



## **PSYC 101 General Psychology**

### ***Course Information***

Semester : Summer 2021 (June 28, 2021 – July 30, 2021)  
Credit : 4  
Teaching Hours : 50 Hours  
Location : Online  
Professor Name : Terry Gregory  
E-mail : tgregory@framingham.edu

**Please use the Blackboard email function for all communication related to this course.**

### ***Required Textbook:***

**Bernstein, D (2019). *Essentials of Psychology* (7th ed). Boston, MA: Cengage**

*Loose-leaf text + MindTap: ISBN: 9780357037539*

### ***General Course Format:***

***This course will be taught in an online asynchronous format and will include the following:***

Quizzes; Discussion Posts; Graded Activities; End of Term Exam, & Final Paper

### ***Course Technology:***

This course incorporates MindTap into Blackboard. Although you have access to MindTap outside of Blackboard, all MindTap activities required for this course are streamlined and sequenced by using the “**Weekly Folders**” function within Blackboard. So, all you have to do is use the “Weekly Folders” function in Blackboard after registering for MindTap and follow the sequence of activities, in each Weekly Folders, to complete the requirements of this course. **You must not under any circumstances access MindTap directly or your scores will not automatically be brought over to Blackboard.**

### ***Goals:***

- Compare and contrast theories.
- Gain comprehension of the field of psychology.
- Understand the scientific method.
- Explain the origins of psychology.
- Identify issues and trends in psychology.
- Demonstrate intellectual curiosity about human behavior.

### ***Course Objectives:***

After completing this course, the student will be able to:

- Explain the basic theories, principles, and concepts of psychology and describe how these apply to students' personal and professional lives.



- Understand the historical background of the discipline.
- Identify important contributions to the field of psychology.
- Demonstrate an understanding of research methodology used in psychology.
- Relate psychology to everyday life.

**ATTENDANCE:** Online

### ***EVALUATION PROCEDURES***

**It is your responsibility to read the syllabus and determine which assignments are due and when.**

Knowledge of the class material will be assessed by performance on quizzes, discussion posts & responses, simulation activities, final paper and final exam: **Week begins Monday ends Sunday. Please see abbreviated schedule for Week 6. No alternative tasks will be given in lieu of the original assignments.** PLEASE STRICTLY OBSERVE DEADLINES FOR SUBMISSION.

1. **Quizzes** (4; 20 points each): There will be 5 online quizzes consisting of 20 questions each. These will be in multiple choice format. Exactly 30 minutes will be provided to finish these. You are allowed 1 attempt. Quizzes for will become available on Saturday of each week and must be completed by Sunday night at 11:59 pm. **The DEADLINES for the completion of these quizzes will be strictly observed. You must complete each quiz by the specified deadline.**
2. **Discussion Posts & Responses** (6 initial discussion posts & 12 responses total): There will be 5 Discussion Posts and 10 Responses (2 responses are required for, at least, 2 colleagues' initial discussion post). Your initial Discussion Post must be 350 to 400 words, substantive and written in proper grammar. Your Responses to 2 colleagues' discussion posts must be 150 – 200 words each and written using formal grammar. **In an attempt to ensure that everyone feels included in the discussion threads, please do your best to address your response post to a different colleague's initial discussion post each week. In this way, no one consistently feels ignored or left out of the conversations. *To receive a grade for this assignment you must post a substantive initial discussion post and, at least, two substantive response to 2 colleagues' initial discussion post.* Please see the schedule for initial Discussion Post and Response due dates. No late posts will be allowed.**
3. **Final Exam (1, 100 points).** There will be 1 online final exam comprising of 50 questions (5 from each Chapter covered excluding Chapters 1 & 2). Exactly 70 minutes will be provided to complete the final exam. **You are allowed 1 attempt. The DEADLINES for the completion of this Final Exam will be strictly observed. You must complete this Final Exam by the specified deadline.**
4. **Activities**

**Graded Activities (approx. 40):** All graded activities must be completed by the due dates. **Please see the schedule for the due dates. No late graded- activities will be allowed.**

5. **Final Paper (1, 100 points).** For your final paper choose any topic, of interest, from the Chapters we have covered during this course. This Final Paper must be 5 to 7 pages that contain the following sections with **Section Headers**:
  - (a) **Introduction of Topic**
  - (b) **Why is it important to the field of Psychology?**
  - (c) **How it may impact your life in the future**



**(d) Summary or Conclusion**

This Final Paper must be a “Word” document, include a minimum of 4 references **and must be, at least, 5 complete pages** (must end somewhere on pg. 6). **The title page & the references page are not included in the 5 - 7 page count.**

This paper must be done in a Microsoft Word document and must not include any diagrams or charts whatsoever. The format of the text in the entire paper must be double-spaced with Times Roman 12 pt. font.

Required is a title page with has the title of your paper centered. This title page will not be included in the required page count for this assignment. Also required is a separate “Reference Page”. This reference page will not be included in the required page count for this assignment.

**This paper will be graded for focus, additional research beyond the textbook, academic content, use of proper grammar and a demonstrated knowledge of the topic.**

**Grading Policies**

Grades will be weighted as follows on 4 types of evaluation/assessments:

Quizzes (4)	30%
Discussions & Responses (5 Initial Posts & 10 Responses)	15%
Graded Activities (approx. 40)	20%
Final Paper (1)	15%
End of Term Exam (1)	20%

**Grades will be distributed as follows. There are NO exceptions (even if you score an 89.9, for example).**

<b>Grading Scale:</b>	A=	100-94.5	C=	76.4-72.5
	A-=	94.4-89.5	C-=	72.4-69.5
	B+=	89.4-86.5	D+=	69.4-66.5
	B=	86.4-82.5	D=	66.4-62.5
	B-=	82.4-79.5	D-=	62.4-59.5
	C+=	79.4-76.5	E<	59.5

Unfortunately, we will not be able to cover all the chapters found in the textbook. While it is normal not to cover all chapters in a traditional term, the limit of time and fast pace of the shorter summer session makes it even more difficulty to cover the breath of psychology.



