



**University of International Business and Economics  
International Summer School**

**ENG 210 Advanced College Composition**

**Term: June 26-July 23, 2021**

**Instructor: TBD**

**Home Institution: TBD**

**Email: TBD**

**Class Hours: Monday through Friday, 120 mins per teaching day (2,400 minutes in total)**

**Discussion Session: 2 hours each week**

**Office Hours: TBD**

**Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)**

**Credit: 4 units**

**Course Description:**

This course is intended to help students develop their skills as writers of academic essays. Special emphasis will be placed on summaries of argumentative writing and responding to the arguments of others. Students will also cultivate the ability to critically reflect on their writing process.

**Grading Policy:**

All assignments must be submitted in hard copy form (on paper, not as emails).

All assignments must be typed and formatted appropriately.

For essays that will be workshopped you must submit a rough draft in order to receive a grade on the final draft.

Two hundred total points are possible. 100 points for *daily activities and assignments* (20 days x 5 points per day), 100 for the *five writing assignments* (see below for a breakdown of the assignments).

Daily activities and assignments: Students will be given 5 points for each day. To receive the 5 points, students must both be in attendance for the class meeting and actively participate in classroom activities. "Actively participate" means: arriving on time to class, preparing for class in advance by doing the assigned reading and completing any assignments, taking notes, asking questions about the assigned reading, paying attention during the class (not using electronic devices for social media, shopping, playing games, etc.), doing all required in-class tasks for the full duration of time allotted to the task, and listening to and respecting your peers and the Teaching Assistant in the classroom.



*Five writing assignments:*

- Descriptive Essay: 20 points
- Summary of Research Essay 1: 20 points
- Summary of Research Essay 2: 20 points
- Response Essay: 20 points
- Synthesis Essay: 20 points

**Required Assignments:**

Course requirements include 5 formal essays, and daily informal writing in and out of the classroom. To earn a passing grade in this course, you must meet the following requirements: complete all 5 formal assignments; write a total of a minimum 20 pages of formal writing; write at least two essays that are a minimum of 6 pages each and revised substantively based on feedback by peers and by the instructor. There will also be some presentations in class sometime. There will be no midterm or final exam in this class.

**Grading Scale:**

Assignments and examinations will be graded according to the following grade scale:

<b>A</b>	90-100	<b>C+</b>	72-74
<b>A-</b>	85-89	<b>C</b>	68-71
<b>B+</b>	82-84	<b>C-</b>	64-67
<b>B</b>	78-81	<b>D</b>	60-63
<b>B-</b>	75-77	<b>F</b>	below 60

Other Grading Notes: In accordance with UIBE policies, if you miss more than 6 classes you will receive a failing grade for the course.

**Course Schedule:**

**Week 1**

- Day 1: Expectations, Syllabus, Policies, Plagiarism
- Day 2: Descriptive Writing  
*Description and Interpretation*  
Dunlop. "Culture Shock" (PDF)  
Parks. "A Different Kind of Forever: Remembering My Grandmother's Kitchen"  
McCuen-Metherell and Winkler. "Description" (PDF)
- Day 3 Descriptive Writing  
Descriptive Essay Rough Draft Due
- Day 4: Descriptive Writing  
Descriptive Essay Final Draft Due
- Day 5: Argument and Summarizing Arguments
- Day 6: Discussion hours



## Week 2

McCuen-Metherell and Winkler. "Argumentation" (PDF)

Graff and Birkenstein. "The Art of Summary"

Day 7: Argument and Summarizing Arguments

Rose. "Blue Collar Brilliance"

Day 8: Argument and Summarizing Arguments

Graff. "Hidden Intellectualism"

Day 9: Argument and Summarizing Arguments

Summary of Research Essay 1 Due

Day 10: Arguments about food and food processing

Graff and Birkenstein. "What's There to Eat?"

Pollan. "Escape from the Western Diet"

Day 11: Arguments about food and food processing

Day 12: Discussion hours

## Week 3

Freedman. "How Junk Food Can End Obesity"

Day 13: Arguments about food and food processing

Summary of Research Essay 2 Rough Draft Due

Day 14: Arguments about food and food processing

Summary of Research Essay 2 Final Draft Due

Day 15: Response Essay

Graff and Birkenstein. "Three Ways to Respond"

Day 16: Response Essay

Moss. "The Extraordinary Science of Addictive Junk Food"

Day 17: Response Essay

Day 18: Discussion hours

## Week 4

Khazan. "Why Don't Convenience Stores Sell Better Food?"

Day 19: Response Essay

Response Essay Due

Day 20: Synthesis Essay

Graff and Birkenstein. "Reading for the Conversation"

Day 21: Synthesis Essay

Open session to discuss final paper

Day 22: Synthesis Essay

Synthesis Essay Rough Draft Due

Day 23: Synthesis Essay

Response Essay Final Draft Due

Day 24: Course Wrap-Up