



## **SOCI 101 – Introduction to Sociology**

### Course Information

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Semester	: Summer 2021 (June 28, 2021 – July 30, 2021)
Credit	: 4
Teaching Hours	: 50 Hours
Location	: Online
Professor Name	: Christine Mihal
E-mail	: cmihal@framingham.edu

### DESCRIPTION

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An introduction to the basic concepts, research, and theories sociologists use to increase our understanding of social behavior and human societies. Students discuss such topics as culture, social interaction, social inequality, crime, class, race and ethnic relations, and family, as well as various social problems in modern society.

1.000 Credit hours

4.000 Lecture hours.

### LEARNING OUTCOMES

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By the end of the course students will know:

1. The basic principles of sociology
2. How people are socialized into the cultures
3. The relationship between individuals and the groups they belong to
4. Major institutions of society including work, the family, education and religion;
5. Key dimensions of inequality in society, including class, and gender

### REQUIREMENTS & GRADING CRITERIA

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**Exams:** (60% of final grade) There will be three exams over the five-week term.

**Paper:** (30% of final grade) Each student is required to do a 3-5 pages paper on a topic of their choosing. The paper should be double spaced in Times New Roman 12 or Calibri 11.

**Topic:** Choose any topic we have covered over this semester relating to sociology. Choose a topic you are interested in/ one that you can relate to. For example: one could choose to focus on culture, define culture, talk about how their culture has come to be what it is today and how their culture has influenced their life and the lives of the people around them. Research this topic by focusing on the following:

- Define and describe topic.



- What is the history of this topic?
- How does this topic relate to sociology?
- Look at the topic from the different sociological perspectives (Functionalist, Interactionist, Feminist, Conflict)
- How does it relate to other people?
- How do people cope with this topic?
- Why did you choose this topic?
- How does this topic relate to your life?

### Grading

Research of topic	50 points
How does topic relate to sociology, sociological perspective	40 points
<u>APA format</u>	<u>10 points</u>
<b>Total</b>	<b>100 points</b>

**Attendance and Participation:** (10% of final grade) Discussions are worth 10% of your final grade. Each student is required to post their own original post about the readings AND reply to a classmate's post on the discussion board each week. You will get one final discussion grade at the end of the semester. Your post should contain your opinions, reactions and interpretations of the reading and not just a copy and paste from the text book. The discussion board is meant to mimic a real classroom discussion. Although I do read each post, I do not respond to every single post.

## TEXTS AND MATERIALS

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Schaefer, R. (2012). *Sociology: A Brief Introduction (10th Edition)*. New York: McGraw Hill Publishing.

ISBN-13: 978-0078026720

ISBN-10: 0078026725

## COURSE CONTENT/OUTLINE

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Weekly schedule of the topics that will be covered and all assignments due for that week. Also, include expected dates for returning assignments.

<b>WEEK 1</b> <b>6/28-7/4</b>	Ch. 1: Understanding Sociology
	Ch. 2: Sociological Research
	Ch. 3: Culture
<b>Week 2</b> <b>7/5-7/11</b>	Ch. 4: Socialization and the Life Course
	<b>Exam 1- Wednesday 7/7</b>



	Ch. 5: Social Interaction
<b>Week 3</b> <b>7/12-7/18</b>	Ch. 6: The Mass Media
	Ch. 7: Deviance and Social Control
	Ch. 8: Stratification and Social Mobility in the U.S.
	Ch. 9: Global Inequality
<b>WEEK 4</b> <b>7/19-7/25</b>	<b>Exam 2- Monday 7/19</b>
	Ch. 10: Racial and Ethnic Inequality
	Ch. 11: Stratification by Gender and Age
	Ch. 12: The Family and Intimate Relationships
	<b>Final Paper due 7/23</b>
<b>WEEK 5</b> <b>7/26-7/30</b>	Ch. 13: Religion and Education
	Ch. 14: The Government and the Economy
	Ch. 15: Population, Communities and Health
	Ch. 16: Social Change in the Global Community
	<b>Exam 3- Friday 7/30</b>

## COURSE EXPECTATIONS

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You may hand in your work early, but for each day an assignment is late it will be marked down an entire letter grade.

### Workload Expectations

Since the summer course meet for two contact hours daily (10 contact hours of classroom time weekly), the students should spend 20 hours per week doing out-of-class work. For the five week 4-credit hour course, this reflects 50 hours of classroom time and 100 hours of out-of-class time.

## ACADEMIC HONESTY POLICY

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**Framingham State University's policy regarding academic honesty** (taken from the [undergraduate catalog](#)):

"Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty. In addition to the required statement, faculty members shall, at their discretion, include in the course syllabus additional statements relating the definition of academic honesty to their courses. Infractions of the Policy on Academic Honesty include, but are not limited to: 1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal; 2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission



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of the instructor(s); 3. Unauthorized collaboration with other individuals in the preparation of course assignments; 4. Submitting without authorization the same assignment for credit in more than one course; 5. Use of dishonest procedures in computer, laboratory, studio, or field work; 6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain; 7. Falsification of forms used to document the academic record and to conduct the academic business of the University.”

## ACCOMMODATION STATEMENT

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“Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. The [Disability/Access Services Office](#) serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please contact Dr. LaDonna Bridges, Associate Dean of Academic Success and Dean of CASA (Center for Academic Success and Achievement) at 508-626-4906 or [lbridges@framingham.edu](mailto:lbridges@framingham.edu).”

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