## **Course Policies**

Each student is responsible for completing all course requirements and for keeping up with all that goes on in the course. All students will be responsible for all materials and announcements whether they can attend class or not. All assignments and activities associated with this course must be completed prior to the end of this course to obtain a passing grade for this course.

### **Late Assignments:**

No late assignments will be accepted. Any student failing to complete an assignment on time will **receive a grade of zero (0)** for that assignment.

## **Academic Regulations**

### **Academic Dishonesty and Plagiarism**

*From the FSU Undergraduate Student Catalog...*

### **UNIVERSITY POLICY REGARDING ACADEMIC HONESTY**

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty. In addition to the required statement, faculty members shall, at their discretion, include in the course syllabus additional statements relating the definition of academic honesty to their courses. Infractions of the Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s);
3. Unauthorized collaboration with other individuals in the preparation of course assignments;
4. Submitting without authorization the same assignment for credit in more than one course;
5. Use of dishonest procedures in computer, laboratory, studio, or field work;
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain;
7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

### **Helpful suggestions for your success in this class**

1. Have consistent use of a computer with a recent browser (Microsoft Explorer preferred) *and a backup*



*computer.*

2. Read the Syllabus- it is the contract between the professor and student.
3. Read and Understand the Requirements for The Final Paper.
4. Check your email Blackboard often for any announcements or reminders.
5. Make sure to participate in Weekly Discussion Forums.
6. Complete graded Mastery Activities.
7. Review the chapters and notes before attempting to take the Weekly Quizzes.
8. Complete work before the deadline to avoid problems with technical difficulties.

**Contact the professor as soon as possible to address any questions or concerns  
tgregory@framingham.edu**

### **Disability Services Statement**

Salem State University is committed to providing equal access to the educational experience for all students in compliance with Section 504 of The Rehabilitation Act and The Americans with Disabilities Act and to providing all reasonable academic accommodations, aids, and adjustments. Any student who has a documented disability requiring an accommodation, aid or adjustment should speak to the instructor immediately. Students with disabilities who have not previously done so should provide documentation to and schedule an appointment with the Office for Disability Services and obtain appropriate services.

### **HOW TO DO WELL IN THIS COURSE:**

This is an online class running 24/7 so there are no specific times you will be required to be online. Instead, you can view my notes, respond to threads, and view videos any time of the day. Online courses require you to login as much as you can to keep up with the threads. I will expect meaningful conversation and participation within the discussion threads. I look for comments that add value to the class...simply saying "I agree" does not add value to the discussion per se...it is simply a short phrase. I want your comments to be respectful and polite...it is ok to disagree with someone, that is part of education...but do so in a polite and respectful manner.

**Make sure you read the syllabus...read the schedule to become very familiar with the due dates...get comfortable with BLACKBOARD.**

Enjoy the class!



PSYC 101-01 General Psychology

Summer 2021

Schedule

WK	Topics	Chapters	Quizzes & Exam	Assignments, Activities & Discussion Posts to be Completed
1	Introduction to the Science of Psychology Biological Aspects of Psychology	Chap 1 Chap 2	Quiz 1 (available on Saturday @ 12am, due Sunday @ 11:59pm)	Meet & Greet Get oriented to the online Courseroom. MASTERY, DO & APPLY Activities (due Friday @ 11:59pm) Initial Discussion Post (due Wednesday @ 11:59pm) Response Posts (due Friday @ 11:59pm)
2	Sensation and Perception Consciousness	Chap 3 Chap 4	Quiz 2 (available on Saturday @ 12am, due Sunday @ 11:59pm)	MASTERY, DO & APPLY Activities (due Friday @ 11:59pm) Initial Discussion Post (due Wednesday @ 11:59pm) Response Posts (due Friday @ 11:59pm)
3	Learning Memory	Chap 5 Chap 6	Quiz 3 (available on Saturday @ 12am, due Sunday @ 11:59pm)	MASTERY, DO & APPLY Activities (due Friday @ 11:59pm) Initial Discussion Post (due Wednesday @ 11:59pm) Response Posts (due Friday @ 11:59pm)
4	Motivation and Emotion Human Development Psychological Disorders	Chap 8 Chap 9 Chap 12	Quiz 4 (available on Saturday @ 12am, due Sunday @ 11:59pm) <b>Final Paper (available for submission on Sunday, July 11 @ 12am, due Sunday, July 25 @ 11:59 pm)</b>	MASTERY, DO & APPLY Activities (due Friday @ 11:59pm) Initial Discussion Post (due Wednesday @ 11:59pm) Response Posts (due Friday @ 11:59pm)



5	Health, Stress, and Coping Personality	Chap 10 Chap 11	<b>Final Exam (available Thursday, July 29 @ 12am, due Friday, July 30 @ 11:59pm)</b>	MASTERY, DO & APPLY Activities (due Friday @ 11:59pm)
	Social Psychology	Chap 14		Initial Discussion Post (due Wednesday @ 11:59pm) Response Post (due Friday @ 11:59pm) Initial