



Framingham
State University

SPAN 101 Elementary Spanish I

COURSE INFORMATION

Semester: June 28, 2021 – July 30, 2021

Location: Online

Credit: 4

Teaching Hours: 50 Hours

Professor: Beatriz Alvarado

Email: balvarado@framingham.edu

REQUIRED MATERIALS

The eBook and the online workbook/learning platform (Web-SAM) are used in Spanish 1, 2 and 3.

- Blanco, José A. Donley, Philip Redwine. *VISTAS: Introducción a la lengua española (5th edition)* VISTA Higher Learning - Web-SAM (Online Workbook, Video Manual, Lab Manual).

ISBN: 978-1-62680-646-7

To purchase the materials online go to: <https://vistahigherlearning.com/students>

NOTE: Any technical issues with Web-SAM should be addressed to --

Phone: 1-800-269-6311

Email: info@vistahigherlearning.com.

Hours: Monday- Friday 9AM-5PM EST

To set up your account in VHLCentral go to --

https://www.vhlcentral.com/section/817ac499-42f4-4357-a188-fd33eff5ea44/student_instructions?instructor=1

OTROS MATERIALES ÚTILES (Other useful materials)

- Dictionaries and proofreading materials:
 - WordReference: <http://www.wordreference.com/>
 - SpanishChecker: <http://www.spanishchecker.com/en/>
 - Google Translate and SpanishDict, like other translation sites, are NOT acceptable for this class.

- For extra practice and grammar explanations --
 - <http://www.studyspanish.com/>

COURSE CATALOG DESCRIPTION:

An integration of language and culture designed to provide beginners with basic functional language skills and an appreciation of Hispanic cultures. Note: Students with previous experience in the language are encouraged to take the placement test before enrolling in SPAN 101.



COURSE CONTENT:

This course is designed for students with no previous experience in Spanish language. It fosters speaking, listening, reading and writing skills through the understanding of Spanish cultures using the Communicative Language Approach.

The class will be taught in Spanish with clarification in English, providing students with a substantial experience with the language in realistic and culturally relevant dynamics.

COURSE GOALS:

By the end of the course, students should be able to communicate in Spanish at the Novice Mid-level based on the ACTFL - American Council on the Teaching of Foreign Languages - guidelines. Students should be able to communicate minimally by using several words and memorized phrases limited by the particular context in which the language has been learned. They also should be able to read and comprehend simple texts on an elementary level and demonstrate an understanding of critical aspects of Hispanic cultures. Students will achieve these goals through a daily practice of vocabulary and structures within a conversational setting, readings and videos compiled to provide additional practice of vocabulary and cultural knowledge; and assignments pertinent to the material presented in class.

Federal Definition of credit hour:

For our accreditation, it is essential that all Framingham State University credit courses follow the Federal Definition of credit hour: for every hour of classroom or direct faculty instruction, a minimum of two hours of out-of-class student work is required. Since the summer courses meet for two contact hours daily (10 contact hours of classroom time weekly), the expectation is that students spend 20 hours per week doing out-of-class work. For the five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time since the credit hour is defined as 50 minutes. Please make sure that your students are aware of this.

Practical skills gained through language studies:

- Improved grammar skills in English as well as target language.
- Improved communication skills overall.
- Effective time management.
- Collaboration
- Flexible thinking and understanding of different cultures.
- Comparison of your culture to the target culture allows you to have a unique perspective.

EVALUACIÓN - (Final Grade Categories)

Chapter tests (4)	40%
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Short Compositions (2)	10% (5% each)
Oral presentation (in pairs)	10%
Vistas HW (5 chapters)	10%
Attendance and Participation	10%
Quizzes	10%
Examen final	10%

Grade Scale

	A 100-94	A- 93-90
B+ 89-87	B 86-83	B- 82-80
C+ 79-77	C 76-73	C- 72-70
D+ 69-67	D 63-66	D- 60-62
	Below 60 = F (course failure)	

Grades are not scaled or curved.

Description of the components of the course:

• **Chapter tests and Final Exam:**

There will be a total of **four chapter exams**, one at the end of each chapter (1, 2, 3, 4). **The Final exam will include materials from all chapters** but will be based primarily on chapter 5.

THERE WILL BE neither MAKE-UP nor Re-takes FOR TESTS or EXAMS. You must be present the days of exams. Only documented, official excuses will be accepted.

• **Quizzes are at the discretion of the professor.**

Quizzes may or may not be announced in advance. At times, quizzes will be taken directly from the assigned homework or activities for that day. You should **ALWAYS** be prepared for a quiz. There will be **no make-up quizzes**.

• **Class participation, attendance and preparation:**

You can improve your participation grade by (1) coming to class on time, prepared and ready to participate on a regular basis; and (2) consistently interacting in Spanish with your professor and classmates. Regular attendance and homework preparation, positive class participation and interactive communication are evaluated and count in final grade.



- **Homework:**

This is a college-level course. In order to be successful, you will need college-level skills in reading, writing, listening, speaking and note-taking. Plan to spend approximately 2 hours outside of class for every hour of instruction. Homework will be assigned after every class session on a daily basis.

- **Compositions:**

Short compositions will be completed in class, and be previously announced. Grades will be based on content, grammar, style and other requirements. There may be some additional writing assignments in and/or outside of class. No outside help is permitted; plagiarism from any source or on-line translators will not be tolerated.

