Perfectionism lab assignment</i>	July 30
Week 5	Abnormal Psychology		
		Week 5 Exam	July 30