



**University of International Business and Economics
International Summer School**

HIS 170 American History Since 1865

Term: June 26-July 23, 2021

Instructor: Ian Coller

Home Institution: University of California, Irvine

Email: icoller@uci.edu

Class Hours: Monday through Friday, 120 mins per teaching day (2,400 minutes in total)

Discussion Session: 2 hours each week

Office Hours: TBD

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description:

This course will focus on the social, cultural, political and economic history of the United States after the Civil War examining significant landmark political events as well as the everyday experiences of women, minorities, and other underrepresented groups. It emphasizes key issues in American politics and society since 1865 including reconstruction, the growth of big business; changes in the lives of farmers, workers, and immigrants; the rise of the city; the emergence of America as a world power; and reform movements among rural and urban labor, and among minority groups.

Course Goals:

Students will have the ability to read primary and secondary sources (including digital sources) with a critical eye and express these ideas effectively in course assessments

Students will have the skills to analyze a variety of different types of written texts, visual /material evidence or oral accounts, and identify how each text is shaped by author, audience, and the context in which they were constructed.

Students will demonstrate a broad understanding of the major events, people, and issues relevant to the U.S. historical narrative through exams, quizzes, and assignments.

Required Textbook:

Hewitt and Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Volume 2 ISBN-13: 978-1457694714

Grading Policy:

- ◇ Midterm Exam 100 points
- ◇ Final Exam 100 points
- ◇ 2 Quizzes @45 points 90 points
- ◇ 10 In-Class Assignments @3 points 30 points
- ◇ Attendance/Participation 50 points (lose 2 points for each non-response)
- ◇ Pop quiz at any time to determine that students have completed required activities.

Total Course 370 points

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

A summer course is an intense and fast-paced learning environment. Students must make a commitment to the course in order to earn a passing grade. To create a successful learning environment all students must adhere to the following rules:

- ◇ Students must complete all required activities within the time frame given
- ◇ Students must attend all classes or make alternative arrangements with the professor
- ◇ Students will lose points for all classes missed/failure to participate when called
- ◇ please avoid chatting, not paying attention during classes session
- ◇ cheating, not doing your own work, incomplete assignments may lead to failure

Attendance Policy:

Attendance in class session is mandatory. If an absence is unavoidable, arrangements must be made in advance to avoid penalty. UIBE policy requires a medical certificate to be excused. Any unexcused absences may impact the student's grade. Moreover, UIBE policy is that a student who has missed more than one-third of the class (6 class times) of a course without prior arrangement will fail.

Course Schedule:

Week 1

Reading: Exploring American Histories, Chapter 14, 15, 16, 17

Lecture: Introduction and Syllabus Q&A, in-class activity 1

Lecture: Emancipation

Document Activity 1: Freedpeople's petition

Lecture: Reconstruction

Document Activity 2: Sharecropping agreement

Lecture: The West

Document Activity 3: Buffalo Bill poster

Lecture: Industrial America

Lecture: The Gilded Age

Lecture: Workers and Farmers

Document Activity 1: The Money Question

Quiz 1 – 10 multiple choice, 1 short answer questions

QUIZ 1: Friday of Week 1

Discussion Session: Saturday

Week 2

Reading: Exploring American Histories Chapter 18, 19, 20

Lecture: 7 Strike

Document Activity 2: Strike

Lecture: Cities and Immigrants

Document Activity 3: Melting Pot

Lecture: Progressivism 1

Lecture: Progressivism 2

Lecture: Empire

Document Activity 1: White Man's Burden

Lecture: First World War

Midterm Exam – 5 multiple choice, 5 short answer questions

Midterm: Friday of Week 2

Discussion Session: Saturday

Week 3

Reading: Exploring American Histories, Chapters 21, 22, 23,24

Lecture: The Twenties

Document Activity 2: New Negro

Lecture: The Great Depression

Lecture: The New Deal

Lecture: World War II

Lecture: The Postwar world

Lecture: The Cold War Takes Hold

Lecture: The Fifties

Document Activity 1: Truman Doctrine and Marshall Plan

Quiz 2 – 10 multiple choice, 1 short answer questions

QUIZ 2: Friday of Week 3

Discussion Session: Saturday



Week 4

Reading: Exploring American Histories, Chapters 25, 26, 27,28

Lecture: Civil Rights

Lecture: The Vietnam War

Document Activity 1: Cuban Missile Crisis

Lecture: Liberalism

Lecture: Conservatism

Document Activity 2: Reagan

Lecture: The Cold War ends

Lecture: America in the 21st Century

Final exam – two longer answer document questions, one short answer

Final: Friday of Week 4

Course Wrap-up: Saturday