- **In-Class Oral Presentation**

In pairs, students will prepare a brief dialogue presentation based on what you have learned in the course. You and your partner will be able to have a short conversation and speak for two minutes on a variety of simple topics. You will be **given one situation** to review and practice with your partner before the day of the presentation. You will practice your responses for each situation. On the day of the oral presentation, you will present the situation in Spanish to the whole class. You will need to incorporate grammar structures and the vocabulary covered in class. Your grade will reflect your **individual and teamwork**. If you encounter problems while working with your partner, contact me before the due date. There is **not make-up option for this evaluation**. You will be graded on pronunciation, phrasing, and how well you present the dialogue. **Do not read your presentation**. You may have a 3” x 5” card with ten key words at which you may glance.

- **Participation**

Participation in class is essential and is directly tied to attendance. It means that you will actively contribute to class and group discussions both by asking and answering questions; it also means that you will willingly engage in class activities and that you will use the language of the course **always**. You must be in class to be able to get credit for class activities.

- **Preparation** - It implies that you will have read the readings, written your homework, and accomplished any other pertinent assignment in advance of the class in which it will be discussed.

- **Attendance** – It refers to the expectation that all students will attend every day, including the first day of class, and will arrive **ON TIME**. Absence from class, late arrivals and early departures, and regularly leaving and entering the classroom while class is in session will affect your grade.



- **Group Work** -

Working with other students in pairs or small groups is an effective means of studying. Not everyone in the group needs to be at the same proficiency level. Teaching/assisting others is a very powerful way to learn the material. Make sure, however, that you do not simply copy another's work and turn it in as your own nor do the work for someone else. When working in pairs or groups the work of all participants should be reflected.

Classroom Courtesy:

Mutual respect is a core value in a language learning environment. Please remember to be kind to your fellow classmates since everyone is in the course to learn to communicate in a new language. Do not be afraid to make mistakes; it is part of the learning process. Refrain from distracting behavior such as eating and drinking, side conversations, arriving late, and leaving class while in session. Turn off and put away laptops and all electronic devices during class. Students using unauthorized devices in class will be considered absent.

Academic Honesty Policy:

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty. Infractions of the

Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s);
3. Unauthorized collaboration with other individuals in the preparation of course assignments;
4. Submitting without authorization the same assignment for credit in more than one course;
5. Use of dishonest procedures in computer, laboratory, studio, or field work;
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain;
7. Falsification of forms used to document the academic record and to conduct the academic business of the University.



Calendario del curso

Schedule is tentative and subject to change

Before each class read the pages that will be covered and study the grammar contents.

Week	Objectives	Homework and in-class assignments
<p>Lesson 1</p> <p>WEEK 1</p>	<ul style="list-style-type: none"> ✓ Learn and practice greetings, introductions, and courtesy expressions ✓ Learn and practice informal greetings and leave takings; use polite expressions ✓ Learn the Spanish alphabet ✓ Nouns, definite and indefinite articles and gender ✓ Numbers 0-30 ✓ Present Tense of ser; use of hay ✓ Identify people and things ✓ Indicate possession, describe origin ✓ Talk about professions ✓ Telling Time ✓ Cultura: Hispanics in the US. 	<ul style="list-style-type: none"> • Complete assigned activities in textbook • Quiz-1 • Chapter test-1
<p>Lesson 2</p> <p>WEEK 2</p>	<ul style="list-style-type: none"> ✓ Learn names for and talk about people, places and things; the classroom and academic life, fields of study and academic subjects, days of the week, class schedules ✓ Talk about likes/dislikes (gustar) ✓ Present tense of (-ar verbs) ✓ Present tense of estar ✓ Talk about location and direction ✓ Talk about activities in the present tense ✓ Form negative sentences ✓ Ask/answer simple questions in Spanish ✓ Talk about people's health and well-being ✓ Learn numbers 31 and higher and perform simple math problems ✓ Cultura: Spain. 	<ul style="list-style-type: none"> • Complete assigned activities in textbook • Quiz-2 • Chapter test-2 • Composition-1



<p>Lesson 3</p> <p>WEEK 3</p>	<ul style="list-style-type: none"> ✓ Talk about families and professions ✓ Describe people ✓ Talk about plans ✓ Learn diphthongs and linking ✓ Describe people and things ✓ Express ownership ✓ Use the present tense of (-er and -ir verbs) ✓ Learn the verbs tener and venir ✓ Talking about what you have and what you have to do ✓ Talk about how you feel using tener expressions ✓ Cultura: Ecuador 	<ul style="list-style-type: none"> • Complete assigned activities in textbook • Quiz-3 • Chapter test-3 • Composition-2
<p>Lesson 4</p> <p>WEEK 4</p>	<ul style="list-style-type: none"> ✓ Talk about pastimes, sports and places in a city ✓ Read about soccer rivalries and famous athletes ✓ Make plans and invitations; Learn word stress and accent marks ✓ Learn the forms of ir ✓ Express future events ✓ Express let's... ✓ Speak in the present tense using stem-changing verbs (e-ie, o-ue) ✓ Listen for the gist ✓ Predict content from visuals ✓ Use verbs with irregular yo forms ✓ Cultura: Mexico 	<ul style="list-style-type: none"> • Complete assigned activities in textbook • Quiz-4 • Chapter test-4 • In-class oral presentation
<p>Lesson 5</p> <p>WEEK 5</p>	<ul style="list-style-type: none"> ✓ Talk about travel and vacations ✓ Talk about seasons and weather ✓ Learn ordinal numbers ✓ Talk with hotel personnel; describe a hotel; talk about how you feel ✓ Read about popular vacation destinations ✓ Describe conditions and emotions ✓ Talk about an action that is in progress ✓ Compare and contrast ser and estar ✓ Cultura: Puerto Rico 	<ul style="list-style-type: none"> • Complete assigned activities in textbook • Quiz-5 • Final Exam