



ARTH 270 History of Art I

COURSE INFORMATION

Semester	: June 28, 2021 – July 30, 2021
Credit	: 4
Teaching Hours	: 50 Hours
Professor	: TBD
Email	: TBD

DESCRIPTION

A study of the arts of Europe, the Near East, Asia, and pre-Columbian America from prehistory through the medieval period. Attention is given to the essential role of art in the religions and cultures of the world as well as on formal and aesthetic issues. Assignments and examinations encourage students to think and write critically about art.

LEARNING OUTCOMES

1. Students will analyze the motivation of artists and how art expresses important aspects of time and culture.
2. Students will accurately identify and describe works of art, their styles and historical time periods using standard categories and terminology.
3. Students will demonstrate comprehension of major cultural diversities and general stylistic characteristics from Prehistoric times to the Medieval period.
4. Students will differentiate among general concepts of media and techniques in the visual arts.

REQUIREMENTS

Over the course of this summer session, you will take three exams, deliver one presentation to the class, and participate on a regular basis.

You will also be required to join us on two fieldtrips to local museums.

TEXTS AND MATERIALS

Required Textbook: Marilyn Stokstad, *Art History VOL I* (6th Ed), ISBN: 978-0134479279 Other readings will be in PDF form or provided by the instructor.



COURSE CONTENT/OUTLINE

Week 1: Course Introduction and Prehistoric and Ancient Near Eastern Art

- Monday: Introduction to art historical terms
Development of art as a form of communication
- Tuesday: Chapter 1: Pre-Historic Art in Europe
Cave Paintings
- Wednesday: Chapter 1: Pre-Historic Art in Europe
The Neolithic Period
- Thursday: Chapter 2: Art of the Ancient Near East
Early Mesopotamia
- Friday: Chapter 2: Art of the Ancient Near East
Persian art and sculpture

Week 2: Egyptian and Greek Art

- Monday: Chapter 3: Art of Ancient Egypt
Influence of Egypt and the Near East Early dynastic Egypt
The Old, Middle, and New Kingdoms
- Tuesday: Chapter 3: Art of Ancient Egypt
Late Egyptian Art
- Wednesday: Chapter 5: Art of Ancient Greece and the Aegean World
Cultures of the prehistoric Aegean Social and political life in Ancient Greece
- Thursday: Chapter 5: Art of Ancient Greece and the Aegean World
Development of the orders of Greek architecture The Greek pantheon and religious life
Classical sculpture
Greek painting and vase painting
- Friday: Chapter 5: Art of Ancient Greece and the Aegean World
Exam I
Hellenistic art

Week 3: Etruscan and Roman Art

- Monday: Chapter 6: Etruscan and Roman Art
Etruscan art and society



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- Tuesday: Chapter 6: Etruscan and Roman Art
Influence of Greek culture
Social and political life of Ancient Rome
- Wednesday: Chapter 6: Etruscan and Roman Art
Developments in architecture
- Thursday: Chapter 6: Etruscan and Roman Art
Developments in sculpture and painting Art in service to the State
- Friday: Chapter 6: Etruscan and Roman Art
Exam II
The Rise of Christianity and division of the Roman Empire

Week 4: Arts of Asia and the Americas

- Monday: Chapter 4: Early Asian Art
The impact of Buddhism
and Hinduism Bronze Age
and Early Chinese Empires
- Tuesday: Chapter 9: Later Asian Art
The Song
Dynasty
Japanese Art
before 1333
- Wednesday: Chapter 9: Later Asian Art
Art on paper from across Asia
- Thursday: Chapter 15: Art of the Americas
The rise of civilizations in the Americas before 1300
- Friday: **Class Presentations**

Week 5: Late Antiquity and Early Medieval Art

- Monday: Chapter 6: Etruscan and Roman Art
The political and social history of the Late Roman Empire
- Tuesday: Chapter 7: Jewish, Early Christian, and Byzantine Art
Development of Christian
architecture Christian
iconography
- Wednesday: Chapter 10: Early Medieval and Romanesque Art
Icons and iconoclasm
- Thursday: Chapter 8: Islamic Art
The context of Islamic art



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Development of Islamic art and

architecture Friday: **Exam III and class wrap up**

GRADING CRITERIA

Three exams (Multiple Choice, T/F, short answer, and Image Identification)	60%
Presentation	25%
Participation	15%

The exams will occur at the end of Weeks 2, 3 and 5.

The individual presentations will occur during weeks 4 and 5.

All assignments will be graded and returned to students within 2 class periods

Framingham University uses the following marking system:

Grade-Quality Points

A 4.0	C- 1.7
A- 3.7	D+ 1.3
B+ 3.3	D 1.0
B 3.0	D- 0.7
B- 2.7	D- 0.7
C+ 2.3	F 0.0

COURSE EXPECTATIONS

Attendance is both critical for your such and mandatory. You can miss three classes without penalty. With your fourth absence, your final grade will be lowered by one full letter grade. With a fifth absence, you will automatically fail the course. If you miss any classes, it is your responsibility to talk with your fellow students, the Teach Assistant, or myself to get caught up.

For our accreditation, it is essential that all Framingham State University credit courses follow the Federal Definition of credit hour: for every one hour of classroom or direct faculty instruction, a minimum of two hours of out-of-class student work is required. Since the summer courses meet for two contact hours daily (10 contact hours of classroom time weekly), the expectation is that students spend 20 hours per week doing out-of-class work. For the five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time since the credit hour is defined as 50 minutes.

ACADEMIC HONESTY POLICY

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. You will be



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responsible for familiarizing yourself with the published policies and procedures regarding academic honesty. Infractions of the Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s)
3. Unauthorized collaboration with other individuals in the preparation of course assignments
4. Submitting without authorization the same assignment for credit in more than one course
5. Use of dishonest procedures in computer, laboratory, studio, or field work

ACCOMMODATION STATEMENT

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. The [Disability/Access Services Office](#) serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please contact Dr. LaDonna Bridges, Associate Dean of Academic Success and Dean of CASA (Center for Academic Success and Achievement) at 508-626-4906 or lbridges@framingham.edu.